

Year 1 provision

The Autumn Term is a transition from EYFS to Key Stage One. Most children will have achieved their Early Learning Goals and so are ready to start the Key Stage One National Curriculum. This will be delivered in short, age appropriate sessions with a focus on active learning. There will be short whole class input similar to what the children have experienced in Reception class with other learning activities being completed in smaller groups. The morning is broken into shorter sessions with breaks in between; Snack and Story and then playtime.

English

Builds upon skills taught in Drawing Club using an inspiring text to inspire writing. Children will consolidate correct letter formation and develop appropriate sizing and spacing of letters and words. They will build up their confidence in composing and writing words, captions and sentences with correct punctuation. Oral composition, talk and role play are all important elements of composition. Read, Write Inc groups will continue to teach reading skills along with book talk, oral, and later in the year, written comprehension.

Maths

Maths Mastery (Y1) will be taught which follows on from the Maths Mastery that the children were taught in EYFS. In addition, a short practical maths lesson will be taught using manipulatives and other resources to ensure concrete representation of concepts. Children will begin to build up ways to record their maths including writing digits. Five short maths questions will be introduced. This is called Fluent in Five and is delivered for different age groups across the school.

Afternoon sessions

The afternoons allow time for the wider curriculum. Sessions will be active, practical and allow for exploration. Subjects include Science, Art, Design and Technology, PSHE, PE, Music, History and Geography.

Within these curriculum sessions there will be an element of curriculum linked continuous provision which children can access. As the year progresses the expectation is to develop the length of children's sustained thinking and engagement. Therefore, during the Spring term children will be ready to engage for longer in whole class input and teaching but learning is still delivered in an age appropriate, practical and active way. During the Summer Term children in Year 1 start to prepare for the move into Year 2 and therefore develop their sustained thinking and engagement even further.