

Termly Planning Overview: 2026-27 Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>	Back to School		Flu Vaccinations	Y4 Anglo Saxon Workshop	Harvest Festival		Parents' Evening	
<i>Outdoor Learning</i>					U9 Cross Country			
<i>Zones of Regulation</i>	1.Setting up our posters 2.Zones Bingo	Expected vs unexpected behaviour	How our behaviour impact those around us	Good thoughts vs uncomfortable thoughts	3. The Zones in video	4. The Zones in me	5. Understanding different perspectives	6. Me in my zones
<i>Growth Mindset</i>	From Failure to Success							
ENGLISH	Text:	Text: <i>Until I Met Dudley</i> by Roger McGough and Chris Riddell		Text: <i>Revolting Rhymes</i> by Roald Dahl	Text: <i>The True Story of the Three Little Pigs</i> by Jon Scieszka		Text: <i>The Three Little Pigs – Literacy Shed.</i>	
Spelling	Entry Assessment	aw sound spelt au or augh	Prefix in-	Prefixes il and ir	Homophones	Shun sound spelt sion.	Common exception words	Review week.
Reading		Children will practise reading our class text aloud with fluency and prosody. They will also learn how to answer comprehension questions that focus on their vocabulary, retrieval, prediction, inference, summarising and sequencing skills.						
Composition		Teach Week: This week, we will recap coordinating and subordinating conjunctions before exploring causal conjunctions.	Write Week: This week, we will write their own formal and informal explanations of how things work, based on our class text.	Performance Poetry: This week, we will be learning <i>The Three Little Pigs</i> from <i>Revolting Rhymes</i> and will perform it to the school.	Teach Week: This week, we will be exploring fronted adverbials, with a particular focus on adverbials of time.	Write Week: This week, we will be rewriting <i>The True Story of The Three Little Pigs</i> in our own words, ensuring we incorporate fronted adverbials of time.	Teach Week: This week, we will be exploring the concept of direct and indirect speech and how to ensure we punctuate it properly.	Write Week: This week, we will be writing a news report about the <i>Three Little Pigs</i> , ensuring we incorporate direct and indirect speech.

[illegible]

Music:	Singing in parts: Loops and Layers – Developing vocal technique, confidence and control by singing in rounds and performing musical loops. Pupils build independence, timing and listening skills while collaborating to create layered group performances.
French:	Portraits- describing in French – Learning adjectives for describing people’s physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.
PSHE/RSE:	Being Me In My World – The first step in our Jigsaw Journey. Kapow Well being unit 1
RE:	Christianity – Who do Christians believe Jesus is?
PE:	Orienteering and Football