

Fox Class Planner 2026-27

Termly Planning Overview: Term 4

Seasonal Enquiry Whole School Event	Seasonal: Mothering Sunday Easter Church Service Whole School Event: World Book Day Red Nose Day
School Trips and Visits	Chick Hatching
RE Focus	Worldview: Christianity Strand: Beliefs and Questions Key Question: Who are Christians and what do they believe? Focus of study: Focus on stories from the Bible that show what Christians believe. Establish that Christians live all over the world

Prime Areas		
Communication & Language	Personal, Social & Emotional Development	Physical Development
Nursery Pronunciation and grammar development - Develop pronunciation: practise tricky sounds (r, j, th, ch, sh) in playful contexts. - Attempt multi-syllabic words (e.g., pterodactyl, planetarium, hippopotamus) using clapping/tapping syllables. - Develop communication while still overgeneralising irregular tenses/plurals (e.g., "runned", "swimmed"); model correct forms in context. - Extend conversations for many turns; add connectives (and, then, because) to link ideas. Drawing Club Texts: Wk1 – Rugrats Wk2 – Egg Wk3 – Sam's Sandwich Wk4 – Shh! We have a Plan Wk5 – Rooster Trouble	Nursery Managing Feelings and Solving Problems - Find simple solutions to conflicts and disagreements during play. - Begin to use words to solve problems with peers. - Develop appropriate ways of being assertive. - Remember and follow familiar rules independently. - Recognise and talk about a wider range of feelings in themselves. - Begin to understand that actions can affect others' feelings.	Nursery Applying Physical Skills - Use movement skills confidently during obstacle courses and outdoor play. - Refine balancing, climbing and riding skills with increasing control. - Develop greater accuracy in ball games and activities. - Work with others in simple team and group games they help to organise. - Use remembered movement patterns linked to songs and music. - Use scissors and tools with improved precision. - Demonstrate a consistent dominant hand for most activities. - Become more independent when dressing and undressing.
Reception Sentence development, questioning, comprehension, vocabulary application and narrative skills Connect ideas and events using a growing range of connectives (e.g. and, because, so, then, but).	Reception Jigsaw: Healthy Me - Have made a healthy choice - Have eaten a healthy, balanced diet - Have been physically active	Reception Increasing Precision Develop agility through more challenging obstacle courses.

- Retell familiar stories using some repeated story language and some own words. - Talk confidently about non-fiction texts, recalling new facts and vocabulary. - Explain what has happened in stories and real-life experiences in greater detail. - Continue extending topic-specific vocabulary through play and discussion. - Participate in sustained back-and-forth conversations. Drawing Club Texts: Wk1 – Raggy Golls Wk2 - The odd egg Wk3 - The giant jam sandwich Wk4 - Rosie’s Walk Wk5 - Farmer duck	- Have tried to keep themselves and others safe - Know how to be a good friend and enjoy healthy friendships - Know how to keep calm and deal with difficult situations Growth Mindset: Cleversticks - To identify characteristics of the different mindsets - To suggest ideas for how a character can develop a growth mindset - To set challenges for themselves and others Wellbeing Kapow: Give: Kind words - To give kind words.	- Move confidently using a range of large apparatus indoors and outdoors. - Refine hopping, skipping and balancing with greater control. - Further develop ball skills: throwing, catching, kicking, passing and aiming. - Begin batting activities with large equipment. - Increase precision when drawing, cutting and manipulating small objects. - Demonstrate greater independence and confidence during daily routines.
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Specific Areas			
Literacy	Mathematics	Understanding The World	Expressive Arts & Design
Nursery Comprehension - Understand that English text is read from top to bottom. - Develop knowledge of the different parts of a book (title, pages, cover, author where appropriate). - Engage confidently in extended conversations about stories and characters. Word Reading - Count or clap syllables in a wider range of words. - Recognise and identify initial sounds in familiar words. - Continue generating rhyming words. Writing - Write some of their name. - Use print knowledge when making simple lists or messages. - Form an increasing number of letters accurately. RWI First 5 Set 1 sounds m, a, s, d, t, l, n, p, g, o, c, k, u, b, f	Nursery Mathematical Thinking and Reasoning - Apply counting skills during everyday play and routines. - Solve real-life mathematical problems involving numbers to 5. - Represent numbers using fingers, objects, marks and numerals. - Compare weight and capacity through practical exploration. - Select appropriate shapes for different purposes when constructing. - Combine shapes to create new models and pictures. - Describe familiar routes using positional language. - Use language including in front of, behind, next to and between. - Extend and create repeating ABAB patterns. - Notice and correct mistakes in simple repeating patterns.	Nursery People Who Help Us - Show interest in different occupations. - Talk about jobs they know within their family and local community. - Continue developing positive attitudes about the differences between people. - Recognise that everyone has different roles, interests and abilities. Outdoor Explorers	Nursery Expressing Ideas and Feelings - Use drawing and painting to represent different emotions. - Continue developing detailed drawings with increasing complexity. - Choose colours intentionally to express ideas and feelings. - Create imaginative small worlds with different features and purposes. - Extend pretend play into more complex stories with others. - Respond thoughtfully to music by sharing feelings and ideas. - Create simple songs based on familiar tunes. - Use instruments to express emotions through sound.

Say the Sound Read the sound			
Reception RWI: Group A - Read all Set 1 single letter sounds (25) m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x - Blend sounds into words orally Group B - Blend sounds to read words - Read short Ditty stories Group c - Read Red Storybooks - Read Set 1 Special Friends Oracy: Rehearse full sentences, partner talk to refine ideas Transcription: Accurate letter formation, simple sentences, writing across lines, uppercase letters, develop number writing 9-10. Dictation: Write a full simple sentence Composition: Independently construct simple sentences	Reception Mastering Number Counting ordinality & cardinality: - Focus on the 'staircase' pattern and ordering numbers Comparison: - Focus on ordering of numbers to 8 - Use language of less than Composition: - Focus on 7 Composition: - Doubles – explore how some numbers can be made with 2 equal parts Composition: - Sorting numbers according to attributes – odd and even numbers	Reception Exploring Our World - Draw information from a simple map. - Explore the immediate environment inside and outside school. - Use simple maps to find familiar places within the classroom, school and local area. - Develop awareness of features of the local environment. - Build confidence in describing routes and locations using simple positional language. Outdoor Explorers	Reception Representing Ideas - Select resources independently to represent ideas. - Develop artwork by adapting and refining techniques. - Review and improve creations after discussion. - Talk about how music, dance and performances make them think and feel. - Watch performances and discuss characters, movements and emotions. - Sing confidently as part of a group, following melody for longer phrases. - Develop imaginative storylines with a clear beginning, middle and end. - Collaborate with peers to create shared models, pictures or performances.

Interventions	
Wellcomm	Speech & Language Development
Seascales	Emotional Literacy and Language Development
Fine Motor	Strength & Co-ordination Development
Handwriting	Letter Formation Development