Termly Planning Overview: 2023-24 Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
School events	Meet the Teacher		Pyjamarama Non-Uniform Day		School Photos Harvest Festival	RE Focus Day Parents Evenings			
Outdoor Learning		OPAL							
Global learning		Discussions linked to Newsround							
Growth Mindset		A passport to learning/Too old too/What makes a great teacher?							
ENGLISH		Genre/Book Focus: Flaminals By Ricky Gervais (Non-Chronological Report) The Highwayman Alfred Noyes							
Spelling No-Nonsense	Recap and assess Year $\frac{3}{4}$ common exception words.	Strategies at the point of writing: Have a go Plurals (adding '-s', '-es' and '-ies')	Apostrophe for contraction and possession	Words with 'silent' letters	Word endings Words with the letter string '-ough'	Words ending in '- able' and '-ible'	Homophones isle/aisle, aloud/allowed, affect/effect, herd/ heard, past/passed		
Reading	Flaminals By Ricky Gervais (Non-Chronological Report)	Flaminals By Ricky Gervais (Non-Chronological Report)	Flaminals By Ricky Gervais (Non-Chronological Report)	Flaminals By Ricky Gervais (Non-Chronological Report)	The Highwayman Alfred Noyes	The Highwayman Alfred Noyes	The Highwayman Alfred Noyes		
Composition	Look at a range of non-chronological reports. Share ideas and identify features. Independent Write: Informal letter writing-A postcard from my holidays.	Identify the features: Headings/sub Introduction Clear paragraphs Factual/technical language Impersonal/formal language. Independent write: Create and describe your own Flaminal using clear structures and features.	Individual Research- Spiders. Consider: 1: Specific vocab. 2. use of relative the clauses 3. Contrasting conjunctions. 4.Starting sentences with adverbial phrases and verbs.	Write report using following sub - headings and with given success criteria. Introduction Appearance Habitat Diet Behaviour Wow Facts. Proof read and edit. Share/peer assess	Investigating the shape of the poem. Lifestyle and crimes of the highwayman (independent research and role play.) Independent Writing: Descriptive: Setting Sentence stacking: 1: Noticing/inference. 2: Powerful verbs to show actions.	Sentence Stacking: 1: Metaphors and strong adjectives 2: Repetition for effect. 3: Use of similes. 4: Develop verb phrases. 5: Use of onomatopoeia and personification.	Sentence Stacking: 1: Use of dialogue in poetry Independent Write Recreate own version of the poem from a different perspective: A Highway Woman. The Horse. A modern thief. Edit and share.		

Grammar	Recap and develop knowledge: Adjectives Adverbs Verbs	Use of adjectives to enhance description.	Using apostrophes and exclamation marks effectively.	Conjunctions: Subordinate Coordinating	Expanded Noun Phrases. Use of the First Person	Adverbial Phrases Effective use of commas to avoid ambiguity.	Using similes to make writing more interesting.
MATHS							
Number and Place Value Number: Addition and subtraction. (NCTEM) (White Rose	Recap concept of Place Value Read/recognise and order 5 and 6 digit numbers. Partitioning. Ordering Seguencing.	Recognise/read and write numbers to 10,000 Roman numerals to 1,000	Rounding to the nearest 10,100,1,000 Ordering numbers to 100,000	Ordering numbers to 1 Million. Counting in 10s, 100s, 1,000s. Negative numbers.	Adding whole numbers with 4 digits and more.	Subtracting whole numbers with 4 digits or more.	Rounding to estimate. Inverse operations.
On the Boil Learning	Multiplication Games	Multiplication Division Facts	Multiplication Division Facts	Multiplication Division Facts	Time	Time	Time
Computing:	Staying safe online Evaluating digital content						
Science:	Forces and Mechanisms Contact and non-contact forces; Gravity; Mass and Weight; Discovering gravity - important scientists; Friction; Air resistance; Water resistance; Mechanisms - levers, pulleys, gears; Investigating forces and mechanisms; Working scientifically - Identifying and classifying, observing changes over time, Comparative tests, Research, Pattern seeking						
TOPIC	,	· -	<u> </u>	<u> </u>	•	·	
Geography	Geography-Investigating Our World Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts and Biomes.						

History	History-Dynamic Dynasties					
	Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze					
	Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy.					
Art & Design or	Moving Mechanisms					
Design Technology:	Pneumatic systems; Joining and finishing; Interative design process; Building pneumatic machine prototypes					
	Confidently recognise and explore a range of musical styles and traditions.					
Music:	Use musical language to appraise a piece or style of music-Egypt.					
	Copy increasingly challenging rhythms using body percussion and instruments when available.					
	Jigsaw-Being Me in my World:					
	Make sensible comparisons about how our lives are all different.					
PHSE/RSE:	To understand the importance of rules, rights and responsibilities.					
	 Consider how we can make the school and wider community a better place. 					
	 To understand that the actions of one person can have a significant effect on others. 					
RE Focus Day:	Theme: Belief into Action.					
	Religion-Sikhism					
	Key Question: How far would a Sikh go for his/her religion?					
PE:	Coordination-Ball Skills (Basketball)					
	• Athletics					