



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in interschool competitions and improvements in performance within these competitions.</p> <p>Increased competency in swimming by end of Key Stage Two and Y5/6 swimmers performing well at swimming gala.</p> <p>Addition of new indoor large apparatus for use in PE and a climbing frame for outdoor use to support exercising for strong muscles and bones.</p> <p>Provision of a range of extracurricular activities and opportunities to try new sports or physical activities through taster days and workshops.</p>	<p>Continue to develop more confident and able swimmers in lower key stage two.</p> <p>Provide further CPD for staff to support teaching of PE using the Youth Sports Trust materials.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 (2018-19) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 (2018-19) cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 (2018-19) cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,330		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children are able to engage in physical activity at morning and lunch times.	MDS play leader role to support playtime sport and games and lead pupil play leaders.	£2,500	Unable to access pupil voice due to lockdown. Playtime observations showed most children. Continued active play sessions during lockdown with bubble groups.	Continue next academic year	
Increase the number of outdoor learning lessons and use of active brain breaks	At least one lesson per week involves outdoor learning Training/CPD development for staff to support them in implementing effective learning outside (at least ½ day per term)	£3,500	Planning shows that most classes had planned weekly sessions link dot different curriculum areas. Reception have had access to Outdoor explorer sessions for two terms (until lockdown). EYFS continued weekly Outdoor explorer sessions until lockdown.	Continue to develop next year with new Forest school member of staff to support further CPD for all staff	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To increase the numbers of pupils who leave Y6 water confident and able to swim 25 metres.</p>	<p>Each KS2 year group partakes in an annual 10-week swimming course.</p>	<p>£3,000</p>	<p>Did not happen due to lockdown</p>	<p>Continue next year and use money for catch up sessions for swimming as required.</p>
<p>All year groups participate in partnership level PE/Sport enrichment activities.</p>	<p>Attend Partnership events as planned throughout the year.</p>	<p>£1,500 (accounted for below)</p>	<p>Events happened until lockdown-very positive feedback from teams and classes that attended.</p>	
<p>Additional staffing to ensure adequate supervision.</p>		<p>£2,500</p>	<p>Children see this as enjoyable and valuable.</p>	
<p>PE lead to work towards meeting Gold Games Mark criteria:</p>			<p>Had to purchase additional support as part of this package as current organizer unable to continue.</p>	
<ul style="list-style-type: none"> • with SLT to support two hours of curriculum PE each week • Review Active Planner and implement necessary changes with staff • Over the course of the academic year, have targeted provision in KS2 for those least active young people in your school and a minimum take up of at least 10% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term. • Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure. • Engage a representative group of students in leading, managing and officiating in School Games activity.(10% 		<p>£200</p>	<p>Monitoring by PE lead has led to decision to purchase new PE scheme of work for next academic year to improve provision, progression and tools for assessment.</p> <p>This will further support move towards Gold Standard (Silver standard maintained this year)</p>	<p>Scheme to be purchased Summer term 2020 ready for implementation in Sept 2020.</p>

<p>for schools/special schools)</p> <ul style="list-style-type: none"> • Have a School Sport Organising Committee or Crew in place that influences provision. 				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of children's physical education in KS1 and KS2 to ensure they are competent and confident	Whole staff professional development through training events (INSET and Staff meetings)	£600	Monitoring by PE lead has led to decision to purchase new PE scheme of work for next academic year to improve provision, progression and tools for assessment. New scheme will support staff confidence and enhance current PE provision.	New scheme to be implemented and training accessed as part of this package in Sept 2020
Increase TA confidence in leading and supporting groups in PE	PE leader to provide updates through the year.	£200		
	PE leader to gather feedback from staff and pupils	£200		
	PE leader to monitor quality of PE provision through planning scrutiny and observations	£200		
	PE leader to ensure scheme of work and skills progression supports planning and assessment for learning.	£200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a variety of active extra-curricular activities and clubs Workshops and special events to provide a taster of a range of sports and activities. Build links with local clubs and providers Provide opportunity for residential active outdoor learning in Y6	Office staff to coordinate with outdoor providers and local clubs to provide taster sessions/workshops each term. Buy in SkillForce 12 week programme Staff provision for residential	£200 £2400 £350	Skill Force went into liquidation and although other alternatives were investigated they did not provide the same aims as Skill Force. Residential moved to Dec term	Explore Forest school and team building for next year

			and was thoroughly enjoyed by all. Saw a significant impact on children's resilience and overcoming fears.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 children participate in Partnership tournaments with potential to reach district and County finals.	Buy into Burford partnership	£1000 + additional transport costs £500	Events happened until lockdown- very positive feedback from teams and classes that attended. Children see this as enjoyable and valuable. Had to purchase additional support as part of this package as current organizer unable to continue.	Explore options for ensuring these events can continue next year. Could be more expensive than this year- costs to be confirmed Sept 2020