

Termly Planning Overview: 2024-2025 Autumn Term 2 Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>School events</i>		Parents Evenings (Monday/Wednesday) Remembrance Children In Need		Re Focus Day Book Fair	History local visit		Christmas Service
<i>Outdoor Learning</i>	OPAL, Maths and Science						
<i>Global learning</i>	Celebrating differences						
<i>Growth Mindset</i>	Oh No! I've made a mistake						
ENGLISH - Book focus: Rumble in the Jungle - Giles Andreae Grandad's Secret Giant - David Litchfield Walk with a Wolf - Janni Howker							
Phonics/Spelling	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.
Reading	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.
Composition Vocab, grammar and punctuation.	There's a rumble in the jungle. Looking at poetry.	Correct use of punctuation. Use of conjunctions - and, but, so, because.	Write a story/recount for one of the brave deeds that the giant has done.	Applying adjectives for description	Write an A-Z of Giants - information guide for staff and pupils telling them what to do	Apply expanded noun phrases to writing.	Write own version of the text - Walk with a

	Syllables and rhyming patterns. Performance poetry.				if they were to stumble across a giant in school.		
Handwriting	<u>Joining:</u> ai ae aj	<u>Joining:</u> am, ar, ci, ce, cu, cy, di, dr, dy, de	<u>Joining:</u> ee, ei, em, er, he, hu, hi, hy, ie, ir	<u>Joining:</u> ip, iw, iy, ke, ki, kn, ky, le, lm, lu	<u>Joining:</u> Ly, me, mi, mm, mu, ne, ni, nu, ny, te,	<u>Joining:</u> ti, tu, ty, tw, ui, ue, up, uw, uy	<u>Joining:</u> ab, ah, ak, al, at, eb, eh, ek
MATHS							
Main Learning Focus	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Shape	Shape	Shape
Fluency	Fluent in Five	Fluent in five	Fluent in five	Fluent in five	Fluent in five	Fluent in five	Fluent in five
Computing	Creating media - Digital photography						
Science:	Living things: Habitats Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. They name plants and animals in a range of habitats and recognise how living things depend on each other. Pupils create food chains to show the sequence that living things eat each other.						
History	How was school different in the past? Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.						
Design Technology	Structures: Baby Bear's chair Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.						
Music:	Instruments (Musical storytelling) Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.						

PHSE	Jigsaw - Celebrating Differences
RE Focus Day:	Strand: Community and Identity - Human and Social Science Key Question: In what ways is the Synagogue important to Jewish people? Religion: Judaism
PE:	Dance & Fitness