

Termly Planning Overview: 2023-24 Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>School events</i>	Meet the Teaching Team		Pyjamarama Non-Uniform Day		RE FOCUS DAY MOCK SATS WEEK	Y6 Junior Citizen Trip
<i>Outdoor Learning</i>						
<i>Global learning</i>						
<i>Growth Mindset</i>	Don't Say... Say...					
ENGLISH	<i>Text: Pig Heart Boy</i>	<i>Text: Pig Heart Boy</i>	<i>Text: Pig Heart Boy</i>	<i>Text: Pig Heart Boy</i>	<i>Text: Pig Heart Boy</i>	<i>Text: Pig Heart Boy</i>
Reading	Each week we will be using a variety of high quality fiction and non-fiction texts to enhance our ability to recall information, sequence events, infer meaning and predict upcoming events					
Composition (+handwriting)	A Night Encounter - We will be using the classic text, 'Woman in White' to compose our own suspense writing		Dancing the Skies – We will be using the poem 'High Flight' to support our own independent poetry writing		Mr Knickerbocker's Notes – Using the short story 'Rip Van Winkle', we will be enhancing our narrative technique to support the theme of our story.	
Grammar	Noun Phrases	Modal Verbs and Subjunctive Mood	Suffixes: Nouns and Adjectives to Verbs	Relative Clauses	Commas	Review prior Learning
MATHS						
On the Boil learning	Times Tables	Times Tables	Times Tables	Times Tables	Times Tables	Times Tables
Main Learning Focus	Place Value – Place value to 10,000,000	Place Value – Comparing and ordering; rounding and negative numbers	Four Operations - Addition and subtraction of integers; Factors and Multiples; Prime0073	Four Operations - Square and Cube Numbers; Short multiplication and division	Four Operations - Long multiplication and Division; Problem solving using these skills	Four Operations – Order of Operations; Mental calculations; Reasoning from known facts

Computing:	Staying safe online – The children will learn how to keep themselves and others safe online.
Science:	The Circulatory System – This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.
History or Geography:	<p>MAAFA - This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p> <p>Our Changing World - Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>
Art & Design or Design Technology:	Trailblazer, Barriers, Breakers - This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.
Music:	Advanced Rhythms
PHSE/RSE:	Being Me in My World
RE Focus Day:	What is the best way for a Muslim to show commitment to God?
PE:	Swimming and Football