



# Early Years Provision from September 2023



# Why the change?

- Nursery building no longer viable
- Monies held 'towards the expansion of nursery education at Bampton CE Primary School'. That has come from the S106 agreement linked to 16/03415/OUT, and in our project monitoring system it comes out at £105,779.42
- Options a) close nursery provision b) combine with Reception to make Early Years Foundation Stage unit

# Vision for future of EYFS provision

- Monies held for "the provision of special educational needs facilities and teaching in primary schools in Bampton serving the development" has come from the S106 agreement linked to 13/1465/P/OP now equal to £42,398. As part of that same agreement, there is also £26,410 (held) for 'the provision of new or improvement to existing primary school facilities within Bampton in order to create additional pupil capacity for the Development'
- Discussions with academy trust and OCC propose a new purpose built building with provision for a small SEND unit attached.
- Reception class building has limited viability (re-clad 4 years ago but no internal works undertaken)

# What will provision look like from September 2023?

- Maintain “outstanding” provision

*In Nursery and Reception, staff are highly knowledgeable about the early years framework. They take every opportunity during the school day to talk to children and to develop their knowledge and vocabulary. Staff plan learning activities carefully, based on what they know children need to learn next. This highly effective planning means there are no limits to what children can achieve. Children are highly motivated and develop the learning behaviours and knowledge needed for Year 1 because of this exceptional provision.*

# What will provision look like from September 2023?

- Maintain staff expertise and CPD
- Maths Mastery started in Nursery
- Read, Write, Inc started in Nursery
- Shared Curriculum with next steps planned to support each child's journey - Development Matters  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1007446/6.7534\\_DfE\\_Development\\_Matters\\_Report\\_and\\_illustrations\\_web\\_2.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2.pdf)
- Flexible groupings but retain some Reception only experiences/expectations –PE session, attending church services
- 3-5 year olds (no capacity to offer 2.5 year old places)
- Nursery morning only. Afternoons Reception cohort on
- 3 Nursery cohort admissions per year if places available

# Next Steps

- Work, with other Early Years professionals, to review classroom set up
- Review planning and timetabling
- Encourage applications for Nursery places and aim to prove capacity as early as possible
- Start fundraising (support for new building, furniture and resources including development of outdoor environment)