

Fox Class Planner 2026-27

Termly Planning Overview: Term 3

Seasonal Enquiry Whole School Event	Seasonal: Chinese New Year Pancake Day Whole School Event:
School Trips and Visits	Cogges Farm
RE Focus	Worldview: Christianity Strand: Christian Worldviews Key Question: What is the church and who goes there? Focus of study: Beliefs and faiths Community and Identity

Prime Areas		
Communication & Language	Personal, Social & Emotional Development	Physical Development
Nursery Rhymes, story talk, and early narrative - Know and join in many rhymes; supply missing rhyme words and actions. - Talk about familiar books; describe settings/characters; sequence two events. - Start a conversation with an adult or peer and keep it going for a few turns. - Use talk to organise simple play roles and resources (e.g., "You be the cat; I'll get the bowl."). Wellcomm Assessments Drawing Club Texts: Wk1 - I'm not just a scribble by diane alber Wk2 - I Want My Hat Back Jon Klassen Wk3 - Wow said the owl Wk4 - 1,2,3 to the Zoo Wk5 - Naughty Bus Jan and Jerry Oke Wk6 - A Kiss Like This	Nursery Responsibility and Cooperation - Develop a stronger sense of responsibility within the classroom community. - Take responsibility for simple classroom jobs and routines. - Select resources with increasing independence to achieve chosen goals. - Extend and elaborate imaginative play with peers. - Follow familiar rules with less adult prompting. - Begin to recognise that others may have different ideas and preferences.	Nursery Movement, Rhythm and Decision Making - Move in response to music and rhythm using large body movements. - Develop skipping, hopping and balancing in games such as musical statues. - Match movement to simple physical challenges (e.g. choosing whether to crawl, walk or run). - Select appropriate resources for physical tasks (e.g. choosing suitable tools for digging). - Strengthen pencil grip and control for drawing and early writing. - Increase independence when putting on coats and attempting zips.
Reception Sentence development, questioning, comprehension, vocabulary application and narrative skills Articulate ideas and experiences using increasingly well-formed sentences.	Reception Jigsaw: Dreams and Goals - Stay motivated when doing something challenging - Keep trying even when it is difficult - Work well with a partner or in a group - Have a positive attitude	Reception Moving with Coordination - Combine movements with increasing fluency (run, jump, balance, crawl, climb). - Develop graceful movement during dance and music activities.

- Use recently learnt vocabulary independently in different contexts. - Describe familiar events and experiences with increasing detail. - Listen to stories to deepen understanding of characters, settings and events. - Begin to retell familiar stories using key events in sequence. - Ask and answer questions about stories and information they have heard. - Develop confidence in discussions with adults and peers. Drawing Club Texts: Wk1 - The Colour Monsters Wk2 - The Cave Wk3 – Elmer Wk4 - “Slowly, Slowly, slowly,” Said the Sloth Wk5 - “Oliver Who Travelled Far and Wide Wk6 – The Hug	- Help others to achieve their goals - Are working hard to achieve their own dreams and goals Growth Mindset: Incy Wincy Spider - To identify things, they find challenging - To set challenges for themselves that they can work towards Wellbeing Kapow: Connect: Similarities and differences - To connect to others by understanding their similarities and differences.	- Explore travelling at different speeds, levels and directions. - Introduce ball skills: rolling, stopping, throwing and catching large balls. - Develop hand-eye coordination through aiming games. - Improve pencil grip, letter formation readiness and cutting accuracy. - Use a wider range of tools confidently, including knives and forks during mealtimes.
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Specific Areas			
Literacy	Mathematics	Understanding The World	Expressive Arts & Design
Nursery Comprehension - Understand that English print is read from left to right. - Begin to follow text as it is read aloud. - Learn and use new vocabulary from stories. Word Reading - Recognise words with the same initial sound. - Continue identifying and generating rhymes. - Begin clapping syllables in familiar names and words. Writing - Use known letters to represent meaning in their play writing. - Begin writing recognisable letters for familiar people (e.g. m for mummy). RWI First 5 Set 1 sounds m, a, s, d, t, l, n, p, g, o Say the Sound	Nursery Applying Number Knowledge - Confidently recite numbers beyond 5. - Count sets to 5 independently using one-to-one correspondence. - Understand that the final number counted represents the total (cardinal principle). - Begin to recognise groups of up to 3 objects (subitising). - Link some numerals to quantities up to 5. - Solve simple practical problems involving numbers to 5. - Compare quantities using more than and fewer than. - Compare objects by size and length. - Identify common 2D shapes using mathematical language - Follow positional instructions using words alone. - Continue and extend AB patterns.	Nursery Investigating How Things Work - Explore how everyday objects and simple mechanisms work. - Ask questions and investigate how things happen. - Continue to talk about changes they notice in materials and objects. - Use increasingly precise vocabulary to describe observations. Outdoor Explorers	Nursery Developing Creativity - Develop own ideas before selecting materials to create. - Combine and join different materials with increasing purpose. - Draw with increasing detail to represent familiar people and objects. - Begin using drawing to show movement or actions. - Build more detailed small world environments using construction resources. - Develop longer imaginative play sequences with small world equipment. - Sing the melodic shape of familiar songs. - Play instruments with increasing control to accompany songs.

Read the sound			
Reception RWI: Group A - Read all Set 1 single letter sounds (25) m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x - Blend sounds into words orally Group B - Blend sounds to read words - Read short Ditty stories Oracy: Rehearse phrases aloud, adapt model sentences Transcription: Secure CVC writing, introduce finger spaces, capital letters, full stops, develop number writing 5-8. Dictation: Write short dictated phrases Composition: Begin to build short readable phrases	Reception Mastering Number Subitising: - Subitise within 5 focusing on die patterns - Match numerals to quantities within 5 Counting ordinality & cardinality: - Counting – focus on ordinality and the ‘staircase’ pattern - See that each number is one more than the previous number Composition: - Focus on 5 Composition: - Focus on 6 and 7 as ‘5 and a bit’ Composition: - Compare sets and use language of comparison: more than, fewer than, an equal number to - Make unequal sets equal	Reception Past and Present - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past. - Talk about how they have changed since they were babies. - Explore photographs, artefacts and stories from the past. - Begin to understand that some things change over time while others stay the same. Outdoor Explorers	Reception Developing Ideas - Choose different materials for a purpose. - Begin to combine media to create simple representations. - Express ideas and feelings through painting, drawing, collage and model making. - Listen carefully to different types of music and describe how it makes them feel. - Watch simple performances and talk about favourite parts. - Sing familiar songs with growing confidence and begin to follow the tune. - Develop simple storylines in role play based on familiar stories and experiences. - Share resources with others during creative activities.

Interventions	
Wellcomm	Speech & Language Development
Seascales	Emotional Literacy and Language Development
Fine Motor	Strength & Co-ordination Development
Handwriting	Letter Formation Development