



**Equality Objectives 2017-18**

<b>Equality Objective</b>	<b>Action Required</b>	<b>Success Criteria</b>	<b>Evaluation</b>
To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity	<p>Audit how well this is being met by new PHSE curriculum – staff meeting</p> <p>Anti-Bullying week 2017 used to explore diversity – All Different, All Equal focus – planning focus</p> <p>Training for all staff led by Traveller Liaison service to support an improved understanding of the traveller community</p> <p>Autism Training for all staff led by Autism service to promote a better understanding of how to adapt approaches to learning to support these children more fully in mainstream school.</p>	<p>Curriculum audit shows that a range of opportunities allow teaching and learning about diversity and equality</p> <p>Feedback from training demonstrates a positive impact on staff development and understanding</p> <p>Feedback from training demonstrates a positive impact on staff development and understanding</p>	<p><i>The PHSE Curriculum is mainly being delivered by TAs during Teacher's PPA time. The full programme is being delivered according to the medium term plans.</i></p> <p><i>Staff feedback from Traveller Liaison service training was very positive and all said it had improved their understanding of the traveller culture and history of their culture.</i></p> <p><i>Training has been attended by all staff and new strategies and support resources are being used appropriately</i></p>
To narrow the gap between vulnerable pupils and other pupils in their learning	<p>Targeted intervention planning - recorded and evaluated on Provision Maps each term.</p> <p>SENCO report on effectiveness of provision (3x per year)</p>	<p>Data shows the gap is narrowing between these pupils and others</p> <p>SENCO reports demonstrate that targeted planning has a positive impact on pupil progress</p>	<p><i>Most interventions are successful in promoting accelerated progress and monitoring addresses which interventions need to change.</i></p> <p><i>Most SEND pupils and PPG pupils make strong progress from their starting points.</i></p>