

Termly Planning Overview: 2023-24 Spring Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>School events</i>			WORLD BOOK DAY Th 7/3	BIG SCIENCE WEEK	RE FOCUS WEEK	Parents' meetings
<i>Outdoor Learning</i>	Testing forces needed to move toy cars in Science. Big Science Event investigations. Maths measuring in metres.					
<i>Global learning</i>	We will discuss and celebrate cultural and religious differences in the UK through the PSHE and RE programmes and on BBC Newsround.					
<i>Growth Mindset</i>	Mistakes that worked – understanding the need to make mistakes and how to view them as a positive learning experience					
ENGLISH	<i>Texts: The Iron Man by Ted Hughes, The Wild Robot by Peter Brown, Hurricane by David Wiesner</i>					
Phonics/Spelling NNS = No - nonsense spelling	NNS – L9 – words with 'sh' sound spelt differently e.g chef, session	Other 'sh' words e.g sugar, special, sure . Assess common exception words learnt so far and practise	NNS –13-15 – suffixes – less, ness, ful and ly	NNS – Spr 2 – lessons 1-6 – Prefixes super and auto	NNS 9- 11 Homophones Assess common exception words	Common exception word practice
Reading	Continue to practise reading accuracy and fluency - by applying their phonic skills and their growing knowledge of root words, prefixes and suffixes; through 'speedy reading' practice; by performing poems; by looking at how to change intonation according to the sense the reader is trying to convey; by breaking unknown longer words into syllables. Participate in class and group discussion about a wide range of texts; discussing words and phrases that capture their interest and imagination; understand what they read by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; asking questions to improve their understanding of a text; predicting what might happen.					
Handwriting	Ongoing practise and reinforcement of correct letter formation of all letters and correct joining when ready.					
Composition		Write own imaginative account (Iron Man stimulus) of robot/ monster arrival – separating into suitable paragraphs.		Write an information text/ fact sheet about the British weather for foreign visitors.	Poetry - I pulled a humming bird out of the sky - The Wind	Volcano poems
Vocabulary, Grammar & Punctuation	Know how to separate paragraphs by TIME, PLACE, TOPIC, PERSON		Expanded noun phrases and conjunctions Stimulus - <i>Hurricane</i> & weather forecasts		Expanded noun phrases	

MATHS			
On the Boil learning	Continue to improve recall of known x tables facts (2x,5x,10x, 3x 4x and learn 8x)	Consolidate efficient mental strategies of adding and subtracting to 20 and written +/- strategies of 3 digit numbers	Continue to practise telling the time to the nearest 5 mins
Main Learning Focus	2 dig x 1 digit and divide 2 digit by 1 digit including with remainders; scaling and further reasoning	Length and Perimeter – measuring in mm, cm, m and m and cm – comparing measurements and knowing equivalent measurements e.g 1m 5cm = 105 cm Know how to calculate the perimeter of regular and irregular shapes.	Mass and Capacity measuring in ml, l, g and kg – comparing measurements and knowing equivalent measurements e.g 1litre = 1000ml = 105 cm
Computing:	Continue to improve word processing skills. Learning how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent. Continue to be aware of how to stay safe online.		
Science:	FORCES: Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research Big Science Event – working scientifically		
History or Geography:	Rocks, Relics and Rumbles We will continue with this project with a focus now on volcanoes, earthquakes and tsunamis. We will look at the features of each and their effect on the landscape They will use 8 compass points and lines of latitude and longitude to locate volcanoes on world maps.		
Art & Design or Design Technology:	ART – Drawing perspective - Urban landscapes; Figure drawing; Significant artist – LS Lowry – using sketch pencils, charcoal and watercolour Use opposite colours on colour wheel to paint ‘pop art’ volcano pictures in style of Andy Warhol		
Music:	The children develop their singing technique. Learning to keep in time and work on musical notation and rhythm, the unit finishes with a group performance of a song with actions		
PHSE/RSE:	Jigsaw – Healthy Me and Zones of Regulation		
RE Focus Day:	What is good about Good Friday?		
PE:	Hockey and Dodgeball		