

Why? – reducing risk of young people in Oxfordshire becoming involved in crime.

Following an increase in risks to young people as a result of organised crime gangs targeting children to commit crime in Oxfordshire, Thames Valley Police wanted to develop ways of raising awareness and community resilience by working with schools and parents to prevent young people putting themselves at risk of being exploited by criminals. On the basis of the ideas in John Batty's paper, and an awareness of SCIB's work on Child Sexual Exploitation, Substance Abuse, and Internet Safety, Safeguarding in Partnership developed Project 10.

Delivery of Project 10

Schools are central to the delivery of Project 10

A School, group of schools or a partnership chooses to deliver the Project 10. This may be as part of the usual PSHE lessons, or as themed days or sessions, or as a project.

Each school will choose which year group they teach the project to. There are different versions of the pack adapted for different age groups and abilities and schools are also free to adapt materials to suit their pupils.



What? - Project Ten

Project 10 is a series of PSHE sessions that schools will teach to children, and their parents about the ten things they need to know about their legal rights and responsibilities.

Project 10 might be taught annually to a particular year group

Project 10 is an opportunity to involve Thames Valley Police in schools and the community to raise awareness of issues around criminal responsibility

Project 10 will empower parents with knowledge of risks around crime and criminal responsibility

Project 10 gives an opportunity for parents to meet with the police and how to support their children in the community.



Part 1 of Project 10: Education Pack

The key theme is based on the age, 10 years, at which children are responsible in law for what they do.

Project Ten includes the following:

- A series of ten sessions for delivery in schools and colleges. The resources include powerpoints, links to accompanying short videos, teachers' notes, and a workbook for pupils. The lessons will be delivered in each participating school by teachers who would normally deliver PSHE lessons. Thames Valley Police may offer support and attend lessons at the request of any school where it is felt their presence will support the teacher and pupils in their understanding
- All the sessions feature information for young people about what happens if a young person is the victim/ witness/ perpetrator/ or on the periphery of crime.





Part 2: Community and parental Engagement

Parents are key to children and young people becoming and remaining resilient around rights and responsibility.

Project 10 includes an adaptable programme for parents, written by Abingdon and Witney College. Your child's school may choose to offer parent workshops and will communicate how this will be done

The content tracks the content of the school pack with the additional ideas of:

- How views as parents might be the same as or different from those of their children
- What parents can do to support their child's legal rights and responsibilities
- What the risk factors and indicators are around child crime exploitation



Who? -Safeguarding in Partnership Steering Group

The steering group comprises professionals from the Kidlington partnership of schools, Thames Valley Police, Oxfordshire Localities and Communities Support Services and Abingdon and Witney College.

We have links with the Oxfordshire Safeguarding Children Board (OSCB) and with Public Health, particularly the Self Harm Networks, North, City, and South, as well as voluntary agencies. MIND, which is building its work with children and young people and Oxfordshire Sexual Abuse Rape Crisis Centre (OSARCC) which is offering workshops in school and individual work with young people around sexual violence.

Contact Safeguarding in Partnership:

contactus@safeguardinginpartnership.co.uk



Police, teachers and child experts working together to prevent crime

Information for parents and carers

Safeguarding in Partnership (SiP) have developed Project Ten, raising awareness to promote the safety and wellbeing of children; teaching young people and their parents/carers about their legal rights and responsibilities and risks around crime

'No matter the offence, every victim and every offender is likely to have had contact with the school system during their lives, either as a parent or as a pupil. Schools are therefore in a key position to help to reduce the number of future victims and offenders by providing targeted inputs to the right people at the right time'.

John Batty, Chief Inspector, Thames Valley Police.

