



Meet The Teaching Team September 2024

WELCOME

<https://www.bamptonprimaryschool.org.uk/>



Revised school vision statement



To be the best you can be for yourself and others.

Belonging

Believing

Building

Building on solid foundations...

The wise and foolish builders

(Matthew 7: 24-27)

²⁴ "So then, anyone who hears these words of mine and obeys them is like a wise man who built his house on rock. ²⁵ The rain poured down, the rivers flooded over, and the wind blew hard against that house. But it did not fall, because it was built on rock.

²⁶ "But anyone who hears these words of mine and does not obey them is like a foolish man who built his house on sand. ²⁷ The rain poured down, the rivers flooded over, the wind blew hard against that house, and it fell. And what a terrible fall that was!"

Having the right attitude...

Beatitudes (Matthew 5:3-10)

*Blessed are the poor in spirit,
For theirs is the kingdom of heaven.
Blessed are those who mourn,
For they shall be comforted.
Blessed are the meek,
For they shall inherit the earth.
Blessed are those who hunger and thirst for righteousness,
For they shall be filled.
Blessed are the merciful,
For they shall be shown mercy.
Blessed are the pure in heart,
For they shall see God.
Blessed are the peacemakers,
For they shall be called children of God.
Blessed are those who are persecuted for righteousness' sake,
For theirs is the kingdom of heaven.*

Culture and Ethos

What is it like to attend this school?

Pupils embody the school's value of being the 'best we can be'. Their learning is important to them, and they feel safe to strive to achieve well in school. All pupils, especially those with special educational needs and/or disabilities (SEND), benefit from being fully included in school life. They have warm relationships with staff and trust that the adults in school want what is best for them.

Pupils thrive because of the high ambitions that radiate throughout the school. Classrooms are joyful and energetic places to be. Pupils show excitement and curiosity in their learning and are not afraid to try new things. Their resilience and confidence underpin the positive learning behaviours that they have.

Ofsted report Jan 2023

-Relational and Restorative practices

<https://www.independentthinking.co.uk/speakers/mark-finnis/>

-Growth Mindset

<https://www.youtube.com/watch?v=-oqghnxBmY&index=4&list=PLs-P8nAjh6EbpMev2e6xsIff50BYgH0JI>

-Outdoor Play and Learning Programme.

<https://outdoorplayandlearning.org.uk/>

3 rules that underpin expectations

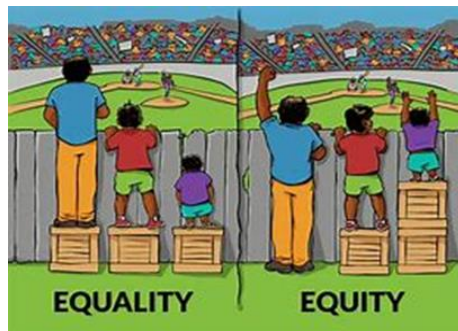
READY, RESPECTFUL,
SAFE



[Commission: Paul Dix from Pivotal Education. A clip from the Pivotal Podcast \(youtube.com\)](#)

Celebrating and including all

- Being fair is not about everyone getting the same (equality) but about everyone getting what they need (equity)



“ A strength-based classroom is a place where students with all sorts of labels come together as equals to form a new type of learning environment: one where there is no such thing as a normal student and where each and every learner is viewed as a marvel.”

- High quality, adaptive teaching for all children
- Universal Offer available for all children
- Targeted approach (add children to the SEND register) when children need a bit more

Belonging –school uniform expectations

- School uniform – change to allow black trainers
- PE uniform
- Long hair tied back
- No jewellery except functional watches/Fitbits/stud earrings
- Appropriate outdoor clothing and wellies (OPAL)
- Support to achieve this through second hand uniform and wellie swaps

School Improvement Priorities

- Improve writing outcomes in KS2
- Ensure all pupils master number and fluency
- Ensure consistency in our inclusive classroom offer
- Complete our 18 month OPAL programme and then continue to develop and grow our play offer

Some other things you need to know...

- Named, refillable water bottle in school each day- aim to wean children off squash
- Fruit or vegetable snack (EYFS & KS1 provided)- Allergy Aware School (Whole School Food Policy)-Ensure school are informed of allergies
- Attendance –New Policy and guidance – Holidays in term time not authorised – closer monitoring of attendance <90% =persistent absentee
- Absence through illness reported on absence line NOT on Class Dojo
- School day starts at 8:45am – gates open 8:35 and close 8:50. Finishes at 3:15pm
- Mobile phones – not for use in school and if required for trip to and from school, MUST be handed in to class teacher
- Mindful parking! School car park for staff only 8:00-4:00pm
- Celebration assemblies -Friday



FOBS

Friends of Bampton School

Parent Volunteers organise events and raise valuable funds for the school. With school budgets so stretched this is so a valuable contribution to school funds.

Please support them and get involved if you can!