

Termly Planning Overview: 2025-26 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>School events</i>	Back to School Didcot Railway Trip	Remembrance Assembly Bush Club		IMPS		Mock SATS Week	Theatre Trip Glo Dodgeball
<i>Outdoor Learning</i>		U11 Hockey		U11 Boccia	Pioneer		
<i>Zones of Regulation</i>	The children will refamiliarise themselves with the Zones of Regulation and be able to recognise zones within themselves and others.						
<i>Growth Mindset</i>	Diamond Minds						
ENGLISH	<i>Texts: Thornhill and Momentos</i>			<i>Texts: Thornhill and The Woman in White</i>		<i>Text:</i>	<i>Text:</i>
Spelling	Words from the statutory word list	-ent, -ence, -ency, -ant, -ance, -ancy suffixes	-fer suffixes	Using hyphens	-ei and -ie after c	-cious / -tious endings	Review week.
Reading	The children will complete daily exercises that look to build upon their comprehension skills using our core texts as a base. They will also face weekly, SATs style questions that aim to build their confidence.					MOCK SATS WEEK	REVIEW MOCK SATS WEEK
Composition	Teach Week – Children learn elements of descriptive writing (including similes, metaphors, noun phrases, prepositions and personification)	Write week – Children write a descriptive narrative of the Thornhill house.	Teach Week – Children will learn how to use cohesive devices (including adverbial phrases, pronouns,	Write Week – Children write their second instalment of a descriptive narrative, ensuring they use the taught cohesive devices.	Focus Week – Persuasion. Children write a persuasive piece to Y5 children, encouraging them to go to Pioneer next year.		

French:	French Sport and The Olympics – Children will learn to speak and write about sports in French. They will be able to recommend and provide reasoning.
PSHE/RSE:	Celebrating Difference – The second step on our Jigsaw Journey Wellbeing lesson 2
RE:	How do people make valid judgements about how and why the world is as it is?
PE:	Football, Dance, Residential