

SEN Information Report

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

About our school

Bampton CE Primary School provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;
this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;
this includes children who have visual or hearing needs, or a physical disability that affects their learning

Our special educational needs co-ordinator (SENCo) is:

Wendy Copping. She can be contacted on: wcop4289@bampton.oxon.sch.uk

Our governor with responsibility for SEN is:

Penny Fowler. She can be contacted on: pfow9798@bampton.oxon.sch.uk

Our SEN policy can be found here:

<https://www.bamptonprimaryschool.org.uk/policies/>

Our Equality Scheme and Accessibility Plan can be found here:

<https://www.bamptonprimaryschool.org.uk/policies/>

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationSecondarySchoolsGuidance.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this through:

- Termly meetings and/or telephone or video calls with Parents
- Additional planned meetings and /or telephone or video calls as required if working with other external agencies or professionals.

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by:

- Annual Governors Questionnaire
- SENCo Pupil Voice meetings

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan. You can read it here <https://www.bamptonprimaryschool.org.uk/policies/>

We have a nurture group led by a trained HLTA and accessible to all year groups. We use intervention programmes including Fresh Start, 1:1 Read Write Inc Phonic Tutoring, Spirals and NELI to support Literacy and Language development.

What expertise can we offer?

Our SENCo holds the Master's-level National Award for Special Educational Needs Co-ordinator qualification.

All staff have basic awareness level training in Autism Awareness, Inclusive Classroom Practice

There is also a member of staff who have trained at a specialist level in Happy To Be Me Nurture Programme

Teaching assistants are trained to support the particular needs of the children they work with.

Our SEN governor, Ms Penny Fowler has received Governor SEN Training.

We also have access to a range of specialist support services including Educational Psychology

SENSS, who support children with communication and language, sensory needs and physical needs

Behaviour Support

Child and Adolescent Mental Health Services (CAMHS)

Oxfordshire School Inclusion Team
Early Intervention
Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children/young people is tracked throughout the school through Provision Maps and Pupil Profiles.

In addition for children/young people with SEN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEN report. You can read it here <https://www.bamptonprimaryschool.org.uk/special-needs/>

How are children and young people with SEN helped to access activities outside of the classroom?

We aim to include all children and young people in a broad range of activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen and how any adverse risks can be managed.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf

What do we do to support the wellbeing of children/young people with SEN?

All children have the opportunity to share their views through their school council representatives and their Pupil Profile Review meetings.

We listen to the views of children/young people with SEN by meeting with them termly.

We take bullying very seriously. We help to prevent bullying of children/young people with SEN through our PHSE and relationships work. Please see how Behaviour Policy and Anti-Bullying Statement.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children/young people with SEN we support additional transition meetings and visits.

Who to contact

If you are concerned about your child please contact your child's class teacher in the first instance. If you have further concerns contact the school SENCo or the Headteacher.

If you'd like to feedback, including compliments and complaints about SEN provision please refer to our Complaints Policy available on our school website

<https://www.bamptonprimaryschool.org.uk/policies/>

If you'd like impartial advice from Oxfordshire's Parent Partnership Service contact

<https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

[SEND: The Local Offer](#)