



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved Gold Games Mark July 2022</p> <p>Promote active playtimes (children report they enjoy playtimes) including sports such as football and hockey</p> <p>Installed large climbing frame for whole school use which has improved access to climbing apparatus for older children</p> <p>Provide access to a range of festivals and tournaments through the Burford Partnership of schools</p> <p>Provide taster days for a range of activities which promote physical health and wellbeing.</p>	<p>Increase percentage of Y6 pupils meeting end of KS2 swimming standards following impact of Covid on cancelled swimming lessons. (Dropped from 94% to 72% of Y6 pupils meeting end of KS2 expectations in swimming)</p> <p>Enhance PE curriculum provision through new PE scheme of work and staff CPD.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 (2018-19) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 (2018-19) cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 (2018-19) cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17490	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve physical engagement of all children in active playtimes, particularly those older children who are not keen on playing team games/sports.</p> <p>To support children in being active in all weather.</p>	<p>Buy into Outdoor Play and Learning (OPAL) programme (18 months starting Jan 2023)</p> <p>Establish OPAL action plan with working party and programme mentor.</p>	<p>£11,240</p> <p>£450 – from community shop to buy reading shed)</p> <p>£5,257 St. Mary's fund towards shelter</p>	<p>OPAL action plan is being followed and to date grounds are opened up for all weather access. Resources, including button swings and loose parts have been added. Children, parents and staff report improvements in playtimes. Tree work to be undertaken before end of academic year. Mud Kitchen being made ready for installation before end of academic year. Plans to replace Play pod doors with roller door to allow children independent access to equipment as per OPAL play plan.</p> <p>Children have access reading/books and paper-based activities at playtimes.</p>	<p>Continue to implement OPAL action plan through next academic year. This is to include large sand pit and extension of forest area.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Implement Get Set 4 PE scheme of work across the school to provide a well structured and progressive model for teaching PE.</p> <p>Engage in the Burford partnership programme of PE enrichment.</p> <p>Provide additional swimming lessons in KS2 to support children reaching end of Ks2 expectations.</p>	<p>Access training for new programme</p> <p>Implement assessment tools</p> <p>Observations by PE leader</p> <p>Buy in services led by professional PE coaches</p> <p>Pay for transport, and additional staffing as required, for attendance at events.</p> <p>Pool hire for Y3/4 & Y5/6</p> <p>Adult poolside support.</p> <p>Coaches (partially funded by Parent contributions)</p> <p>Additional swimming sessions offered to Y5 & 6 pupils who are working below expected stage in swimming.</p>	<p>£2,100</p> <p>£2056.00 (invoice)</p> <p>(covered elsewhere)</p> <p>£3,500</p> <p>£3,593 Pool hire including lifeguards</p>	<p>1 x morning PE leader release to look at assessment. Minimal capacity this year for making observations.</p> <p>£269.70 for class set of Yoga Mats so each class can participate in this unit.</p> <p>£143.85 Basket balls to enable access to this unit.</p> <p>Assessment training for PE leader-preparation time and staff meeting time to disseminate training to teachers. Not all teachers are yet confidently accessing and leading PE using new scheme.</p> <p>Additional events attended, including finals for cross country. Coaches and staff provided.</p> <p>9/12 identified Y5/6 pupils attended additional swimming lessons.</p>	<p>PE assessment to be implemented from September 2023. PE action plan for next year to focus on supporting teaching and learning in PE using new scheme and assessments to effectively to support this.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use new PE scheme training materials and peer coaching to provide CPD and improve staff subject knowledge and skills to improve delivery and impact of new PE curriculum.	<p>PE training throughout the year</p> <p>PE observations, coaching and feedback each term.</p> <p>Assessment for PE established to support learning and development.</p>	Already accounted for above	This has been partially completed this year due to limited capacity for release time and needs further development next academic year.	PE assessment to be implemented from September 2023. PE action plan for next year to focus on supporting teaching and learning in PE using new scheme and assessments to effectively to support this.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work with external providers and local sports groups to provide extra curricular provision of a range of taster days and clubs.	Admin team to secure bookings, organize events and communicate with staff and families. Any shortfall in donations/costs.		<p>Footie Taster Day (Autumn Term) and afterschool club Y1-Y6</p> <p>Scooter and Skateboard workshop (Spring term) Y1-Y6- children and parents gave positive feedback on this new experience. Sadly, there was no capacity to offer an afterschool club.</p> <p>Footie taster day (Summer Term) and afterschool club Y1-Y6</p>	Continue to support children in experiencing new physical activities as workshop sessions through next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer opportunities through both Burford PE partnership and West Oxfordshire Sports for children to take part in competitive sports.	<p>Full and active participation in Burford PE programme.</p> <p>Allow funds for additional transport costs for teams who get through to next stages in competitions.</p>	<p>Already accounted for above</p> <p>£150</p>	<p>Full participation in the Burford PE partnership events with exception of Tri Golf due to staff absence and cover required.</p> <p>Children experienced next stages in Cross Country and U11 Girls Football.</p>	Buy into programme again for next year. Proposal being drafted ready for agreement. Request to include U9s football for next year.