Termly Planning Overview: 2026-27 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School events	Y3 class assembly	Photos Children in Need day		Bookfair	Assessment week	RE Week Christmas jumper and Christmas dinner day	End of term	
Outdoor Learning	OPAL, Hill End, Guided Reading (acting out scenes from text)							
Zones of Regulation	Teach the language of Expected and Unexpected behaviour and what behaviours look like in different places i.e. playtime behaviours and learning behaviours, lunchtime	Expected and Unexpected behaviours	Our Behaviour impacts the feelings of those around us	Good thoughts vs Uncomfortable Thoughts	The Zones in Video	The Zones in Me	Understanding Different Perspectives	
Growth Mindset	What happens in your brain when you are learning something; what they think happens inside the brain of a growth/fixed mindset							
ENGLISH	***Text:*** The bicycle – Patricia McCormick & Mevan Babakar	***Text:*** The bicycle – Patricia McCormick & Mevan Babakar	***Text:*** The bicycle – Patricia McCormick & Mevan Babakar	***Text:*** The bicycle – Patricia McCormick & Mevan Babakar	***Text:*** The bicycle – Patricia McCormick & Mevan Babakar	***Text:*** The bicycle – Patricia McCormick & Mevan Babakar	***Text:*** The bicycle – Patricia McCormick & Mevan Babakar	

Phonics/Spelling	Creating adverbs using the suffix –ly (no change to rood word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root words end in 'ic' or 'al')	Creating adverbs using the suffix –ly (exceptions to the rules)	Statutory Spelling Challenge Words	Review Week	
Reading	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,	

	prosody, making predictions, discussing character traits	reading using prosody, making predictions, discussing character traits	reading using prosody, making predictions, discussing character traits	reading using prosody, making predictions, discussing character traits	reading using prosody, making predictions, discussing character traits	discussing character traits	discussing character traits	
Composition			To write a letter from Mevan to her family back home to let them know what the UK is like.		To write the next chapter of Mevan's life in her new home in the country.		To write a poem in the style of green candles.	
Handwriting	Daily practise: Practising joining from the letter i: ie	Daily practise: Practising spacing between letters: ed	Daily practise: Practising writing with a slant: ake	Daily practise: Practising forming capital letters	Daily practise: Practising writing the letter t at the correct height: ti	Daily practise: Practising spacing letters consistently: ew	Daily practise: Practising forming double letters correctly: ff	
Vocabulary, Grammar & Punctuation		Fronted adverbials for time place and cause. Using commas for fronted adverbials		Expanded noun phrases with prepositions		**<u>Poetry:</u>** Inverted commas for direct speech.		

MATHS								
Fluency	Fluent in Five Mastering Number	Fluent in Five Mastering Number	Fluent in Five Mastering Number	Fluent in Five Mastering Number	Fluent in Five Mastering Number	Fluent in Five Mastering Number	Fluent in Five Mastering Number	
Main Learning Focus	Bridging 100: counting on and back in 10s, adding/subtracting multiples of 10	Measuring length and recording in tables	Measuring length and recording in tables	Representing 3-digit numbers, comparing and positioning on number lines	Representing 3-digit numbers, comparing and positioning on number lines	Representing 3-digit numbers, comparing and positioning on number lines	Measures: mass and capacity	
Computing:	**Programming** Scratch Investigating programming through Scratch by creating animations and learning key coding concepts. Pupils apply their understanding by testing, debugging and evaluating their work to improve and refine digital projects.							
Science:	**Forces and space: Forces and magnets** By investigating motion on different surfaces, children learn about friction and compare its uses and disadvantages. They broaden their experience in working scientifically as they investigate contact and non-contact forces. Pupils explore the properties of different magnets and apply this to understand their uses.							
History or Geography:	**Who lives in Antarctica?** Considering how location relates to climate by learning about latitude, longitude and the Earth's tilt. Pupils explore the physical features of Antarctica, examine how people adapt to working in this extreme environment and apply their mapping skills when planning an expedition inspired by Shackleton's journey. Note: Lesson 6 involves fieldwork and may take longer than one hour.							
Art & Design or Design Technology:	**Structures: Produce packaging** Exploring how 3D shell structures are created from nets, investigating their use in packaging and applying this understanding to create original designs							

Music:	**Mountain Melodies: Steps and Leaps** Investigating melody and pitch through using graphic scores to identify changes in pitch by step, leap or repeated note. Pupils compose short melodic pieces inspired by mountain drawings before experimenting with dynamics and movement to bring their musical landscapes to life.
French:	**French adjectives of colour size and shape** Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.
PSHE/RSE:	Jigsaw - Weekly Celebration Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Try to use kind words Know how to give and receive compliments
RE:	**Strand:** Community & Identity **Key Question:** How does the worldwide Christian family celebrate, worship and mark key events? **Religion:** Christianity

PE:	Netball Dance