

Fox Class Planner 2026-27

Termly Planning Overview: Term 6

Seasonal Enquiry Whole School Event	Seasonal: Summer Whole School Event: Transition Sports Day
School Trips and Visits	Millefs Farm
RE Focus	Worldview: Religious & non-religious Worldviews Strand: Beliefs and Questions Key Question: Does everyone believe in God? Focus of study: Diversity of belief, range of different worldviews and non-religious beliefs

Prime Areas		
Communication & Language	Personal, Social & Emotional Development	Physical Development
Nursery Consolidation and independence in communication - Enjoy and remember much of what happens in longer stories; retell with key details and some dialogue. - Maintain attention across multi-step group activities; shift attention between tasks and speakers with minimal support. - Sustain conversations over many turns with adults and peers; stay on topic and repair misunderstandings. - Use four- to six-word (and sometimes longer) sentences with clearer pronunciation; reduce, though may still show, occasional errors with irregular tenses/plurals. Drawing Club Texts: Wk1 – This Is Crab by Harriet Evans Wk2 - Dinos Don't Meditate by Catherine Bailey Wk3 - Holey Moley Wk4 - Tiddler Wk5 – Not a box Wk6 - Pip and Egg by Alex Latimer Wk7 – Transition Focus	Nursery Independence, Community and Positive Relationships - Confidently approach familiar and less familiar adults and children. - Demonstrate a strong sense of responsibility and membership within the class community. - Independently select and use resources to achieve goals. - Sustain cooperative play by extending and negotiating ideas with others. - Resolve many conflicts through discussion and compromise. - Show empathy by recognising and responding appropriately to the feelings of others. - Consistently remember and follow classroom rules independently.	Nursery Mastery and Independence - Demonstrate confidence across a wide range of gross motor skills. - Sustain coordinated movement sequences linked to music, rhythm and games. - Participate confidently in team games and self-initiated group activities. - Adapt movement appropriately to different spaces, equipment and challenges. - Use large and small equipment safely and cooperatively with others. - Use one-handed tools, pencils and scissors with good control and precision. - Consistently use a comfortable grip and preferred dominant hand. - Show independence in dressing, undressing and managing personal physical needs
Reception Reasoning, explanation, sustained conversations, detailed storytelling and confident use of language across contexts Listen carefully in a range of situations, responding appropriately and showing sustained attention.	Reception Jigsaw: Changing Me - Understand that everyone is unique and special - Can express how they feel when change happens - Understand and respect the changes that they see in themselves	Reception Mastery and Independence - Demonstrate fluent, coordinated and graceful movement across a wide range of physical activities. - Apply strength, balance, coordination and agility confidently in games, dance and gymnastics.

- Use precise vocabulary to explain ideas, opinions and experiences clearly. - Ask thoughtful questions to deepen understanding and extend conversations. - Use a wide range of connectives to explain and sequence ideas coherently. - Confidently use talk to reason, predict, solve problems and justify thinking. - Retell familiar stories fluently using rich story language alongside their own words. - Discuss stories and non-fiction texts with depth, demonstrating strong understanding and vocabulary ready for the Year 1 curriculum and the Reception Early Learning Goals. Drawing Club Texts: Wk1 - Clem and Crab Wk2 - A little Calm Spot Wk3 - The Story of Little Mole Wk4 - The Rainbow Fish Wk5 - Would you rather? Wk6 - Sylvia and Bird Wk7 – Transition Focus	- Understand and respect the changes that they see in other people - Know who to ask for help if they are worried about change - Are looking forward to change Growth Mindset: Rooting for you To identify things, they find challenging To set challenges for themselves that they can work towards Wellbeing Kapow: Move: Being animals - To move like an animal.	- Show precision and accuracy in throwing, catching, kicking, passing, batting and aiming activities. - Independently and safely use a range of large and small equipment. - Demonstrate secure fine motor control to support writing and other classroom tasks. - Consistently maintain good posture during learning activities. - Manage school routines independently, including lining up, transitions and mealtimes, demonstrating readiness for Year 1.
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Specific Areas			
Literacy	Mathematics	Understanding The World	Expressive Arts & Design
Nursery Comprehension - Secure understanding of the five key print concepts: 1, Print has meaning. 2, Print has different purposes. 3, English print is read left to right and top to bottom. 4, Know the main parts of a book. 5, Understand page sequencing. - Sustain extended conversations about stories, confidently using new vocabulary. Word Reading - Confidently: - Spot and suggest rhymes. - Clap syllables in words. - Recognise words with the same initial sound.	Nursery Confident Application Across Mathematics - Use subitising, counting and cardinality confidently during independent play. - Count accurately and confidently beyond 5. - Represent numbers to 5 using objects, fingers, marks and numerals. - Independently solve real-world mathematical problems involving numbers to 5. - Compare quantities, size, length, weight and capacity using appropriate mathematical language. - Select and combine 2D and 3D shapes to achieve a purpose. - Use positional language confidently to describe routes and locations.	Nursery The Wider World - Know that there are different countries in the world. - Talk about differences they have experienced or seen in photographs, stories and videos. - Compare places, people and environments. - Draw on their experiences of exploring materials, people and places to talk confidently about the world around them. Outdoor Explorers	Nursery Independent Expression and Creativity - Independently plan, create and adapt artwork using a variety of materials. - Confidently combine colour, texture and materials to express ideas. - Draw with increasing complexity to communicate stories, movement and emotions. - Create elaborate small worlds with multiple features and evolving storylines. - Sustain imaginative play through collaborative storytelling. - Create original songs and musical ideas. - Use singing and instruments expressively, showing control of pitch, rhythm and dynamics.

• Apply phonological awareness during songs, stories and play. Writing • Write some or all of their name independently. • Write a range of letters. • Use print and letter knowledge purposefully in play (lists, labels, cards, messages). • Represent sounds they know with appropriate letters in early writing. RWI First 5 Set 1 sounds m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x Say the Sound Read the sound	• Create, extend and correct repeating patterns independently. • Explain simple sequences of events using language such as first, then, next and finally. • Apply mathematical knowledge confidently across play, routines and adult-led activities.		• Respond confidently to music by discussing and expressing thoughts and feelings.
Reception RWI: Group A • Blend sounds to read words • Read short Ditty stories Group B • Read Red Storybooks • Read Set 1 Special Friends Group C • Read Green Storybooks • Read 4 double consonants Group D • Read Green Storybooks • Read first 6 Set 2 sounds • Oracy: Explain punctuation and organise ideas through talk Transcription: Secure letter formation, phonetic spelling, punctuation embedded, write simple phrases and sentences that can be read by others, efficient number writing 1-10. Dictation: Write a short 1–3 sentence passage independently Composition:	Reception Mastering Number Subitise to 5 – Introduce the rekenrek NCETM Pattern • Continue, copy and create repeating patterns. Shape & Space • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Measure & Length • Compare length, weight and capacity.	Reception Bringing Our Learning Together • Consolidate understanding by revisiting all key learning from the year. • Talk confidently about members of their family, school and wider community. • Discuss celebrations, special places and different beliefs respectfully. • Compare the past with the present using photographs, stories and personal experiences. • Use simple maps to talk about familiar places. • Describe similarities and differences between their own environment and others around the world. • Demonstrate curiosity, respect and confidence when talking about people, places and communities. Outdoor Explorers	Reception Expressing Ideas with Confidence • Confidently explore, refine and apply artistic techniques to communicate ideas. • Evaluate and improve creative work independently. • Create collaboratively, sharing ideas, skills and resources with increasing independence. • Listen attentively and respond thoughtfully to a range of music. • Watch, discuss and appreciate dance and performance, explaining opinions. • Sing confidently in a group and independently, matching pitch and following melody. • Develop rich, imaginative storylines in pretend play, incorporating language from stories and experiences. • Combine skills from across the year to express ideas creatively in art, music, dance and role play.

Sustained writing focus, displaying confidence in ability and knowledge

Interventions	
Wellcomm	Speech & Language Development
Seascales	Emotional Literacy and Language Development
Fine Motor	Strength & Co-ordination Development
Handwriting	Letter Formation Development