Termly Planning Overview: 2026-27 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School events	Back to School	School Photos		Assessment Fortnight	Assessment Fortnight	RE Week	Christmas Service
Outdoor Learning				Science Oxford			Glo Dodgeball
Zones of Regulation	1.Setting up our posters 2.Zones Bingo	Expected vs unexpected behaviour	How our behaviour impact those around us	Good thoughts vs uncomfortbale thoughts	3. The Zones in video	4. The Zones in me	5. Understanding different perspectives
Growth Mindset	Bounce!						
ENGLISH	***Text:*** 'Inside the Villains' by Clotilde Perrin		***Text:*** 'Inside the Villains' by Clotilde Perrin		***Text:*** 'Inside the Villains' by Clotilde Perrin		***Text: Revolting Rhymes***
Spelling	Creating adverbs by adding -ly suffix (no change to root word).	Creating adverbs by adding -ly suffix (root word ends in y and has more than one syllable).	Creating adverbs by adding -ly suffix (root word ends in le).	Creating adverbs by adding -ly suffix (root word ends in -ic or -al).	Creating adverbs by adding -ly suffix (exceptions to the rule).	Statutory spelling challenge words	Review week.
Reading	Children will practise reading our class text aloud with fluency and prosody. They will also learn how to answer comprehension questions that focus on their vocabulary, retrieval, prediction, inference, summarising and sequencing skills.						
Composition	**Teach Week:** Exploring expanded noun phrases and building a bank of adjectives to be used within an independent write.	**Write Week:** Writing a self-perspective character description in the style of 'Inside the Villains.'	**Teach Week:** Understanding the structure of an information text, headings, subheadings, paragraphs; and how to use apostrophes for plural possession.	**Write Week:** To write an information text about a villain of our own choice.	**Teach Week:** Exploring different sentence types and using a range of conjunctions.	**Teach Week:** To write my own flipped fairy tale using all of the skills I have learned so far.	**Write Week:** Writing a class version of Little Red Riding hood in she style of Revolting Rhymes.
Handwriting	Practising tt	Practising sce	Practising the diagonal join with un	Practising ly	Practising speedwriting	Practising ous	Practising spacing within words

Vocabulary, Grammar & Punctuation	Mixed Skills Review	Expanded Noun Phrases	Speech Punctuation	Fronted Adverbials	Mixed Skills Review	Pronouns	Fronted Adverbials
MATHS							
Fluency	Fluency throughout the year will take two forms: **1) Fluent in 5 –** Daily arithmetic practise focusing on addition, subtraction, multiplication and division. **2) Mastering Number –** Daily multiplication practise designed to help us become secure and fluent in multiplication facts. This will help us to get ready for our Multiplication Tables Check at the end of the year.						
Main Learning Focus	**Numbers to 1000 –** Recapping rounding, efficient methods of addition and subtraction, composition of 1000.	**Perimeter –** Understanding what a perimeter is and how to find it.	**Perimeter –** Finding the perimeter of different polygons.	**3,6,9 Times Tables –** Understanding the three times table and using it to solve problems.	**3,6,9 Times Tables** - Understanding the six times table and using it to solve problems.	**3,6,9 Times Tables** - Understanding the nine times table and using it to solve problems.	**3,6,9 Times Tables –** Explaining why multiples of 3 and 9 may have the same poduct and understanding the rules of divisibility.
Computing:	**Programming –** Further coding with Scratch						
Science:	**Electricity and Circuits –** Exploring appliances in their setting that use electricity, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.						
Geography:	**Why are Rainforests important to us? –** Examining the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation. Pupils explore how plants and people adapt to life in the rainforest and consider the impact of human activity on this important environment locally and globally.						
Art and Design:	**Drawing: tone, texture and proportion –** Exploring tone, texture and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes. Pupils develop skills in shading, mark-making and composition using sweets, wrappers and bold patterns to produce detailed drawings with a strong sense of form and proportion.						
Music:	**South America (Instrumental Lessons) –** Learning about the history and features of Latin America music, performing a salsa style song and playing from staff notation; performing a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments.						

French:	**Clothes: Getting dressed in French –** Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.
PSHE/RSE:	**Celebrating Difference** – The second step in our Jigsaw Journey. Kapow Well being unit 2
RE:	**Christianity** – How and why has Christian practice changed over time?
PE:	**Tennis and Netball**