

Termly Planning Overview: 2025-26 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>	RE Focus week H & S talk from Volker Fitzpatrick		Y3 Class Assembly	Assessment Week	Art Week		Sports day Rocksteady concert End of Term	
<i>Outdoor Learning</i>	OPAL, Guided Reading (acting out scenes from text)							
<i>Zones of Regulation</i>	<ul style="list-style-type: none"> • Consolidation • Healthy friendships • Expected and unexpected behaviours 							
<i>Growth Mindset</i>	Never Give Up! – How do we overcome failure in different contexts? – How does it feel when we fail or make mistakes?							
ENGLISH	<i>Text: The Tunnel</i>	<i>Text: The Tunnel</i>	<i>Text: The Tunnel</i>	<i>Text: The Tunnel</i>	<i>Text: The Tunnel</i>	<i>Text: The Tunnel</i>	<i>Text: The Tunnel</i>	<i>Text:</i>
Phonics/Spelling	Words from the Y3/4 statutory word list	Words from the Y3/4 statutory word list	Words from the Y3/4 statutory word list	Words from the Y3/4 statutory word list	Words from the Y3/4 statutory word list	Words from the Y3/4 statutory word list	Words from the Y3/4 statutory word list	
Reading	<p>Guided Reading:</p> <p>Whole class reading of various text linked to English outcomes.</p> <p>Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,</p>	<p>Guided Reading:</p> <p>Whole class reading of various text linked to English outcomes.</p> <p>Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,</p>	<p>Guided Reading:</p> <p>Whole class reading of various text linked to English outcomes.</p> <p>Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,</p>	<p>Guided Reading:</p> <p>Whole class reading of various text linked to English outcomes.</p> <p>Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,</p>	<p>Guided Reading:</p> <p>Whole class reading of various text linked to English outcomes.</p> <p>Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,</p>	<p>Guided Reading:</p> <p>Whole class reading of various text linked to English outcomes.</p> <p>Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,</p>	<p>Guided Reading:</p> <p>Whole class reading of various text linked to English outcomes.</p> <p>Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions, discussing character traits</p>	

	discussing character traits Answer inference, vocabulary and retrieval questions	discussing character traits Answer inference, vocabulary and retrieval questions	discussing character traits Answer inference, vocabulary and retrieval questions	discussing character traits Answer inference, vocabulary and retrieval questions	discussing character traits Answer inference, vocabulary and retrieval questions	discussing character traits Answer inference, vocabulary and retrieval questions	Answer inference, vocabulary and retrieval questions	
Composition		Debate whether of not to go through a tunnel on the school grounds			Write a conversation between the brother and sister about going through the tunnel		Write a poem in the style of 'I asked a boy who cannot see'	
Handwriting	Daily practise: Words within our spellings and any words spelt incorrectly during other lessons	Daily practise: Words within our spellings and any words spelt incorrectly during other lessons	Daily practise: Words within our spellings and any words spelt incorrectly during other lessons	Daily practise: Words within our spellings and any words spelt incorrectly during other lessons	Daily practise: Words within our spellings and any words spelt incorrectly during other lessons	Daily practice: Words within our spellings and any words spelt incorrectly during other lessons	Daily practice: Words within our spellings and any words spelt incorrectly during other lessons	
Vocabulary, Grammar & Punctuation	Paragraphs and direct speech		Expanded noun phrases for description and specification	Paragraphs and direct speech		Similes and Metaphors		
MATHS								

Fluency	Fluent in five Flash back 4 Mastering Number	Fluent in five Flash back 4 Mastering number	Fluent in five Flash back 4 Mastering number	Fluent in five Flash back 4 Mastering number	Fluent in five Flash back 4 Mastering number	Fluent in five Flash back 4 Mastering number		
Main Learning Focus	<u>Fractions</u> Composition of Non-Unit fractions: addition and subtraction	<u>Fractions</u> Composition of Non-Unit fractions: addition and subtraction	<u>Measures</u> Mass and Capacity	<u>Measures</u> Mass and Capacity	Angles and shape	Angles and shape		
Computing:	Creating media Digital Photographs, Video and Animation Online safety lesson 6							
Science:	Plants: Plant reproduction Explaining how plants reproduce in the context of the life cycle of a flowering plant, gathering data on plant growth and investigating the structure and function of the parts of a flowering plant.							
History or Geography:	Are all settlements the same? Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.							
Art & Design or Design Technology:	Constructing a castle Identify and learn about the key features of a castle, before designing and making a recycled material castle.							
Music:	South Africa – instrumental lessons							
French:	In a French Classroom (5 lessons) A Circle of Life in French							

	(1 lesson)
PSHE/RSE:	Jigsaw – Changing me Kapow well being lesson 5
RE:	Strand: Reality and truth Key Question: Does it matter if a story is true or not?
PE:	Athletics