



Meet The Teaching Team September 2026

**WELCOME**

**Belonging, Believing, Building**

**To be the best we can be for ourselves and others**



# Staffing updates

- Mrs Allinson (Teaching Partner, 3 days a week)
- Mrs Bradley (Teacher Thursday/Friday in Y5)
- Mrs Cadd (now accredited ELSA)
- Ms Corley (completed SEND L3 training)
- Mrs Smith has completed her two years as ECT
- Miss Copping moved to Y6
- Mr Kilby moved to Y4
- Name change - Ms Simmonds (Mrs Hatwell)

# School vision statement



*To be the best you can be for  
yourself and others.*

*Belonging*

*Believing*

*Building*

*Building on solid foundations...*

*The wise and foolish builders*

*(Matthew 7: 24-27)*

<sup>24</sup> "So then, anyone who hears these words of mine and obeys them is like a wise man who built his house on rock. <sup>25</sup> The rain poured down, the rivers flooded over, and the wind blew hard against that house. But it did not fall, because it was built on rock.

<sup>26</sup> "But anyone who hears these words of mine and does not obey them is like a foolish man who built his house on sand. <sup>27</sup> The rain poured down, the rivers flooded over, the wind blew hard against that house, and it fell. And what a terrible fall that was!"

*Having the right attitude...*

*Beatitudes (Matthew 5:3-10)*

*Blessed are the poor in spirit,  
For theirs is the kingdom of heaven.  
Blessed are those who mourn,  
For they shall be comforted.  
Blessed are the meek,  
For they shall inherit the earth.  
Blessed are those who hunger and thirst for righteousness,  
For they shall be filled.  
Blessed are the merciful,  
For they shall be shown mercy.  
Blessed are the pure in heart,  
For they shall see God.  
Blessed are the peacemakers,  
For they shall be called children of God.  
Blessed are those who are persecuted for righteousness' sake,  
For theirs is the kingdom of heaven.*

# Inclusion: Enhanced Pathway

- The Nest to be staffed in the mornings by Mrs Cadd and Ms Corley to provide a bespoke curriculum offer for a small group of our children with EHCPs and the highest additional needs. These children will remain very much part of their home class and join their peers for break time, lunchtimes and afternoon sessions.

# New school meals company

- Arranged through our academy trust (ODST)
- Good quality of food and high standards of service
- Involves more fresh making (i.e. Make own pizza dough)
- Book meals 3 weeks in advance to support 3 week rolling menu planning
- Milk no longer provided with school meal-school exploring options

# Wrap around care/extended services

- Re-launch and new name – The Ark
- Focus for first session to develop wider range of activities and offer interest focus “clubs”
- Second session starts with family style snack time and time for more play or relaxing
- Revised policy and more information to follow.

# You said...We did.....

| You said                                                                     | We did                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| More musical opportunities                                                   | <p>Raised the profile of music across the school through:</p> <ul style="list-style-type: none"><li>• Establishing a school choir</li><li>• Took part in Voice in a Million and signed up for Young Voices this year.</li><li>• Invited Rock Steady to run sessions on a Tuesday afternoon</li></ul>                                                                                                       |
| Provide a more consistent approach across the school to behaviour management | <ul style="list-style-type: none"><li>• Created a Teaching and Learning Framework and a Behaviour Framework which set out agreed expectations</li><li>• Amended the Behaviour Policy to make it clearer to support a consistent approach by all staff</li><li>• Staff have learnt about adapting the Restorative Questions and approach to better support our neurodiverse children in this way.</li></ul> |

Next? Improve the clarity of communications

# Improving KS2 outcomes

| Subject                          | National | School |
|----------------------------------|----------|--------|
| Reading                          | 75%      | 75%    |
| Writing                          | 71%      | 73%    |
| Maths                            | 71%      | 75%    |
| Grammar, Punctuation and Grammar | 83%      | 74%    |

# Budget

- Impact of Trips and Visits – shortfall in contributions for some trips
- PE and Sports Premium changes – reduced swimming offer, maintain PE partnership programme and OPAL offer
- Charity Shop and FOBs – donations support buying more expensive items and extras to enhance our school provision.
- Welfare Trust- support for families who are struggling financially – please speak to school office to book a confidential meeting

## Some other reminders...

- Named, refillable water bottle in school each day- aim to wean children off squash
- Appropriate outdoor clothing –wellies and waterproofs for autumn/winter
- Fruit or vegetable snack (EYFS & KS1 provided)- Allergy Aware School (Whole School Food Policy)-Ensure school are informed of allergies
- Attendance Policy– Holidays in term time not authorised – closer monitoring of attendance. 10 unauthorised absences (5 days) in a rolling 10 week window requires referral to County Attendance Team.
- Absence through illness reported on absence line NOT on Class Dojo
- School day starts at 8:45am – gates open 8:35 and close 8:50. Finishes at 3:15pm
- Mobile phones -not for use in school and if required for trip to and from school, MUST be handed in to class teacher-note that Burford have Smart Phone ban in place.
- Aim to walk to school and reduce cars on Bowling Green Close. Use and respectful parking if car required. safe
- Celebration assemblies -Friday

# Read, Write Inc parent information event

If your child is in EYFS or Key Stage 1, please come and join us in learning more about how we teach phonics to support children with learning to read and write

**Save the Date:**

**Tuesday 29<sup>th</sup> September 2026**

**5-6pm in the school hall**

# FOBS

Friends of Bampton School

Parent Volunteers organise events and raise valuable funds for the school. With school budgets so stretched this is so a valuable contribution to school funds.

Please support them and get involved if you can!