

## COVID-19 CATCH UP PREMIUM PLAN 2020-22

### Introduction

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

### Recommended strategies from EEF Support guide

Teaching and whole school strategies	<ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment feedback</li> <li>• Transition support</li> </ul>
Targeted approaches	<ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul>
Wider Strategies	<ul style="list-style-type: none"> <li>• Supporting parents and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>

### Our funding allocation

<b>Total funding</b>	<b>£14,400</b>	
<b>Autumn 2020</b> <b>£3,220</b>	<b>Spring 2021</b> <b>£5,180.00</b>	<b>Summer 2021</b> <b>£6,000</b>

**Proposed use of funding**

Use of funding	Timescale	Cost	Action	Success criteria
Additional teaching assistant hours to deliver bespoke interventions	Summer 21  Nov21 – July 22	£1,068  £1,200	KS1 & Y4 TA hours providing teacher planned bespoke catch up interventions in Maths and English KS1 3 x afternoon TA time for additional intervention.	Year 1 phonic screening results have increased from 72% (2019) to 83% and Y2 cumulative remains at 91% 38% of Y4 children made accelerated progress in maths and 72% making at least expected progress. Summer 2021 7% of cohort on track – summer 22 38% of cohort on track in maths.
National Tutoring Programme to provide additional tuition	Summer 21  Summer 21  Autumn 21/Spring/ Summer 22	£1,500  £1,461.04 £1,322.70  £1,753.28 £1,679.70 £945.00	Y3 Maths Tutoring programme to address gaps in learning. Reading Quest Y2 Reading Tutoring Book Quest Y5 & 6 Reading Tutoring  Reading Quest Y2 Reading Tutoring Book Quest Y4 & 5 Reading Tutoring School contribution to school led tutoring	7% of this cohort working at expected level summer 2021 increased to 38% in summer 2022  Summer 21 Y2 -Average increase: reading age 14m reading comp 19m Y6 -Average increase 6 m reading age 23 months reading comp Y5 -Average increase 12 m reading age 16 months reading comp  2021-22 Y4 -Average increase 15m reading age 28m reading comp Y5 – average increase 14m reading age 27m reading comp Y2 Average increase 20m reading age 23m reading comp

Resources to support targeted intervention and provide staff training for effective delivery of Read, Write, Inc.	Summer 21	£1,725	Ruth Miskin online blended training package	Staff accessing training to support best practice delivery – verified by RWI and English Hub support visits. Resources purchased- used for Y5 booster to prepare for Y6 (summer term 2021). Reading remains strongest area for attainment across the school.  Headteacher and KS2 HLTA attended training sessions. Intervention groups to be implemented autumn term 2022.
	Summer 21	£975.23	Read, write Inc starter pack and Fresh Start intervention Pack	
	Autumn 21	£71.70		
	Autumn 21-Spring 22	£1,000	Book Quest Training + resources to set up intervention group packs	
<b>Total spend:</b>		<b>14,701.65</b>		