

Termly Planning Overview: 2025-26 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>	INSET Day	RE Focus week			Year 3 Multi-skills	End of term		
<i>Outdoor Learning</i>	OPAL, Guided Reading (acting out scenes from text)							
<i>Zones of Regulation</i>	Exploring Sensory Support Tools Exploring tools for calming Size of the problem Inner coach versus inner city Superflex versus rock brain Using the tool box to regulate myself							
<i>Growth Mindset</i>	Born to be.....The characteristics of growth and fixed mindsets, debating whether we are born to be good at something							
ENGLISH	Text:	Text:	Text:	Text:	Text:	Text:	Text:	Text:
Phonics/Spelling	Common words from key stage 1 and setting non negotiables	Year 2 common exception words	Year 2 common exception words	Year 2 common exception words	Year 2 common exception words	Year 3/4 statutory word list		
Reading	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using		

	echo reading, partner reading using prosody, making predictions, discussing character traits	partner reading using prosody, making predictions, discussing character traits	partner reading using prosody, making predictions, discussing character traits	prosody, making predictions, discussing character traits	partner reading using prosody, making predictions, discussing character traits	prosody, making predictions, discussing character traits		
Composition		Setting description for the Greenling		RE-Tell of a fairy tale – Change the setting		Write a sad poem about a foundling		
Handwriting	Daily practise: Year 3 Unit 15: interactive activity showing the formation of 'he' and 'we', a pattern to practise and words from the Extra section of the Pupil Book. Children can copy and trace these on the interactive whiteboard.	Daily practise: Year 3 Unit 15: interactive activity showing the formation of 'he' and 'we', a pattern to practise and words from the Extra section of the Pupil Book. Children can copy and trace these on the interactive whiteboard.	Daily practise: Year 3 Unit 15: printable Focus resource from the R&A Book for Books 3 & 4. Trace and write a pattern, letters and words, practising joining to the letter 'e'.	Daily practise: Year 3 Unit 15: printable Focus resource from the R&A Book for Books 3 & 4. Trace and write a pattern, letters and words, practising joining to the letter 'e'.	Daily practise: Year 3 Unit 15: printable Extension resource from the R&A Book for Books 3 & 4. Trace and write words and their contractions, practising joining to the letter 'e'.	Daily practise: Year 3 Unit 15: printable Extension resource from the R&A Book for Books 3 & 4. Trace and write words and their contractions, practising joining to the letter 'e'.		
Vocabulary, Grammar & Punctuation	Expanded noun phrases for description		Expanded noun phrases for		Choose vocabulary carefully to			

	Online safety lesson 3
Science:	<p>Materials: Rocks and soil Observing the appearance and physical properties of rocks, children compare and group different rock samples. They learn about how fossils and soils are formed and record soil drainage rates in a bar chart</p> <p>Energy: Light and shadows Identifying examples of light sources, children learn that light is needed to see and how its absence causes darkness. Children investigate reflection and shadow formation, including how different factors change the shadows observed. They explore how shadows can be used to entertain in the arts and create shadow puppets to recount how different people work or experiment with light.</p>
History or Geography:	<p>British history 2: Why did the Romans settle in Britain? Investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain.</p>
Art & Design or Design Technology:	<p>Drawing: Growing artists Developing an understanding of shading and drawing techniques to create botanical inspired drawings</p>
Music:	<p>Chinese New Year – pentatonic melodies and composition Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.</p>
French:	French adjectives of colour, size and shape
PSHE/RSE:	<p>Jigsaw – Dreams & Goals Growth Mindset – Born to be.... Kapow Wellbeing Unit lesson 3</p>
RE:	<p>Strand: Beliefs and Questions (Theology) Key Question: What do Muslims believe about God and where did Islam start? Religion: Islam</p>
PE:	Gymnastics and Hockey