

Squirrel Termly Planning Overview: 2023-24 Autumn Term 1

	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>	Meet the Teacher	Wear it Gold day			Harvest Festival		
<i>Outdoor Learning</i>	PE – Outdoor learning, Science -						
<i>Global learning</i>	Being me in my world and celebrating differences						
<i>Growth Mindset</i>	Playing Teacher						
<b>ENGLISH</b>	<b>Text: The incredible book eating boy – Oliver Jeffers, Peter and the Wolf – Ian Beck, Rules – Karla Kuskin</b>						
<b>Phonics/Spelling</b>	As per RWI group. Learn the days of the week.	As per RWI group. Learn the days of the week.	As per RWI group. Learn the days of the week.	As per RWI group. Learn the days of the week.	As per RWI group. Learn the days of the week.	As per RWI group. Learn the days of the week.	As per RWI group. Learn the days of the week.
<b>Reading</b>	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.
<b>Handwriting</b>	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation
<b>Grammar &amp; Composition</b>	Correct use of tense when writing  Start the year with a poetry unit, looking at 'Rules' can the children recreate their own class poem with sensible 'do' rules.	Effective use of verbs focussing on eating.	What book would you eat and what might happen to you?	Effective use of adjectives for description.	Make a non-fiction class book to tempt the headteacher to eat it – Using facts about year 2.	Expanded noun phrases.	Instructional writing – warnings for the animals in how to keep safe.
<b>MATHS</b>							
<b>Fluent in Five</b>							

<b>On the Boil learning</b>	Telling the time	Telling the time	Telling the time	Telling the time	Telling the time	Telling the time	Telling the time
<b>Main Learning Focus</b>	Place value (within 100)	Place value (within 100)	Place value (within 100)	Place Value - Numbers 10 to 100 Calculations within 20	Place Value - Numbers 10 to 100 Calculations within 20	Place Value - Numbers 10 to 100 Calculations within 20	Place Value - Numbers 10 to 100 Calculations within 20
<b>Computing:</b>	Staying safe online - Know where and how to report concerns and get support with issues online.						
<b>Science:</b>	Human Survival- This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.						
<b>History or Geography:</b>	Movers and Shakers (History) This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.						
<b>Art &amp; Design or Design Technology:</b>	Still Life -This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition. They create still life arrangements and artwork.						
<b>Music:</b>	African Call and Response Song - Using instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation, progressing to creating call and response rhythms						
<b>PHSE/RSE:</b>	Jigsaw- Being Me in my world      Growth Mindset - Playing Teacher						
<b>RE Focus Day:</b>	What does Torah mean for Jewish people? Harvest- Bread around the World -Jesus the bread of life						
<b>PE:</b>	Ball Skills - In this unit, pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups. Yoga -Pupils learn about mindfulness and body awareness. They begin to learn yoga poses and techniques that will help them to connect their mind and body. The unit builds strength, flexibility and balance. The learning includes breathing and meditation						

	taught through fun and engaging activities. Pupils will work independently and with others, sharing ideas and creating their own poses in response to a theme.	
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