



Meet The Teaching Team September 2026

**WELCOME**

*Belonging, Believing, Building*

*To be the best we can be for ourselves and others*



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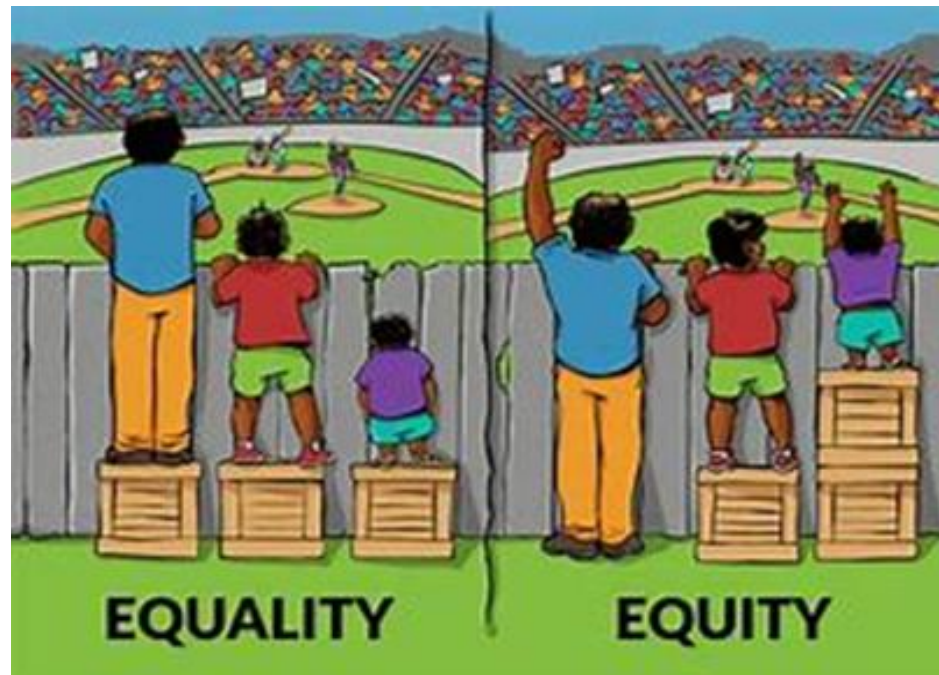
# WELCOME TO YEAR 1 BUMBLEBEE CLASS

**MISS CHESTER** SUPPORTED BY MRS KEELEY & MRS CORLEY (PM ONLY)



# INCLUSION- WHAT THAT LOOKS LIKE IN OUR CLASS

Being fair is not about everyone getting the same (equality), but about everyone getting what they need (equity)



# WHAT TO BRING TO SCHOOL

- Fruit or Vegetable Snack (in case they do not like the snack provided.)
- Allergy Aware School ( see Whole School Food Policy)
- Refillable Water bottle - Daily
- Pack Lunch if not having a school dinner
- Book bag for reading records & reading books - Daily

Please note: Unfortunately, we have a very small cloakroom so there is not enough room for large rucksacks. If your child requires a bag to transport their belongs home we will let you know in advance.

- Wellies and Waterproofs for OPAL play – To be kept in school for breaktimes and Outdoor Explorers
- Suitable coat for colder weather



# HOMEWORK - OPTIONAL



Homework will consist of:

- ❑ Reading – Aim for 5 times a week and preferably to an adult.
- Reading is an essential skill to access learning and essential to practice as part of homework expectations.
- Maths: Numbots or an activity to consolidate the learning in school
- An additional activity linked to the wider curriculum.

Homework will be sent home on Fridays and should be returned to school on Wednesday.

# HOMEWORK (OPTIONAL)



Please Note:

- As a school, we are trying hard to improve spelling. This year, we will be using a new spelling program.
- On a Monday, we will send home a list of spelling words for your information. Children will practice these spellings throughout the week during our English lessons but any support given from home will be appreciated.
- On a Friday, they will have a weekly spelling test.

## DAYS TO REMEMBER

**Monday- Fri (am) - Miss Chester**

supported by Mrs Keeley and Mrs Corley (pm)

**Friday (pm) Mrs Cadd**

Supported by Mrs Keely and Mrs Corley

**Wednesday – PE** Please wear PE kit to school, ensuring this is in line with School Uniform Policy.

**Friday – Outdoor Explorers.** Please wear PE kit to school, ensuring this is in line with School Uniform Policy. Wellies and Waterproofs are required.

**Friday -** Homework will be sent home. Due back Wednesday.



# TEACHING AND LEARNING

**Read Write Inc** – Children will have a 45 minute session each day. They will learn and practice speed sounds, read and develop their independent writing. **Please note: Reading books are not changed on specific days and are dependent on finishing a particular teaching phase within RWI phonics.**

**Writing** – Focus on letter formation and correct starting position.

**Maths** – This term we will be consolidating Maths ELG.

**Topic -** Our history topic for this term is '**How am I making history**'. The children will be taught about everyday life and families making comparisons with childhood today and in the past.

**Science** – Seasonal Weather & Everyday Materials

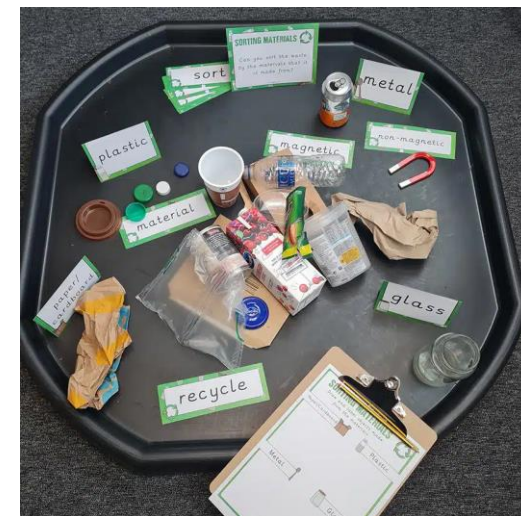
*Further curriculum information can be found on the medium term plan on class page of website*



# POWER OF PLAY WITHIN LEARNING

The transition between Reception and Year 1 is very important and some children are not yet ready for a formal task based way of learning.

Together with focused lessons and tasks, children will have access to a range of activities to consolidate learning.



# TRIPS – LINKED TO CURRICULUM LEARNING



**We are planning 3 trips or visits in Year 1. To allow for budgeting, we wanted to make you aware at the beginning of the year so there are no unexpected surprises and cost.**

- Autumn 2 – Cotswold Wildlife Park – Linked to an English Unit
- Spring – Visit linked to Toys – Linked with a History Topic
- Summer 2 – Trip to Oxford Science – Linked to a Science Unit

# BEHAVIOUR POLICY

- Our three rules – Ready, Respectful, Safe
- Relentless Routines – Wonderful Walking, Legendary Line-Ups, Hand up Signal
- Meet and Greet at the door
- Above and Beyond Recognition – Recognition Boards, Positive Postcards, Positive messages and awards via Dojo
- Restorative Questioning – “What happened?” “What were you thinking/how were you feeling?” “How are you feeling now?” “Who else has been affected?” “What do you need to do to feel better?” “What needs to happen to put things right?”

# PHONICS SCREENING CHECK



The phonics screening check is taken individually by all children in Year 1 in England, and is in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skills.

**The 2027 statutory phonics screening check will take place during the one-week period starting Monday, June 14, 2027**

**A specific meeting to discuss Phonics Screening -dates TBC**

## SUPPORTING AT HOME

- Regular reading
- Practice spelling particularly spelling patterns & common exception words
- Real life maths problem solving

Little and often – It should not be a battle!



# COMMUNICATION

**Bromcom- My Child at School App**– important school communication from the office and used to book school meals, wrap around child care and pay for trips

**Email** – More official and formal communications

**Class Dojo** – instant and informal (or emergency) messaging & sharing of photographs

**Website**- policies, diary dates, curriculum information, useful resources/links

**Office Telephone** – reporting absence, passing on messages, requesting information/support

## PARENTAL CONTACT

- How would you like to be contacted if we need to talk to you about your child?
- Face to face at the gate
- Dojo message
- Telephone Call
- Meeting in person

# Q&A

- Any questions?