## Termly Planning Overview: 2025-26 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School events	Back to School  Didcot Railway  Trip	Remembrance Assembly Bush Club		IMPS		Mock SATS Week	Theatre Trip Glo Dodgeball
Outdoor Learning		U11 Hockey		U11 Boccia	Pioneer		
Zones of Regulation	The children will ref	familiarise themselv	ves with the Zones of I	Regulation and	be able to recognise zones	within themselves and	others.
Growth Mindset	Diamond Minds						
ENGLISH	Texts: Thornhill and Momentos			Texts: Thoi	rnhill and The Woman in White	Text:	Text:
Spelling	Words from the statutory word list	-ent, -ence, - ency, -ant, - ance, -ancy suffixes	-fer suffixes	Using hyphens	-ei and -ie after c	-cious / -tious endings	Review week.
Reading		•	ses that look to build u face weekly, SATs styl	•	prehension skills using at aim to build their	MOCK SATS WEEK	REVIEW MOCK SATS WEEK
Composition	Teach Week – Child learn elements of descriptive writing (including similes, metaphors, noun phrases, preposition and personification	descriptive Thornhill h	k – Children write a e narrative of the ouse.	Teach Week – Children will learn how to use cohesive devices (including adverbial phrases, pronouns,	Write Week – Children write their second instalment of a descriptive narrative, ensuring they use the taught cohesive devices.	Focus Week – Persuasion. Children write a persuasive piece to Y5 children, encouraging them to go to Pioneer next year.	

				and				
Handwriting	Practising slanting	Revising Capital letters	Perfecting Spacing	synonyms) Instruction Writing	Pract legib	tising speed and ility	Practising the diagonal join	Practising the horizontal join
Vocabulary, Grammar & Punctuation	Review Week	Change sentences from Active to Passive	Punctuation: Semi- Colons	Punctuatio n: Colons		nge sentences from ive to Active	Punctuation: Dashes	Identifying active and passive sentences.
MATHS								
Fluency			ithmetic and multiplica fractions and percenta				e SATs styles questions of ges.	covering the four
Main Learning Focus	Fractions: Equivalence and Simplifying.	Fractions: Comparing, Adding and Subtracting	Fractions: Multiplying Fractions	Fractions: Dividing Fract	ions	Fractions: Fractions of amounts	MOCK SATS WEEK	REVIEW MOCK SATS
Computing:	Computing systems	 s and networks - B	  letchley Park and the h	istory of compu	ıters			
Science:	<b>Light and Reflection</b> - Proving that light travels in a straight line, children use this information to explain observations of reflection and shadows. Pupils investigate the effect of moving an object away from the surface it casts a shadow on and the relationship between the incoming and reflected rays on a mirrored surface. Exploring real uses of mirrors allow children to apply what they have							
Geography:	Why do Oceans ma	Why do Oceans matter? - Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.						Great Barrier Reef,
Art & Design or		Photography - Children explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self						
Design Technology:	portraits, and applying digital photography to art design, enhancing their skills in composition and editing. Use this unit hub to inform your medium term plan and to navigate to related resources.							
Music:	•	<b>Dynamics, pitch and texture (Fingal's cave)</b> - Appraising the work of Mendelssohn and further developing improvisation and composition skills.						

French:	French Sport and The Olympics – Children will learn to speak and write about sports in French. They will be able to recommend and provide reasoning.					
PSHE/RSE:	Celebrating Difference – The second step on our Jigsaw Journey					
	Wellbeing lesson 2					
RE:	How do people make valid judgements about how and why the world is as it is?					
PE:	Football, Dance, Residential					