

	Narrative	Poetry	Non-fiction
Year 1	<ul style="list-style-type: none"> • Personal recount • Simple stories with familiar settings, predictable and patterned language • Traditional tales with 3rd person narrative 	<ul style="list-style-type: none"> • With focus on pattern and rhyme 	<ul style="list-style-type: none"> • Labels, lists and captions • Instructions • Non-chronological information text
Year 2	<ul style="list-style-type: none"> • Personal recount (including diaries and postcards) • Extended stories with familiar settings • Traditional tales with 3rd person narrative 	<ul style="list-style-type: none"> • Including poems on a theme, language play, pattern and rhyme 	<ul style="list-style-type: none"> • Instructions • Non-chronological report
Year 3	<ul style="list-style-type: none"> • Personal recount (including diaries) • Extended stories (including adventure stories, stories with familiar settings, myths and traditional tales) • Informal letters and postcards • Simple playscripts 	<ul style="list-style-type: none"> • Including shape poetry and calligrams • Poems on a theme 	<ul style="list-style-type: none"> • Further development of: • Instructions • Non-chronological report
Year 4	<ul style="list-style-type: none"> • Recount (personal and in role) • Extended stories (including adventure stories, mystery stories, stories with historical settings) • Informal letters • Playscripts 	<ul style="list-style-type: none"> • Including the writing of performance poetry • Beginning to explore poetic form 	<ul style="list-style-type: none"> • Non-chronological report • Persuasive texts (adverts, leaflets) • Simple explanation text
Year 5	<ul style="list-style-type: none"> • Extended stories (with variety of settings, stories from other cultures, fables, myths and legends) • Letters (formal and informal) • Playscripts • Recount - newspaper reports 	<ul style="list-style-type: none"> • Including narrative poetry such as 'The Highwayman' • Further development of poetic forms 	<ul style="list-style-type: none"> • Non-chronological report • Longer persuasive texts • Explanation text
Year 6	<ul style="list-style-type: none"> • Recount - newspaper reports • Short and extended stories • Letters (formal) • Biography and autobiography 	<ul style="list-style-type: none"> • Including narrative poetry such as 'The Highwayman' • Further development of poetic forms 	<ul style="list-style-type: none"> • Non-chronological report • Longer persuasive texts • Balanced argument • More sophisticated explanation text