

Termly Planning Overview: Otters 2020-21 Autumn Term 1

	Week 1 07/09/20	Week 2 14/09/20	Week 3 21/09/20	Week 4 28/09/20	Week 5 05/10/20	Week 6 12/10/20	Week 7 19/10/20
<i>School events</i>		Baseline Assessment Starts (Wed)	Baseline Assessment Week			Parents Evening Monday and Wednesday	21 st RE Focus Day
<i>Outdoor Learning</i>							
<i>Global learning</i>	<i>Harvest</i>						
<i>Growth Mindset</i>	<i>Passport to learning -Reflecting on different mindsets</i>						
ENGLISH	Genre/Book Focus: Non-Fiction – Recounts, Information Texts		Genre/Book Focus: Non-Fiction - Diaries		Genre/Book Focus: Goodnight Mr Tom – narratives, letter writing		
Spoken Language	Identifying audience and purpose. Discussion of text types and features Analysis of articles and examples of information, give thoughts and opinions and viewpoint		Identifying audience and purpose. Discussion of text type and analysis of genre. Discussion of real events linked to fictional diary writing based on perceived experience of event.		Analysis of characters and setting. Discussion of events. Discussion of thoughts and opinions.		
Spelling	<i>cious and tious</i> <i>cial and tial</i> Revision Year 3 and 4 list Begin 5 and 6 list		<i>ant,ance, ancy</i> <i>ent, ence, ency</i> Revision Year 3 and 4 list Begin 5 and 6 list		<i>able/ably</i> <i>ible/ibly</i> <i>double r and add fer.</i> Revision Year 3 and 4 list Begin 5 and 6 list		
Composition (+handwriting)	Note ideas, create article plan and select information. Creating newspapers articles including key information chosen for interest. Structure newspaper article appropriately. Use of interesting language within sentences to convey information. Use of descriptive language to convey information.		Note ideas, create diary plan and select information. Create diary in first person, recount event. Focus of descriptive language linked to perceived experience. Structure diary appropriately. Use of interesting language within sentences to convey information. Use of descriptive language to convey information. Technical language use.		Analysis of text, character profile creation. Analysis of setting and description. Creation of character descriptions and setting descriptions. Extended writing of narrative linked to text. Analysis of letters, purpose, use. Letter writing linked to narrative. Letter writing linked to issue of own choice.		

GRAMMAR	Use of adjectives, verbs and adverbs to support description. Use of a range of punctuation to create interest within newspaper/information text. Plural and possessive 's' Fronted adverbials		Use of adjectives, verbs and adverbs to support description. Use of a range of punctuation to create interest within newspaper/information text. Writing in the first person. Verb inflections – I did vs I done		Use of adjectives, verbs and adverbs to support description. Use of a range of punctuation to create interest within narrative. Paragraphs and cohesive paragraphs. Apostrophes		
Reading	Non-fiction text reading Maintain positive attitudes towards reading: select texts that interest them, discuss in guided reading, summarise main ideas, explaining thinking about a theme. Complete guided reading comprehensions.		Non-fiction text reading Maintain positive attitudes towards reading: select texts that interest them, discuss in guided reading, make comparisons across books Complete guided reading comprehensions.		Fiction text reading Maintain positive attitudes towards reading: select texts that interest them, discuss in guided reading, identify events, key themes, make comparisons, make recommendations Complete guided reading comprehensions. Complete guided reading comprehensions.		
MATHS	Week 1 Focus:	Week 2 Focus:	Week 3 Focus:	Week 4 Focus:	Week 5 Focus:	Week 6 Focus:	Week 7 Focus:
White Rose	Number and Place Value: Numbers to 10,000, rounding, comparing and ordering to 100,000, numbers to 1 million, counting and reading numbers, negative numbers.			Number: Addition and Subtraction Adding two four digit numbers, column method, subtracting four-digit numbers, rounding, inverses, multi-step addition.		Statistics: Interpreting charts, sum and difference, line graphs, problem solving, tables, timetables.	
Computing	Navigating a Website Publisher						
Scientific Enquiry The Big Question	Is the Earth perfectly spherical? Is it spherical at all?						
Science	Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies						

	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
Topic Focus:	
History/ Geography:	<p>Marvellous Maps Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Art & Design/ Technology	<p>Programming Adventures Children apply their understanding of computing to program, monitor and control their products. Programme electronic devices to create and output.</p>
Music:	<p>Unit 2 Solar System – Music Express pp.14-19 Improvise and compose music for a range of purposes using the inter-related dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations</p>
French:	Directions – giving, repeating and saying directions. Saying directions in order and following directions in French.
PHSE – Jigsaw	<p><i>Growth Mindset Lesson</i> Being Me in My World To discuss feelings and to help others feel welcome. To make the school community a better place. To discuss other people's feelings, Care about others. Create and follow class charter.</p>
RE Focus Day	<p>Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism</p>
PE:	<p>Invasion games unit To develop new skills relevant to specific invasion games. To know and apply basic tactics and strategies for attacking play. To work co-operatively with others in a team. To observe and select information to evaluate their own and other's work.</p>