

Fox Class Planner 2026-27

Termly Planning Overview: Term 5

Seasonal Enquiry Whole School Event	Seasonal: Summer Father's Day Whole School Event:
School Trips and Visits	
RE Focus	Worldview: Christianity Strand: Community and Identity Question: Who am I and where do I belong? Focus of study: The differences between individuals, but also the things that people have in common. The difference between group identity and individual identity.

Prime Areas		
Communication & Language	Personal, Social & Emotional Development	Physical Development
Nursery Narrative, debate, and purposeful talk - Tell a longer story with a beginning and end; include cause/effect ("He fell because it was slippery."). - Be able to express a point of view; begin to debate politely when they disagree with an adult or friend, using words as well as actions. - Use talk to plan and organise shared play sequences ("Let's go on a bus... you sit there... I'll be the driver."). - Increase accuracy with some irregular verbs/plurals through rich modelling and recasting. Wellcomm Assessments Drawing Club Texts: Wk1 – Jasper's Beanstalk Wk2 - Goat's Coat Written by Tom Percival Wk3 - We're Going on a Bear Hunt Wk4 - The Little Red Hen Wk5 - The Very Hungry Wolf – Agnese Baruzzi Wk6 - The Three Little Wolves and the Big Bad Pig Wk7 – The woods by Rob Hodgson	Nursery Empathy and Self-Regulation - Talk with others to solve conflicts with decreasing adult support. - Understand why rules help everyone stay safe and happy. - Demonstrate increasing independence in selecting resources and completing tasks. - Show resilience when things do not go as planned. - Understand gradually how others might be feeling. - Adapt play to include the ideas of others.	Nursery Confidence, Collaboration and Control - Combine movements with increasing coordination and confidence. - Apply balancing, hopping, skipping and climbing skills in more challenging situations. - Collaborate with others to move and manage large equipment safely. - Make informed choices about how to complete physical challenges. - Independently choose the most suitable equipment and resources for tasks. - Show increasing dexterity and control with pencils, scissors and other tools. - Dress independently, including managing coats and zips with minimal support.
Reception Reasoning, explanation, sustained conversations, detailed storytelling and confident use of language across contexts	Reception Jigsaw: Relationships - Know how to make friends - Try to solve friendship problems when they occur	Reception Applying Skills Confidently Combine a range of movements fluently during games and physical challenges.

- Use talk to organise thinking, solve problems and plan activities. - Explain how things work and why they think events happen. - Describe events in detail using well-structured sentences. - Retell a range of familiar stories confidently and independently. - Use ambitious vocabulary accurately across different contexts. - Discuss fiction and non-fiction texts, making links to prior learning and experiences. - Listen attentively during longer whole-class discussions. Drawing Club Texts: Wk1 - Jack and the Beanstalk Wk2 - Three Billy Goats Gruff Wk3 - Goldilocks Wk4 - The Gingerbread Man Wk5 - Little Red Riding Hood Wk6 - The three Little Pigs Wk7 - Hansel and Gretel	- Help others to feel part of a group - Show respect in how they treat others - Know how to help themselves and others when they feel upset and hurt - Know and show what makes a good relationship Growth Mindset: Toppling Towers - To identify different ways a person can learn to do something tricky - To encourage children to seek and create a challenge for themselves - To encourage children to take risks and engage in new learning NSPCC: Pants Lesson: - Recognise and repeat the Talk PANTS rules - Talk about some everyday rules that help to keep children safe - Demonstrate some strategies for seeking support - Apply the Talk PANTS rules to real-life scenarios	- Show increasing control, balance and coordination in dance, gymnastics and outdoor play. - Confidently use large apparatus safely both independently and with others. - Develop more accurate ball control through passing, catching, kicking, batting and target games. - Strengthen fine motor control for sustained writing, drawing and creative tasks. - Use tools confidently, safely and independently for a range of purposes.
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Specific Areas			
Literacy	Mathematics	Understanding The World	Expressive Arts & Design
Nursery Comprehension - Understand page sequencing and that stories follow an order. - Retell familiar stories using newly learned vocabulary. - Talk about characters, events and what might happen next. Word Reading - Confidently spot, suggest and generate rhymes. - Count syllables in familiar words independently. - Recognise several words with the same initial sound. Writing - Write their name with increasing independence. - Use letters they know to represent words in meaningful contexts.	Nursery Consolidating Mathematical Understanding - Confidently subitise groups of up to 3 objects. - Count accurately beyond 5 in everyday contexts. - Independently match numerals to quantities up to 5. - Apply understanding of cardinality during play. - Solve a range of practical problems involving numbers to 5. - Compare and explain quantities using mathematical language. - Describe shapes using mathematical vocabulary including straight, curved, flat, round, sides and corners. - Choose appropriate shapes for construction challenges.	Nursery Our Community and Beyond - Continue developing positive attitudes about the differences between people. - Recognise similarities and differences between families, homes and communities. - Talk about experiences they have had in different places. - Use a growing vocabulary to describe the world around them. Outdoor Explorers	Nursery Creating with Purpose - Independently develop ideas and select appropriate materials. - Use a range of joining techniques when creating models and artwork. - Represent increasingly complex ideas through drawing. - Create detailed imaginative small worlds, such as towns, parks or homes. - Sustain imaginative role play with developing narratives. - Improvise songs around familiar melodies. - Play instruments with greater control to communicate ideas and feelings. - Confidently match pitch and melodic patterns in songs.

Begin writing from the top of the page. RWI First 5 Set 1 sounds m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, r, j Say the Sound Read the sound	- Describe routes and locations confidently. - Create and explain repeating patterns. - Begin sequencing familiar events using first, then and next.		
Reception RWI: Group A - Read all Set 1 single letter sounds (25) m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x - Blend sounds into words orally Group B - Blend sounds to read words - Read short Ditty stories Group C - Read Red Storybooks - Read Set 1 Special Friends Group D - Read Green Storybooks - Read 4 double consonants Oracy: Explain and improve sentences verbally Transcription: CVCC/CCVC spelling attempts, secure spacing and punctuation, write simple phrases and sentences. accurate number writing 1-10. Dictation: Write 1-2 linked sentences Composition: Extend beyond one sentence	Reception Mastering Number Counting ordinality & cardinality: - Counting – larger sets and things that cannot be seen Subitising: - Subitising – to 6, including in structured arrangements Composition: - Composition – ‘5 and a bit’ Composition: - Composition - of 10 Comparison: - Comparison – linked to ordinality - Play track games	Reception Different Places and Different Lives - Recognise some similarities and differences between life in this country and life in other countries. - Recognise some environments that are different from the one in which they live. - Explore stories, photographs and videos from around the world. - Compare homes, schools, weather, animals and landscapes in different countries. - Begin to appreciate that people live in different ways around the world while sharing many common needs. Outdoor Explorers	Reception Creativity and Collaboration - Combine artistic techniques confidently to express ideas and feelings. - Independently revisit and improve creative work. - Make purposeful choices about colour, texture, shape and materials. - Respond creatively to music through movement and dance. - Compare different styles of music and performances. - Sing independently and with others, maintaining melody and rhythm. - Sustain imaginative play over extended periods with peers. - Plan and create collaboratively, negotiating roles and sharing resources effectively.

Interventions	
Wellcomm	Speech & Language Development
Seascales	Emotional Literacy and Language Development
Fine Motor	Strength & Co-ordination Development
Handwriting	Letter Formation Development