Termly Planning Overview: 2025-26 Autumn Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School events	3/10/25 Term Starts Remembrance Service	Anti-Bullying Week	Prayer Spaces RE Focus Week	Assessment Week Open Afternoon			Christmas Service St Mary's Church 19/12/25 Term Ends	
Outdoor Learning	PSHE warm ups,	Maths games, Fren	nch games					
Zones of Regulation	Building strategi	Building strategies & took kits for emotional regulation.						
Growth Mindset	Building resiliend	Building resilience – link to Children in Need						
ENGLISH	Text: The Land of Neverbelieve	Text: The Land of Neverbelieve	Text: The Land of Neverbelieve	Text: The Land of Neverbelieve	Text: The Land of Neverbelieve	Text: Poem The Sound of Thunder	Text: Poem The Sound of Thunder	Text:
Spelling	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Revision Prefixes dis mis in	3. Revision Prefixes inter super anti auto	4. Revision More prefixes im ir re sub	5. Endings which sound like /ʃəs/ spelt – cious or – tious	Endings which sound like /ʃəl/	7. Review and assessment of spelling taught this half term.	
Reading	Pupils will apply growing knowledge of root words, prefixes and suffixes (morphology and etymology both to read aloud and to understand the meaning of new words.	Pupils will identify and discuss themes and conventions in and across a wide range of writing. Pupils will retrieve, record and present information from non-fiction information.	Pupils will make comparisons within and across books linking them to the wider context of the period they have been written and historical or cultural links therein.	Pupils will increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	Pupils will summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas. Pupils will identify how language,	Pupils will prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	Pupils will prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	

					structure and presentation contribute to meaning			
Composition	Writing to inform – non-chronological report – inspired by creatures from the focus book – create own creature and use formal language to write text to inform.	Writing to inform – non-chronological report – inspired by creatures from the focus book – create own creature and use formal language to write text to inform.	Writing to inform – non-chronological report – inspired by creatures from the focus book – create own creature and use formal language to write text to inform.	Writing to entertain – story retelling – write a story or retell a story that might be told by 'Book Mountain' from the focus book.	Writing to entertain – story retelling – write a story or retell a story that might be told by 'Book Mountain' from the focus book.	Focussing on Free-verse inspired by The Sound of Thunder by Ray Bradbury.	Focussing on Free-verse inspired by The Sound of Thunder by Ray Bradbury.	
Handwriting	Daily practice focussing on building fluency of joins and cursive handwriting.	Daily practice focussing on building fluency of joins and cursive handwriting.	Daily practice focussing on building fluency of joins and cursive handwriting.	Daily practice focussing on building fluency of joins and cursive handwriting.	Daily practice focussing on building fluency of joins and cursive handwriting.	Daily practice focussing on building fluency of joins and cursive handwriting.	Daily practice focussing on building fluency of joins and cursive handwriting.	
Vocabulary, Grammar & Punctuation	Using brackets, dashes or commas to indicate parenthesis. Using Scientific vocabulary to describe an unusual animal creation.	Using brackets, dashes or commas to indicate parenthesis. Using Scientific vocabulary to describe an unusual animal creation.	Using brackets, dashes or commas to indicate parenthesis. Using Scientific vocabulary to describe an unusual animal creation.	Use of devices to build cohesion within a paragraph. Words that link ideas across a paragraphadverbials of time & place	Use of devices to build cohesion within a paragraph. Words that link ideas across a paragraphadverbials of time & place			

	-present tense	-present tense							
	-dashes,	-dashes,							
	commas,	commas,							
	brackets	brackets							
	Diackets	Diackets							
MATHS									
	Fluent in 5 –	Fluent in 5 –	Fluent in 5 –	Fluent in 5 –	Fluent in 5 –	Fluent in 5 –			
Fluency	mixed skill recap	mixed skill recap	mixed skill recap	mixed skill recap	mixed skill recap	mixed skill recap			
	Multiplication	Multiplication &	Fractions	Fractions	Fractions	Fractions	Fractions		
	& Division	Division	-equivalent	-mixed &	-compare &	-add various	-revision & end		
Main Leaunine	-Prime	-Multiplying &	fractions	improper	order fractions	fractions	of topic		
Main Learning	numbers,	dividing by 10		fractions		-subtract	assessment		
Focus	squared &	and multiples of				fractions with			
	cubed	10				same			
	numbers					denominator			
Computing:	Online safety lesson 2								
Computing:	Programming - music								
	Materials: Properties & Change								
Science:	Children investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible								
Science.	changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and								
	bicarbonate of soda.								
	Geography								
History	What is life like in the Alps?								
History or	Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical								
Geography:	features that attract tourists; investigating tourism in the local area and mapping recreational lad use; presenting findings to compare the Alps to the								
	children's own locality.								
Art & Design or	Mechanical systems: Pop – ups & paper based mechanisms								
Design	Create a functional pop- up book design using slider, layers, spacers								
Technology:									
<u> </u>	Blues:								
Music:	Introduction to this genre of music, it's history and learning to identify the key features and mood of Blues as well as its importance and purpose.								

French:	Shopping in France.
PSHE/RSE:	Celebrating differences, Growth Mindset lesson, Wellbeing – accepting that everyone is different – know how to help if someone is being bullied.
RE:	Reality & Truth – Does wisdom look the same for every Christian?
PE:	Dance