

MFL - Intent, Implementation, and Impact Statement

Intent

At Bampton CE Primary and Nursery School we teach French as our Modern Foreign Language to support transition into secondary school. Teachers plan French lessons that meet the aims of the KS2 national curriculum. The intent is to ensure that French is an enjoyable experience for pupils and teachers with carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. It aims to foster children's curiosity and help deepen their understanding of the world; introduce the culture of French-speaking countries and communities. Children will have the opportunity to build up skills, enabling them to express their ideas and thoughts in French and provides opportunities to interact and communicate with others both in speech and in writing. At the heart of teaching French is the desire to expose children to authentic French and offer regular opportunities to listen to native speakers.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

Teachers intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. Teachers aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation

Primary Phase KS2

Key Stage 2 National Curriculum Expectations

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

- French is taught as a discrete lesson following units from La Jolie Ronde scheme of work for each year group but also across the curriculum through making use of possible cross curricular opportunities to listen and respond to foreign languages.
- Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.
- Lessons and resources help children to build on prior knowledge alongside the introduction of new skills.
- A series of lessons provide structure and context as well as offering an insight into the culture of French-speaking countries and communities.

- The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning.

Impact

- Children will be able to meet the end of Key Stage 2 expectations.
- The impact of teaching French will be seen in children's work books, displays and class year books.
- Children will be able to demonstrate they know more and can remember more.
- French is enjoyed and appreciated by teachers and pupils across school, therefore encouraging them to embark on further language studies.
- Pupils will be confident to access French lessons in Year 7.
- The MFL subject leader will monitor the impact through a variety of yearly activities including: work scrutiny, planning scrutiny, pupil voice, staff voice, parent voice and summative assessments aimed at targeting next steps in learning. This impact statement will be shared with SLT and the governor's curriculum committee.