

## EQUALITY OBJECTIVES 2016-17

Equality Objective	Actions Required	Success Criteria
<p>To ensure vulnerable groups (pupil premium and SEND) pupils make at least expected progress each year.</p>	<ul style="list-style-type: none"> <li>• Regular pupil progress meetings to discuss pupil progress demonstrated tracking.</li> <li>• Use of provision maps to plan and monitor effectiveness of interventions to close gaps.</li> <li>• Additional funding is spent to effectively support these children's learning.</li> <li>• Adjustments are made as necessary to the curriculum to allow access for pupils with SEND.</li> <li>• Appropriate CPD is used to support staff in meeting children's needs.</li> </ul>	<p>Data shows all children making at least expected progress each year and gaps being narrowed /closed.</p> <p>Completed provision maps show cost and impact of interventions.</p> <p>Analysis of spending shows how additional funding has been used to support children's progress.</p> <p>SENCO reports, teachers planning and the accessibility plan show effective adjustments have been made and that barriers to learning have been removed.</p>
<p><b><i>Most PPG and SEND pupils are making at least expected progress and provision maps demonstrate that additional funding is being effectively spent to support pupils in these groups. Effective work with external agencies has supported successful inclusion for all SEND pupils in the breadth of curriculum. SENCO has given all staff logins to MINDeD to support individual training needs.</i></b></p>		
<p>To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity.</p>	<ul style="list-style-type: none"> <li>• Review and amend whole school planning to include curriculum enrichment activities such as trips, visits, workshops and visitors.</li> <li>• New PHSE Curriculum introduced.</li> <li>• Monitor and evaluate planning for RE and Collective Worship.</li> <li>• Introduce Global Learning Programme.</li> <li>• Continue to use equality and diversity audits to review resources and the environment in the Early Years.</li> </ul>	<p>Amended long term plans show clear evidence of enrichment activities for all year groups to meet this objective.</p> <p>Monitoring and evaluation of the new PHSE curriculum show it has had a positive impact on meeting this objective.</p> <p>SIAMS and self-evaluation reflect the positive impact of RE and Collective Worship.</p> <p>Early Years audits demonstrate this objective is being met.</p>
<p><b><i>Global learning programme was introduced and is featured in medium term plans for each half term. The new PHSE and RE curriculums have been introduced and staff report that planning and progression works effectively and is inclusive of all groups of children. Early Years Audits are used to monitor effectiveness and plan for school improvement as required.</i></b></p>		