Termly Planning Overview: 2023-24 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School events	30/10/23 First Day of Term 2	9/11/22 Flu Vaccinations	13/11/23 Anti-Bullying week Prayer Space	20/11/23	27/11/23	4/12/23 RE Focus Week	12/12/23 Year 1 Nativity Play	19/12/23 Christmas Service at St Mary's Church 20/12/23 Last Day of term. 3pm
Outdoor Learning	Winter Senses Walk							
Global learning	Remembrance , Diwali							
Growth Mindset	Strictly Can't Dance – In this unit children learn about describing what it is like to fail and suggest ways they can support each other and learn new things.							
ENGLISH	Texts: Lost & Found, Knuffle Bunny, Dogger Simple sentences, Labels, Captions, Character Descriptions. Lost Posters,							
Phonics/Spelling (Ongoing)	Read Write Inc – Set 1, 2 & 3 Spelling common exception words							
Reading (Ongoing)	 Apply phonic knowledge and skills as the route to decode words. Say sounds for 40+ graphemes, including one grapheme for each of the 40+ phonemes. Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. Read many common exception words from (English appendix 1). Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings. Read aloud many words containing taught GPCs quickly and accurately without overt sounding and blending. Read other words of more than one syllable that contain taught GPCs. Read words with contractions e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s). Read aloud accurately books that are consistent with developing phonic knowledge and that do not require use of other strategies, such as guessing words from pictures or the context of the sentence, to work out words. Re-read phonically decodable books to build up fluency and confidence in word reading. 							

- Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a wide range of poems, stories and nonfiction at a level beyond that at which he/she can read independently.
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- Retell some of a familiar story/rhyme, when being read to by an adult (one-to-one or in a small group).
- Develop pleasure in reading, motivation to read, vocabulary and understanding by joining in with predictable phrases.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate rhymes and poems, and to recite some by heart.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing word meanings, linking new meanings to those already known.
- Understand both the books he/she can already read accurately and fluently and those he/she listens to by drawing on what is already known or on background information and vocabulary provided by the teacher.
- Understand both the books he/she can already read accurately and fluently and those he/she listens to by checking that the text makes sense as he/she reads and corrects inaccurate reading.
- Understand both the books he/she can already read accurately and fluently and those he/she listens to by discussing the significance of the title and events.
- Understand both the books he/she can already read accurately and fluently and those he/she listens to by making inferences on the basis of what is being said and done.
- Understand both the books he/she can already read accurately and fluently and those he/she listens to by predicting what might happen on the basis of what has been read so far.
- Participate in discussion about what is read to him/her, taking turns and listening to what others say.
- Explain clearly his/her understanding of what is read to him/her.
- Answer questions in discussion with the teacher and make simple inferences.

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Writing Composition & handwriting (Ongoing)	Simple sentences	Simple sentences	Simple sentences using a connective Labels and captions	Lost poster	Character description	Letter to Santa Simple retelling of the Christmas story	Simple retelling of the Christmas story	Christmas cards

	 Write sentences by saying out loud what he/she is going to write about, after discussion with the teacher. Write down one of the sentences that he/she has rehearsed. Compose and write sentences independently to convey ideas. Write sentences, sequencing them to form short narratives (real or fictional). Write sentences by re-reading what he/she has written to check that it makes sense. Discuss what he/she has written with the teacher or other pupils. Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher. 							
Vocabulary,	 Sit correctly at a table, holding a pencil comfortably and correctly. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences in some of his/her writing. 							
Grammar & Punctuation (Ongoing)	 Separate words with spaces. Understand how the prefix un- changes the meaning of verbs and adjectives e.g. negation, for example, unkind, or undoing: untie Join words and clauses using 'and'. 							
MATHS								
On the Boil learning	2D Shape	3D shape	Measuring length - standard measures	Fractions – Halves	Fractions – Quarters	Time - O'clock times	Time – Half - past times	
Main Learning Focus	Addition and Subtraction (within 10) Step 1Introduce parts and wholes Step 2 Part-whole model Step 3 Write number sentences Step 4 Fact families – addition facts Step 5 Number bonds within 10 Step 6 Systematic number bonds within 10 Step 7 Number bonds to 10 Step 8 Addition – add together Step 9 Addition – add more Step 10 Addition problems Step 11 Find a part Step 12 Subtraction – find a part Step 13 Fact families – the eight facts Step 14 Subtraction – take away/cross out (How many left?)							

	Step 15 Take away (How many left?)
	Step 16 Subtraction on a number line
Computing:	Computing systems and networks 1: Using a computer
Science:	In this unit the children learn about the main parts of a computer and how to use the keyboard and mouse, and how to log in and out. Everyday Materials - This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use. Seasonal Changes – This project teaches children about the seasons, seasonal changes and typical seasonal weather including changes in deciduous and evergreen trees and Seasonal changes in animals.
History or Geography:	Childhood (History) - This project teaches children about everyday life and families today, including comparisons with childhood, using artefacts and a range of different sources. (Continued)
Art & Design or Design Technology:	Taxi - This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.
Music:	Learning and performing Nativity and Christmas songs
PHSE/RSE:	Celebrating Difference – In this unit the children learn about the similarities and differences between people and that these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children talk about friendship, how to make friends and that it is OK to have differences from their friends. The children also talk about being nice to and looking after other children you might be being bullied.
RE Focus Day:	The Christmas Story - What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? In this unit we will reflect on the Christmas story and decide what gifts would be meaningful for Jesus.
PE:	Yoga – Pupils learn about mindfulness and awareness. They begin to learn poses and techniques that will help them connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility and balance. The learning includes postures, breathing and meditation taught through fun and engaging activities.