## Termly Planning Overview: 2023/24 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School events	Year 5 Class Assembly	Remembrance Service	Anti-bullying Week	Science Explorer Dome		RE Focus Day		Christmas Service
Outdoor Learning								
Global learning		Discussions linked to Newsround						
Growth Mindset	Too old too To help children understand and challenge stereotypes.							
ENGLISH	Genre/Book Focus: Narrative: - Rose Blanche By Ian McEwan Poetry - "The Door" by Miroslav Holub							
Spelling	Year 5 Statutory word list.	Year 5 Statutory word list	Apostrophe for contraction and possession	Using dictionaries to create word webs	Using dictionaries	Pllurals, adding '-s', '-es' and '-ies')	Use of the hyphen (co-ordinate, co- operate)	Spelling Assessment Selected Yr 4 and 5 Common Exception Words
Reading	Rose Blanche Ian McEwan	Rose Blanche Ian McEwan	Rose Blanche Ian McEwan	Rose Blanche Ian McEwan	"The Door" by Miroslav Holub	"The Door" by Miroslav Holub	"The Door" by Miroslav Holub	The Story of The Nativity
Composition and Handwriting	Exploring perspectives of war. Role play and questioning. Inference/Deduction 1.Use of effective verbs to represent the actions of war. 2. Adverbial fronted phrases to produce a dramatic effect. 3. Past tense and use of first person. 4. Use conjunctions to link ideas. 4. Include relevant detail.	Begin to write effective sentences for our diary and story: to include: 1: Relative clause sentences. 2: Develop sentences around the senses. Independent write: Diary entry: War from the eyes of a child. (Encourage inclusion of feelings and thoughts.)	Develop sentence writing to include: 1: Use of complex sentences to show/include feelings. 2: Use of repetition for effect. 3: Use of negative adjectives. 4. Including essential information. 5: Organise into paragraphs. 6.Use of connectives.	Independent write- Recount Narrative. Based on Rose Blanche Story. (Written in First Person)	Understanding the shape and meaning of poems. Explore language/vocabulary and imaginary from key stanzas. Ask curious questions. Consider illustrations. Record vocab/meanings and associations.	Taster Draft- Write brief stanza based on image-what is beyond the door? A poem that is urgent and commanding.	Share full poem. Consider layout How are capital letters used? Look at line indentation. Consider repetition.  Uplift draft and share with peers.	Independent Write: Persuasive Writing Newspaper Report "The Kings Have Arrived!"

Vocabulary, Grammar and Punctuation	Using modal verbs effectively.  Verb tense and verb inflections.	Incorporating exciting verbs and adverbs into sentence work.  Adverbial phrases.	Use adjectives to support description.  Expanded noun phrases.	Expanding sentences using conjunctions: Subordinate Coordinating	Use a range of punctuation: Effective use of commas to avoid ambiguity.	Introduce Parenthesis.	Use a range of punctuation: Using apostrophes and exclamation marks effectively.	Editing Skills: Identifying and correcting missing punctation.
MATHS	Multiplication and division.	Multiplication and division.	Multiplication and division.	Fractions	Fractions	Fractions	Fractions	Fractions Word Problems
· (NCTEM) (White Rose)	Finding multiples and common multiples of a number.  Finding factors and common factors.  Finding: Prime numbers Square numbers Cube numbers	Multiplying by 10/100/1,000.  Finding multiples of 10/100/1,000  Dividing by 10/100/1,000	Reasoning and problem-solving using multiplication and division. (Focus on language and strategies to ensure correct operation chosen to solve word problems.	Find fractions equal to a unit fraction. Find fractions equal to non- unit fractions. Recognise equivalent fractions	Convert improper fractions to a mixed number. Convert a mixed number to an improper fraction. Compare fractions less than 1.	Compare and order fractions greater than 1. Add and subtract fractions with same denominator.	Add and subtract fractions within and greater than 1.  Add mixed numbers.	Mixed Word Problems involving addition and subtraction.  One - Step Problems.  Multi - Step Problems.  Consider strategies that support selecting correct operation.
On the Boil Learning	<ul> <li>Continue time (Analogue and digital</li> <li>Elapsed time-What time will it be in</li> <li>Negative numbers</li> <li>2D shapes-Properties</li> </ul>							

	Staying safe online	
Computing:	Computing Systems and Networks.	
Science: History Geography	Earth and Space The Solar System; Scientists of the past who discovered how the Solar System works; The Earth, Sun and Moon; Planets and stars are spherical; Daytime and night time; Sundials; Day length and the seasons; Times of the day around the world; The phases of the Moon; Lunar and solar eclipses; Working scientifically - Identifying and classifying, Research, Changes over time.  History-Dynamic Dynasties Ancient China-Everyday life; Warfare. Significant individuals - Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty. Geography- Investigating Our World	
	Human geography; World cities; Sustainable manufacturing processes; Relatives locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork	
Art	Taotie The significance and art of the taotie motif, including ancient and contemporary casting methods.	
Music:	<ul> <li>Use musical language to appraise a piece or style of music-Egypt.</li> <li>Copy increasingly challenging rhythms using body percussion and instruments when available.</li> </ul>	
PHSE	<ul> <li>Jigsaw-Respectful Relationships.</li> <li>Families and the people that care for them.</li> <li>Caring friendships.</li> <li>Respectful relationships.</li> <li>Online relationships and being safe.</li> </ul>	
RE Focus Day:	Theme: Belief into Action.  Religion-Christianity.  Key Question: Is the Christmas Story true?	
PE:	<ul> <li>Coordination-Ball Skills-Football</li> <li>Swimming</li> </ul>	