

Termly Planning Overview: 2025-26 Summer Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>School events</i>		RE FOCUS WEEK			Mock SATs Week	
<i>Outdoor Learning</i>						U11 Quad Kids
<i>Zones of Regulation</i>	A continuation of our work on the Zones of Regulation and how we can manage our emotions.					
<i>Growth Mindset</i>	Mathematical Mistakes					
ENGLISH	<i>Text: The Young Cyclist's Companion</i> by Peter Drinkell					
Spelling	Adding prefixes and suffixes to the statutory word list.	Words containing the letter string 'ough'	Words with silent letters	Words that are homophones	SATS WEEK	The /i/ sound spelt y elsewhere than the end of the word.
Reading	Children will complete a series of comprehension exercises daily. These will be designed to enhance their retrieval, inference and summarising skills; it will also support their understanding of authorial choice around spelling, punctuation and grammar. These sessions will be driven by past and mock SATS materials.					Children will complete a series of comprehension exercises daily.
Composition	Throughout these weeks, the children will work to draft their own general interest non-fiction book. This will include writing: - a catchy and persuasive introduction, - an essential equipment list, - a brief history, - a non-chronological report; and, - a biography.					Children will publish their general interest book.
Vocabulary, Grammar & Punctuation	A focus on clauses and conjunctions used with them.	A focus on Active and Passive sentences.	A focus on punctuation within text.	A review of verb agreements.		Pulling all elements together within our writing.

MATHS						
Fluency	Children will complete 8 arithmetic questions under timed conditions daily. This will develop their automaticity with number facts and develop speed and confidence when working with integers, decimals, percentages and fractions				SATS WEEK	Continuation of Fluent in 5 arithmetic questions.
On the boil:	We will complete a series of maths questions every afternoon to develop our reasoning and problem-solving skills.					Applying our mathematical knowledge to scientific situations.
Main Learning Focus	Measuring and calculating angles.	Angles in a shape.	Statistics – reading different types of graphs and interpreting data.	Position and direction – Focusing on plotting position, symmetry, reflection and translation.		
Computing:	Data Handling					
Science:	Energy: Evolution and Inheritance: - Children will study patterns in humans and animals and identify variances that are inherited or environmental.					
History or Geography:	The Sikh Empire: Exploring how the Sikh Empire was unified by Maharaja Ranjit Singh and the values and belief system of the Sikhs.					
Art & Design or Design Technology:	Photography: Children explore creative photographic techniques, create new images through photomontage, understand photorealistic self-portraits, and apply digital photography to art design, enhancing their skills in composition and editing. Use this unit hub to inform your medium-term plan and to navigate to related resources.					
Music:	End of Year Showcase: We will begin to explore the songs for our End of Year performance.					
French:	In My French House.					
PSHE/RSE:	Relationships: The fifth step on our Jigsaw Journey.					
RE:	Hinduism: What might a Hindu gain from a pilgrimage to India?					
PE:	Cricket and Handball.					