



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in interschool competitions and improvements in performance within these competitions.</p> <p>Increased competency in swimming by end of Key Stage Two and Y5/6 swimmers performing well at swimming gala.</p> <p>Addition of new indoor large apparatus for use in PE and a climbing frame for outdoor use to support exercising for strong muscles and bones.</p> <p>Provision of a range of extracurricular activities and opportunities to try new sports or physical activities through taster days and workshops. (2018-19) 2019-20 and 20-21 incomplete years as school closed due to Coronavirus.</p>	<p>Continue to develop more confident and able swimmers in lower key stage two.</p> <p>Enhance PE curriculum provision through new PE scheme of work and staff CPD. Introduce a system for mapping attainment and progress in PE.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 (2018-19) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 (2018-19) cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 (2018-19) cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17490+ Cf £9,600 = £27, 090		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children are able to engage in physical activity at morning and lunch times.	Additional staff supervision to support engagement in safe active playtimes.	£7,000			
	Purchase of top up playground equipment to enable this.	£8,000			
	Upgrade and replace parts of trim trail.				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

New PE scheme to be fully implemented across the school	Subscription costs	£300		
To further increase the numbers of pupils who leave Y6 water confident and able to swim 25 metres.	Each KS2 year group partakes in an annual 10-week swimming course.	£3,000		
All year groups participate in partnership level PE/Sport enrichment activities.	Attend Partnership events as planned throughout the year.	Factored in below		
PE lead to work towards meeting Gold Games Mark criteria	<p>Additional staffing to ensure adequate supervision.</p> <p>Promote and support two hours of curriculum PE each week Review Active Planner and implement necessary changes with staff</p> <p>Targeted provision in KS2 for those least active young people in your school and a minimum take up of at least 10% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term. Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure. Engage a representative group of students (Y6) in leading, managing and officiating in School Games activity. (10% for schools/special schools) Have a School Sport Organising Committee or Crew in place that influences provision. (Y6)</p>	£1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement new PE scheme fully across the school to improve quality of children's physical education in EYFS, KS1 and KS2 to ensure they are competent and confident Increase Teacher & TA confidence in leading and supporting groups in PE	PE leader to disseminate training to all teaching staff (x 3 days)	£600		
	PE leader to gather feedback from staff and pupils (3 x half days)	£300		
	PE leader to monitor quality of PE provision through planning scrutiny and observations (3 x half days)	£300		
	PE lead to analyse data and report to SLT and Governors (3 x half days)	£300		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a variety of active extra-curricular activities and clubs Workshops and special events to provide a taster of a range of sports and activities. Build links with local clubs and providers Provide opportunity for residential active outdoor learning in Y6	Office staff to coordinate with outdoor providers and local clubs to provide taster sessions/workshops each term.	£1000		
	Staff provision for residential	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 children participate in Partnership tournaments with potential to reach district and County finals.	Buy into Burford partnership + cost of sports leader training to facilitate events at Burford.	£1000 + additional transport costs £1000 + sports leaders £150		