Bumblebees Termly Planning Overview: 2026-27 Autumn Term 2

	Week 1 WC 2/11/26	Week 2 WC 9/11/26	Week 3 WC 16/11/26	Week 4 WC 23/11/26	Week 5 WC 30/11/26	Week 6 WC 7/12/26	Week 7 WC 14/12/26	
School events	3/11/26 Term Starts 5/11/26 Cotswold Wildlife Park Trip	10/11/26 School Photos (am) 13/11/26 Pudsey Fun Run for Children in Need		Assessment Week	Assessment Week	RE Week 9/12/26 Christmas Dinner	15/12/26 Christmas Service -St Mary's Church 9.30am 15/12/26 Year 1 Nativity 2.30pm 18/12/26 End of Term	
Outdoor Learning	Outdoor Explorers Friday PM							
Zones of Regulation	Zones of Regulation Autumn Term lessons 7-12							
Growth Mindset	**Growth Mindset – Strictly Can't Dance** In this unit children learn about describing what it is like to fail and suggest ways they can support each other and learn new things.							
ENGLISH		***Text: Lost and Found by Oliver Jeffers***			***Text: The Vanishing Lake by Paddy Donnelly***			
Phonics	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	
Reading	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	

Composition		Write a non-Chronical report about the penguin.		Create a Lost Poster for a penguin	Describe the vanishing lake when it is full and when it is empty	Write what the children think is the real reason for why the lake vanishes.	Use the 'real reason' for why the lake vanishes to write their own story ending.	
Handwriting	**Introducing letter families, Set 4 (v w x z) Practising letter families, Set 4 (v w x z)**	Practising capital letters	Practising capital letters	Practising capital letters - Days of the Week	Practising capital letters - Days of the Week & Months of the Year	Practising capital Letters – Months of the Year	Practising capital Letters – Months of the Year	
Vocabulary, Grammar & Punctuation	**Vocabulary Ninja**	Joining words using "and"	Mixed Skills	Question Marks	Nouns	Plurals	Mixed Skills	
	Spelling		**Year 1 Common Exception Words**	**Year 1 Common Exception Words**	**Year 1 Common Exception Words**	**Year 1 Common Exception Words**	**Year 1 Common Exception Words**	
MATHS								
Mastery of Number		**Focus: Composition:** Focus on numbers that can be made with 'doubles' Recap that even numbers can be	**Focus: Composition:** Focus on odd and even numbers See that even numbers can be composed of 2s, and odd numbers have 'an odd 1'	**Focus: Composition:** Focus on the composition of 6 Use the 2-by-3 'egg box' pattern and the rekenrek to find all the	**Focus: Composition:** Focus on the composition of 8 Use 2-by-4 grid and the rekenrek to find all the ways that	**Focus: Composition:** Focus on the composition of 10 Use 2-by-5 grid (10-frame) and the rekenrek to find all the ways	**Counting, ordinality and cardinality:** Focus on representations of ordinality Compare number tracks	

		made with 2 equal parts		ways that 6 can be composed	8 can be composed	that 10 can be composed	and number lines	
Main Learning Focus (in Steps)		**Comparing quantities - part part whole relationships** This unit moves on from counting to comparing items and attaching value to those items through various criteria. Equality is seen as a result of comparison and considered alongside inequality. Learning then develops to look at part-part-whole relationships using objects which are then represented with numerals. This provides the language and structure needed to move onto the following units on composition of numbers. **Prior knowledge requirements** • Use bar models to compare two quantities • Understand language of comparison (more than, less than, difference) • Represent part-whole relationships using diagrams or equations			**Composition of numbers 0 to 5** This unit provides opportunities for pupils to explore the composition of numbers to 5, representing and describing the numbers in different ways and in different contexts. In future units they will apply this to secure understanding the structures of addition and subtraction.		**Recognise, compose, decompose and manipulate 2D and 3D shapes** This unit provides a break from developing number work and an opportunity to develop other key mathematical skills of special reasoning and pattern. The unit builds on the spatial reasoning and pattern language and examples they will have encountered in the Early Years.	

		1. Explain that items can be compared using length and height **2.** Explain that items can be compared using weight and mass **3.** Explain that items can be compared using capacity **4.** Count a set of objects **5.** Solve problems by comparing sets of objects	**6.** Use equality and inequality symbols to compare sets of objects **7.** Use equality and inequality symbols to compare the relative size of two numbers **8.** Explain what a whole is **9.** Explain that a whole can be split into parts **10.** Explain that a whole can represent a group of objects	**11.** Identify a part of a whole group **12.** Explain what a part-part-whole model is. **13.** Use a part-part-whole model to represent a whole partitioned into two parts **14.** Use a part-part-whole model to represent partitioning into more than two parts **15.** Solve problems using part-part-whole models with more than two parts	**1.** Explain that numbers can represent how many objects there are in a set **2.** Ordinal numbers show the position of an object in relation to another. **3.** Partition numbers one to five in different ways **4.** Partition the numbers one to five in a systematic way. **5.** Find a missing part when one part and the whole is known.	**6.** Solve problems finding a missing part when one part and the whole is known. **7.** Show one more and one less than a number using representations **8.** Show one more and one less than a number using representations and describe this accurately**.** **9.** Use a bar model to represent a whole partitioned into two parts. **10.** Solve problems using a bar model to represent a whole partitioned into two parts	**1.** Composing pattern block images **2.** Copy, extend and describe repeating patterns **3.** Radiating patterns **4.**Compose tangram images **5.** Tetrominoes and pentominoes	
Computing:	**Computing systems and networks** Improving mouse skills Developing an understanding of how to log in and navigate around a computer while building mouse control skills, including clicking, dragging and dropping. Pupils apply these skills to create digital artwork inspired by Kandinsky and produce their own self-portraits.							

Science:	**Everyday Materials:** In this unit, pupils continue to compare and group materials based on their properties. **Seasonal Changes** Pupil explore how seasonal changes affect trees, weather patterns and daylight hours.
History or Geography:	**What is it like here?** In this unit pupils will develop mapping skills by locating familiar features on aerial photographs and creating simple maps.
Art & Design or Design Technology:	**Structures: Stable structures** In this unit pupil will investigate stable shapes and using an understanding of balance, discover how wide or heavy bases improve stability in freestanding structures.
Music:	**Snail and Mouse: Tempo** Using voices, bodies and instruments to listen and respond to different pieces of music, pupils learn and perform a rhyme and song with a focus on tempo. Through the adventures of the snail and mouse, they explore how tempo can help shape a musical story. **Learn and perform nativity songs as part of Nativity Play performance**
PSHE/RSE:	**Jigsaw - Celebrating Differences** In this unit pupils learn to recognise, value, and respect what makes each person unique
RE:	**What do Christians Celebrate Together?** The pupils will explore the birth of Jesus and understand that Christmas is a celebration of Jesus' birth, associated with symbols such as candles. They will also learn that baptism is a celebration of living as a Christian. Children will learn about Jesus' baptism and other types of baptism. We will touch on the key events of Easter as another important celebration but not in detail as this will be addressed in another unit.
PE:	**Dance -** In this unit pupils will be using simple movement patterns to perform an 'Animals in the Jungle' dance set to the track 'I just can't wait to be King' from the Lion King. **Outdoor Explorers** – Friday PM