Year 1 Termly Planning Overview: 2024-25 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School events	Start of Term 4/11/25	Anti-Bulling Week	RE Focus Week & Prayer Space (All Week) Assessment week	Assessment week	Mock Phonics Screening	Nativity Dress Rehearsal 9/12/24 Nativity for Parents 10/12/24 2pm	Nativity Dress Rehearsal 15/12/25 Christmas Service at St Mary's Church 16/12/25 9.30am Nativity Performance 2pm 16/12/25 Term Ends 19/12/25
Outdoor Learning	Fieldwork in Geo	Fieldwork in Geography and Forest School					
Global learning	How Christmas is	s celebrated in other	countries				
Growth Mindset	Strictly Can't Dance - In this unit children learn about describing what it is like to fail and suggest ways they can support each other a learn new things.					rt each other and	
ENGLISH	Text: Lost and F	ound by Oliver Jeffe	rs	Text: The Vanishi	ng Lake by Paddy Do	onnelly	Poetry: Experience poems such as I hear, I touch I smell
Phonics/Spelling	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups	RWI Groups

	RWI Books	RWI Books	RWI Books	RWI Books	RWI Books	RWI Books	RWI Books
Reading	aligned to RWI	aligned to RWI	aligned to RWI	aligned to RWI	aligned to RWI	aligned to RWI	aligned to RWI
	Group	Group	Group	Group	Group	Group	Group
	Create a Lost	Create a report	Write a non-	Description of		To write about the	Children to immerse
	Poster	about unclaimed	Chronical report	the vanishing		real reason for the	themselves in the
Composition		lost property	about the	lake when it is		lake vanishing.	moment. Collect
			penguin.	full and empty			impressions/sensations
					,		. Make montages of these.
	Practising	Introducing letter	Practising	Practising	Practising capital	Practising capital	Practising capital
	letter families,	families, Set 4 (v	capital letters	capital letters	letters -	letters -	Letters –
Handwriting	Set 3 (b h k m	wxz)			Days of the Week	Days of the Week	Months of the Year
панимпин	n p r)	Practising letter				& Months of the	
		families, Set 4 (v				Year	
		w x z)					
	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
	Ninja	Ninja	Ninja	Ninja	Ninja	Ninja	Ninja
Vocabulary,	Joining words	Mixed Skills	Question Marks	Nouns	Plurals	Mixed Skills	Suffix - ing
Grammar &	using "and"						
Punctuation	Spelling Ninja	Spelling Ninja	Spelling Ninja	Spelling Ninja	Spelling Ninja	Spelling Ninja	Spelling Ninja
	Spelling	Spelling pattern –	Spelling Pattern	Spelling pattern	Spelling pattern	Spelling Pattern	Review Week
	pattern - er	ir & ur	00 & 00	oa	oe & ou	ow, ue & ew	
MATHS							
		Addition and Subt	raction (Within 10)		Geomet	try- Shape	Consolidation
	3. Number	6. Addition	9. Fact families –	11. Subtraction -	1. Recognise and	3. Recognise and	
Main Learning	bonds to 10	problems	The eight facts	take away (How	name 3-D shapes	name 2-D shapes	
Focus (by step)				many left?)			
	4. Addition –	7. Find a part	10. Subtraction -	40 0 14 14	2. Sort 3-D shapes	4. Sort 2-D shapes	
	Add together	O Codeton etian 51 l	take away/cross	12. Subtraction		5 Dattama with 2 D	
		8. Subtraction- Find	out (How many left?)	on a number line		5. Patterns with 2-D and 3-D shapes	
		a part	ieit!)			and 3-D shapes	

	5. Addition- add More			13. Add or subtract 1 or 2			
Fluency (Mastery of Number)		Focus: Composition Focus on numbers that can be made with 'doubles' Recap that even numbers can be made with 2 equal parts	Focus: Composition Focus on odd and even numbers See that even numbers can be composed of 2s, and odd numbers have 'an odd 1'	Focus: Composition Focus on the composition of 6 Use the 2-by-3 'egg box' pattern and the rekenrek to find all the ways that 6 can be composed	Focus: Comparison Focus on the composition of 8 Use 2-by-4 grid and the rekenrek to find all the ways that 8 can be composed	Focus: Comparison Focus on the composition of 10 Use 2-by-5 grid (10-frame) and the rekenrek to find all the ways that 10 can be composed	Focus: Counting, ordinality and cardinality Focus on representations of ordinality Compare number tracks and number lines
Computing:	Creating media	– Digital painting					
Science:		es: In this unit, the p				pased on their properti per patterns, and daylig	
History or Geography:	Geography: What is it like here? In this unit pupils will explore aerial maps of the area. They will locate three features on an aerial photograph of the school and know the name of the country and village or town in which they live. The children will make maps of the classroom using objects to represent the distance and direction of features in the classroom. They will also do some outdoor fieldwork and surveys to explain how they feel about three areas of the playground. Using these results, they will draw a design to improve three areas of the playground.				nake maps of the utdoor fieldwork and		
Art & Design or	Design and Tec	hnology - Structures	•				
Design Technology:	In this unit pupils will follow design criteria to meet the needs of a user; Make a stable structure: Make functioning sails/blades that attach to				ls/blades that attach to		
Music:	the supporting structure: Improve their windmill. Nativity: This term pupils will be learning and performing songs linked to our Nativity.						
PHSE/RSE:	and special. The c	hildren learn what bul	lying is and what it isn ake friends and that it	't. They talk about ho	ow it might feel to be b	etween people and that bullied and when and who s. The children also talk a	o to ask for help. The
RE Focus Day:			• •	•	of Jesus and underst	and that Christmas is a of living as a	celebration of Jesus'

	Christian. Children will learn about Jesus' baptism and other types of baptism. We will touch on the key events of Easter as another
	important celebration but not in detail as this will be addressed in another unit.
	Dance – Tuesday: In this unit pupils will be using simple movement patterns to perform an 'Animals in the Jungle' dance set to the track 'I
PE:	just can't wait to be King' from the Lion King.
	Forest School - Thursday