

Termly Planning Overview: 2025-26 Summer Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>School events</i>	Back to School Construction visit RE Focus Week			Class Photos Y6 Transition Days - Burford		Y6 Transition Days – Carterton and St Birinus	End of Year Activities
<i>Outdoor Learning</i>		Cycling Proficiency U11 Cricket	Y6 Legacy Project	Y6 Legacy Project	Y6 Legacy Project		Sports Day Ninja Warrior
<i>Zones of Regulation</i>	The children will refamiliarise themselves with the Zones of Regulation and be able to recognise zones within themselves and others.						
<i>Growth Mindset</i>	Learning Pathways						
ENGLISH	Texts: <i>Broken: Rock, Paper, Scissors</i>				Text: <i>The First Year</i>		
Spelling	Recapping words from the Y5/6 spelling list.						
Reading	The children will complete daily exercises that look to build upon their comprehension skills using our core texts as a base.						
Composition	Teach Week – Children will become immersed in the tale of <i>Broken: Rock, Paper, Scissors</i> . They will focus on the story’s events and characterisation.	Write week – Between all of the events, children will plan, write, edit and revise an independent narrative of <i>Broken: Rock, Paper, Scissors</i> from the perspective of Rock.		Edit and Review Week – Each day, children will select an independent write from the past year, edit and uplevel it, showing how their learning has improved.		Throughout this period, the children will complete a series of written tasks that support their end-of-year transition experiences.	

Handwriting	Children will complete several exercises that support the development of their handwriting and be given opportunities to refine.		
Vocabulary, Grammar & Punctuation	A focus on: <ul style="list-style-type: none"> - The use of figurative language that describes character and action. - The use of higher-level punctuation. 		
MATHS			
Fluency	The children will be practising their arithmetic and multiplication skills on a daily basis.		
Main Learning Focus	Children will complete a series of tasks and exercises that allow them to practise and retain their mathematical thinking and knowledge.		
Computing:	Computing systems and networks - Bletchley Park and the history of computers		
Science:	Energy: Circuits, Batteries and Switches – This week, we will conclude our unit on electricity.	Animals: Circulation and Health – Studying the human circulatory system, children will learn about all component parts, their function, and how to maintain a healthy lifestyle.	Making Connections: Are some sunglasses safer than others? - Bringing together pupils’ learning from multiple Science units, helping them to make connections between the key concepts and skills
History:	The Sikh Empire - Exploring how the Sikh Empire was unified by Maharaja Ranjit Singh and the values and belief system of the Sikhs.		
Art & Design	A project that allows children to create their own interpretive artwork.		
Music:	Composing and Performing a Leaver’s Song – Children spend the topic creating their very own leavers’ song personal to their experiences as a class.		
French:	Planning a French Holiday		
PSHE/RSE:	Relationships – The final step on our Jigsaw Journey Wellbeing lesson 5		

RE:	Humanism – Do we need a deity to be committed to making the world a better place?
PE:	Rounders and Athletics.