Bumblebees Termly Planning Overview: 2025-26 Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School events	4/9/25 Term Starts	9/9/25 Meet the Teacher Meeting 5.00 pm	RE Week	24/9/25 Individual Photos Whole School Photo (Weather Permitting) 25/9/25 Group Photos			14/10/25 9.30 am Harvest Service St Mary's Church	20/10/25 Flu Vaccinations 21/10/25 Art Gallery Visit 24/10/25 Term Ends
Outdoor Learning	Outdoor Explore	ers Thursday PM						
Zones of Regulation	Create a Class ZoR wall poster.	Zones Bingo	Expected and Unexpected Behaviours	Our Behaviour impacts the feelings of those around us	The Zones in Video	The zones in me	Understanding Different Perspectives	
Growth Mindset	Growth Mindse	t – I give up!						
ENGLISH	Text: The Word Collector by Peter H Reynolds		Text: Franklins Flying Bookshop by Jen Cambell			Text: Little Red Reading Hood – Lucy Rowland/Ben Mantle		Text: I opened a book – Julia Donaldson
Phonics/Spelling	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups
Reading	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group
Composition			Captions and Labels	Create a poster or advert for Franklins Bookshop	Write a book review	Write a character description from Little Red Reading Hood.	Create a new ending to the story.	Learn, recite, and perform a poem.

Handwriting	Introducing letter families, Set 1 (c o a d g f s q e)			Practising letter families, Set 1 (c o a d g f s q e)		Introducing letter families, Set 2 (i l t j u y)		Practising letter families, Set 2 (i I t j u y)
Vocabulary, Grammar & Punctuation	Vocabulary Ninja	Capital letters at the start of sentences	Capital Letters at the beginning and Full Stops at the end of a sentence (not including names or I).	Mixture of previous 3 weeks	Combine words to make sentences	Combine words to make sentences.	Capital letters for days of the week	Joining words with and
Punctuation	Spelling Ninja	Spelling Rule: ai, oi ay, oy	Spelling Rule: a- e e-e	Spelling Rule: i–e o–e	Spelling Rule: u– e ar	Spelling Rule: ee	Spelling Rule: ea	Spelling Rule: Review and assessment of spelling taught this half term.
MATHS								
Mastery of Number		Focus: Composition Practise subitising Recap the composition of 5	Focus: Composition Focus on the composition of 6, 7, 8 and 9 as '5 and a bit'	Focus: Composition Focus on the composition of 6, 7, 8 and 9 as '5 and a bit'	Compare sets of objects by matching Use the language of comparison: more than and fewer than	Focus: Counting, ordinality and cardinality Recap the order of numbers to 10 using the 'staircase' pattern Identify numbers that are '1 more' or '1 less' and apply this to sets of objects	Focus: Composition Focus on numbers that can be made with 'doubles' Recap that even numbers can be made with 2 equal parts	Focus: Composition Focus on odd and even numbers See that even numbers can be composed of 2s, and odd numbers have 'an odd 1'
		Place Value (Within 10)				Addition & Subtraction (Within 10)		

Main Learning		1. Sort objects	6. Count on	10. Compare	14. Order	1. Introduce	5. Number	10. Addition	
Focus (in Steps)		2. Counting	from any	groups by	objects and	parts and wholes	bonds within 10	problems	
		objects	number	matching	numbers	2. Part-whole	6. Systematic	11. Find a part	
		3. Counting	7. 1 more	11. Fewer, more,	15. The number	model	Number bonds	12. Subtraction-	
		objects from a	8. Count	same	line	3. Write number	within 10	Find a part	
		larger group	backwards	12. Less than,		sentences	7. Number	13. Fact families –	
		4. Represent	within 10	greater than,		4. Fact families –	bonds to 10	The eight facts	
		objects	9. 1 less	equal to		addition facts	8. Addition –		
		Recognise		13. Compare			Add together		
		numbers as		numbers			9. Addition- add		
		words					More		
Computing: Computing Systems and Networks: Improving Mouse Skills									
Companing.	In this unit, children will develop mouse skills by learning how to log in and navigate around a computer while creating digital artwork.								
Science:	Everyday Materials:								
	In this unit, pupils will be comparing and grouping materials based on their properties.								
History or	How am I making history?								
Geography:	In this unit, pupils look at personal chronology and find out about the past within living memory. By examining photographs and asking questions,								
	children investigate chronology. They will begin to look at a simple timeline extending back to before they were born.								
Art & Design or	Making your Mark:								
Design	In this unit, pupils learn to understand and use different line types and mark-making techniques in drawing, enhancing children's ability to describe lines,								
Technology:	control drawing materials such as pencils and chalk, and experiment with various media, while responding to music.								
Music:	Keeping the Pulse (My favourite things):								
	In this unit pupils will explore keeping the pulse together through music and movement by exploring their favourite things.								
	Being Me in My World.								
PSHE/RSE:	Rights and responsibilities as a member of my class								
	Rights and responsibilities within our Learning Charter								
	Why do most Chri	istians call God c	eator?						
	Pupils will explore the biblical story of creation, including the creation of the world and the creation of man. They will learn about God's character								
RE:	through creation and God's purpose for his creation by exploring God's view of creation in the Psalms. They will be focusing on the beauty and purpose								
	of God's creation, including the beauty of the physical world and the role of mankind looking after it: Revealing God's character through creation and								
I	nature as well as his laws; links with the Shabbat (the day of rest in creation).								

PE:	Fitness -
	Outdoor Explorers – Thursday PM