



ODST
Oxford Diocesan
Schools Trust

Bampton CE Primary School and Nursery

Learning together with Respect, Friendship and Perseverance



School Vision Statement

We endeavour to enable individuals in our school community to learn together, grow in respect, tolerance and understanding of the world in which we live, embrace Christian values and reach our full potential.

Title of Policy	Homework Policy
Date Adopted by the Governing Body	September 2018
Review Date	September 2021
Signed by the Chair of Governors	

Rationale

As a school we recognise that learning starts at home, long before children enter school and that home life continues to have a significant impact on children's learning throughout their school years. Therefore, we value the opportunity that homework provides for Parents and Carers to be involved in understanding and supporting the learning that takes place at school. We understand that for this to be effective, good communication between school and home is essential.

To support effective communication between home and school we hold regular information events for parents and carers and provide documentation on the school website which is helpful in understanding the school approach to teaching and learning (i.e. Phonics, Calculations Policy, questions to support reading at home)

We believe it is the process of completing homework that is important and it is this that offers opportunities for parents and children to share learning together.

Aims

Our aim in providing homework is to:

- Provide opportunities for children to consolidate learning through activities set as homework.
- Provide a framework within which children can practice key skills to support them in reaching age appropriate expectations as set out in the national curriculum (i.e. spellings, phonics, times tables, recall of number facts)
- Encourage and support children in developing a positive attitude to reading so they are reading a variety of texts for pleasure.
- Provide a means of communication with parents and carers about their child's learning.
- Prepare year 6 pupils for the transition into secondary school

Responsibilities

Governors

The governing body are responsible for establishing, agreeing and regularly reviewing this policy.

Headteacher

The headteacher is responsible for ensuring the policy is implemented consistently across the school and monitoring the impact of the homework policy.

Staff

All staff are responsible for ensuring they follow this policy. Therefore, homework must be set within the guidance laid out and to meet the aims of this policy. Homework expectations and requirements

must be communicated clearly to all children and parents. Staff must allow a reasonable amount of time for homework to be completed, allowing for children's other interests and the demands of family life. Time will be given to review homework in school, as a group or class, and share learning and feedback together. Homework will not be collected in and marked by the teacher. A register will be kept in each class to monitor the engagement of pupils with homework. Non participation in homework will be followed up by class teachers.

Parents and Carers

Parents and carers are expected to support their child in completing the homework given, as set out in our home-school agreement. Parents and carers are also expected to communicate with the class teacher if there is a problem with homework. Parents and carers should support their child in returning completed homework within the specified timescale.

Children

Children are expected to complete their homework on time and older children should become more independent in this. They are expected to hand their homework in at the required time, following established classroom routines.

Guidelines

Homework in Foundation Stage

Regular (daily) reading at home is one of the most important ways to support your child in applying the skills they are learning in school. Therefore, regular reading at home is the key requirement at this age with weekly maths activities sent home to support the learning happening at school. Additional guidance and activities to support learning phonics, key words, and early maths skills, will be provided to allow parents and carers to further support their child's learning at home. Engagement with these tasks is hugely valuable and will impact on children's progress during the year.

Homework in Y1-Y6

Children will be given a plain A4 exercise book which they can decorate and make their own. They are responsible for this homework book. If the book is filled, we will issue a second one. As you may appreciate we cannot afford to supply replacements for children who lose their book.

All class teachers will allocate days for homework to be set and to be handed in and children, Parents and Carers will be made aware of which day homework is set and when it is due to be returned.

Homework will consist of:

- Spelling task or investigation to support the learning objectives of the week
- Maths activity to consolidate the learning of number facts and a task or investigation to allow children to use and apply this learning.
- Reading, at least 5 times a week and preferably to an adult.

Regular reading remains a key expectation for all children regardless of age and ability and there is no time expectation for this. Children will have a reading journal to record what they are reading and a card to mark off as they read from a range of genres/texts (i.e. poetry, non-fiction, plays, fiction). The aim of the Reading Journal is for children and teachers to have a record of what is being read and

to capture how they feel about their reading. It is also a way that parents can comment on their child's reading habit, patterns and successes.

No homework will be set over the school holidays but we would hope that children continue to read at least several times a week.

Monitoring the impact of this policy

If you have any concerns over your child's homework please talk this through with the class teacher initially. If the concerns are not addressed, please contact the school office to make an appointment with the headteacher to discuss the situation further.

The senior leadership team and link governor will monitor the engagement in homework and the effectiveness of the homework on supporting pupil's progress.