

Termly Planning Overview: 2025-26 Spring Term 2

	Week 1 W/C 23 rd Feb	Week 2 W/C 2 rd March	Week 3 W/C 9 th March	Week 4 W/C 16 th March	Week 5 W/C 23 rd March	
<i>School events</i>	23.2.25 Term starts	Assessment Week 1 RE Week	Assessment Week 2 13.2.25 Year 1 Class Assembly	Red Nose Day	Parent Evenings 23.3.25 3.30pm -6.30pm 26.3. 25 3.30pm -6.30pm End of Term	
<i>Outdoor Learning</i>	Wellie Walks, Puddle Painting					
<i>Zones of Regulation</i>	Understanding Different Perspectives, Me in My Zones, My Zones Across the Day					
<i>Growth Mindset</i>	Growth Mindset – Soaking up the learning					
ENGLISH	Text: Rain by Sam Usher			Text: Goodbye Winter, Hello Spring by Kenard Pak		
Phonics/Spelling	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	
Reading	Books aligned to Phonics Groups	Books aligned to Phonics Groups	Books aligned to Phonics Groups	Books aligned to Phonics Groups	Books aligned to Phonics Groups	
Composition	Writing thought Bubbles Plural Nouns Adding -s and -es suffixes	Writing conversations Using Question Marks	Writing Instructions Sequencing sentences/ joining words and clauses using 'and'	Writing conversations Sequencing sentences/ joining words and clauses using 'and'	Writing a non-chronological report Sequencing sentences/ joining words and clauses using 'and' Compound Words	
Handwriting	Letter Formation	Letter Formation	Letter Formation/ Diagonal join	Letter Formation/ Diagonal join	Letter Formation/ Diagonal join	

Vocabulary, Grammar & Punctuation	Vocabulary Ninja Adding -er and -est suffix Year 1 Common Exception Words	Vocabulary Ninja Plurals adding -s or -es Year 1 Common Exception Words	Vocabulary Ninja Adding capital letters Year 1 Common Exception Words	Vocabulary Ninja Mixed skills – suffixes, plurals and capital letters Year 1 Common Exception Words	Vocabulary Ninja Capital letters and full stops Year 1 Common Exception Words	
MATHS						
Fluency	Focus: Comparison Recap odd and even numbers by looking at their 'shape' Explore how odd numbers can be composed of 1 odd part and 1 even part, and even numbers can be composed of 2 odd parts or 2 even parts	Focus: Comparison Explore the concept of part-part-whole, seeing that numbers can be partitioned into parts Use the language of 'whole', 'split' and 'part' alongside the part-part-whole diagram	Focus: Composition Continue to explore how numbers can be partitioned Introduce systematic approach to partitioning Represent ways to partition numbers in a 'number house'	Focus: Composition Continue to explore systematic partitioning of numbers within 10 Connect 2 equal parts to doubling and halving	Focus: Number facts and arithmetic Practise applying knowledge of '1 more than' and '1 less than' a number in relation to odd/ even numbers Connect this to 'first, then, now' stories	
Main Learning Focus	Consolidating Numbers to 20 1. Using greater than, less than and equal to 2. Fact families 3. Fact families (bar models) 4. Problem solving (missing number questions)	Assessment Week Consolidating Shape	Measurement 1. Comparing lengths and heights using the language of taller than, shorter than etc. 2. Order heights 3. Measure height using non-standard measurement	Measurement 1. Comparing lengths and heights using the language of taller than, shorter than etc. 2. Order heights 3. Measure height using non-standard measurement	Measurement 1. Record in centimetres 2. Using a ruler accurately 3. Measuring in centimetres (practical tasks)	

Computing:	Data and information – Grouping data
Science:	Great Science Share for schools – This term children will be taking part in The Great Science Share for Schools. This is an award-winning campaign that invites 5-14-year olds to spotlight their own scientific questions. They will make predictions, carry out their own investigations and come to conclusions. This will culminate in a celebratory day in June to share their scientific questions and findings.
Geography:	What is the weather like in the UK? Children will be looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.
Design Technology:	Textiles: Puppets The children will explore methods of joining fabric. Design and make an Easter animal hand puppet using a preferred joining technique, before decorating.
Music:	Dynamics (Seaside) In this unit children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.
PHSE/RSE:	Jigsaw – Healthy Me – In this unit children will learn about <ul style="list-style-type: none"> • Making a healthy choice • Eating a healthy, balanced diet • Being physically active • Trying to keep themselves and others safe • How to be a good friend and enjoy healthy friendships • How to keep calm and deal with difficult situations
RE Focus Day:	What do different Jewish people believe about God? - This unit explores Jewish beliefs about God, looking at Abraham and the Shema.
PE:	This term we are learning to play tennis and dodgeball.