

Squirrel Termly Planning Overview: 2023-24 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>School events</i>	Habitats trip Hill End		Anti-Bullying Week	Book fair		R.E focus day	
<i>Outdoor Learning</i>	Maths and Science						
<i>Global learning</i>	Celebrating Differences						
<i>Growth Mindset</i>	Oh No! I've made a mistake						
ENGLISH	Text: The Tear Thief – Character description	Text: The Tear Thief – Character description	Text: The Tear Thief – Character description	Text: Tear Thief/ The Lion the Witch and the Wardrobe – Narrative journey	Text: Tear Thief/ The Lion the Witch and the Wardrobe – Narrative journey	Text: Goldilocks and the three little bears, Goldilocks and just one bear- Story Retelling	Text: Goldilocks and the three little bears, Goldilocks and just one bear- Story Retelling
Phonics/Spelling	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.
Reading	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.
Composition (+handwriting)	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation	Ensuring children master correct letter formation
Grammar	Using capital letters, full stops, question marks and exclamation marks Using expanded noun phrases	Using capital letters, full stops, question marks and exclamation marks Using expanded noun phrases	Using capital letters, full stops, question marks and exclamation marks Using expanded noun phrases	Subordination (using when, if, that, because) Using expanded noun phrases	Subordination (using when, if, that, because) Using expanded noun phrases	Co-ordination (using or, and, but) Formation of adjectives using suffixes	Co-ordination (using or, and, but) Formation of adjectives using suffixes

MATHS							
On the Boil learning	Telling the time	Telling the time	Telling the time	Telling the time	Telling the time	Telling the time	Telling the time
Main Learning Focus	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Shape	Shape	Shape
Computing:	Algorithms; Scratch Junior						
Science:	Human Survival- This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.						
History or Geography:	<p>Movers and Shakers (History) This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p> <p>Let's Explore the World (Geography) Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork</p>						
Art & Design or Design Technology:	Remarkable Recipes: Children will learn, Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal.						
Music:	Orchestral instruments (Theme: Traditional Western stories): Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.						
PHSE/RSE:	Jigsaw – Celebrating Differences Growth Mindset – Oh No! I've made a mistake						
RE Focus Day:	Why do Christians believe God gave Jesus to the world?						

<p>PE:</p>	<p>Fundamentals: This unit links to the following strands of the NC: master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>Invasion: This unit links to the following strands of the NC: master basic movements including throwing and catching. Participate in team games, developing simple tactics for attacking and defending.</p>	<p>;</p>
-------------------	--	----------