

Termly Planning Overview: 2026-27 Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>	Back to School	Meet The Team	Flu Vaccinations	Oxford storytelling museum trip	Harvest Festival	NSPCC workshops	RE Week Parents Evening	
<i>Outdoor Learning</i>	Outdoor explorers - PE							
<i>Zones of Regulation</i>	Develop the ability to identify a range of emotions and how they relate to a child's specific zone. Read their own body's cues regarding which zone they are experiencing. Develop insights on triggers and circumstances that influence their zones. Relate how their Zone and behaviours have changed others' perspectives							
<i>Growth Mindset</i>	Playing Teacher							
ENGLISH	<i>Text: Until I met Dudley</i>	<i>Text: Until I met Dudley</i>	<i>Text: Rules – Karla Kuskin</i>	<i>Text: The incredible book eating boy – Oliver Jeffers</i>	<i>Text: The incredible book eating boy – Oliver Jeffers</i>	<i>Text: The incredible book eating boy – Oliver Jeffers</i>	<i>Text: The Best Part of Me</i>	<i>Text: The Best Part of Me</i>
Spelling	Revisit Year 1 HFW	Revisit Year 1 HFW	Contractions	Revisit adding s and es to words (plural of nouns and the third person singular of verbs)	The /i:/ sound spelt – ey	Revisit adding the endings –ing, –ed and –er to verbs where no change is needed to the root word	Revisit adding –er and –est to adjectives where no change is needed to the root word	7. Review and assessment of spelling taught this half term.
Reading	The children will complete daily exercises that look to build upon their comprehension skills using our core texts as a base. They will also face weekly, SATs style questions that aim to build their confidence. The children will complete their reading tasks as part of a RWInc group or in a reading comprehension group to meet their individual needs.							
Composition	Teach Week – Instructional writing. Prepositional language	Write – Children to label a diagram and write instructions using first, next and then.	Teach/Write Week – Poetry Rules by Karla Kuskin.pdf (learningtogive.org)	Teach Week – Effective use of verbs focussing on eating.	Teach/Write Week – What could you eat that you shouldn't? Retell of the story using	Write Week	Teach Week – Effective use of adjectives for description. How to write expanded noun	Write Week – Children to write a paragraph about the best part of them in the same

[illegible]

Science:	Living things: Habitats Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. They name plants and animals in a range of habitats and recognise how living things depend on each other. Pupils create food chains to show the sequence that living things eat each other.
History or Geography:	How was school different in the past? Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.
Art & Design or Design Technology:	Drawing: Understanding tone and texture Exploring how artists use tone and texture, and applying these techniques to observational drawings.
Music:	Call and response song (Theme: Animals) Using instruments to represent animals, copying rhythms and creating call and response rhythms.
PSHE/RSE:	Jigsaw - Being Me in My World Growth Mindset -Playing Teacher Kapow Wellbeing Unit lesson 1
RE:	Strand: Beliefs and Questions (Theology) Key Question: What does Torah mean for Jewish people? Religion: Judaism Video "What symbols are important to you?" -Judaism
PE:	Orienteering/Outdoor Explorers Handball