## Termly Planning Overview: 2025-26 Autumn Term 1

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School events		9/9/25 Meet the Teacher Meeting 5.00 pm	Vikings workshop Monday 15th	24/9/25 Individual Photos Whole School Photo (Weather Permitting)  25/9/25 Group Photos			14/10/25 9.30 am Harvest Service St Mary's Church	20/10/25 Flu Vaccinations  24/10/25 Term Ends
Outdoor Learning	PE – orienteering, F	PSHE warm ups						
Zones of Regulation	Create a Class ZoR wall poster.		Zones Bingo	Expected and Unexpected Behaviours	Our Behaviour impacts the feelings of those around us	The Zones in Video	The zones in me	Understanding Different Perspectives
Growth Mindset	Passport to Learning. The learning brain. Changing language for learning.							
ENGLISH	Text: The Word Collector by Peter H Reynolds	Text: The Word Collector by Peter H Reynolds	Text: Narnia bk 1 by C.S. Lewis	Text: Narnia bk 1 by C.S. Lewis	Text: Narnia bk 1 by C.S. Lewis	Text: Narnia bk 1 by C.S. Lewis	Text: Narnia bk 1 by C.S. Lewis	Text: Narnia bk 1 by C.S. Lewis
Spelling		Common Words – Words children are expected to spell correctly at all times.	Statutory word list and adding prefixes and suffixes to these where appropriate	Revision Suffixes - ing, ed, ly	To use knowledge of root and base words to spell related words	Homophones and near homophones	Review and assessment of spelling taught this half term.	Review and assessment of spelling taught this half term.
G. Reading			Ch 1-4 Comprehension questions based around Narnia text.	Ch5-7 Comprehension questions based around Narnia text	Ch 8-10 Comprehension questions based around Narnia text.	Ch 10-13 Comprehension questions based around Narnia text.	Ch 13-15 Comprehension questions based around Narnia text.	Ch 15-17 Comprehension questions based around Narnia text.

Composition		Explore words & phrases that capture & convey emotion. Recognise and use modal verbs.	Recount writing understanding use of modal verbs & adjectives to enhance3 description.		Dialogue writing understanding and using punctuation for direct speech.		Diary entry focussing on recognising and using appropriate features for a narrative recount and diary entry.	
Handwriting	Joining letter 'r' correctly.	Joining letter 'r' correctly.	Ensuring letters are consistent in height and size.	Developing fluency.	Ensuring the letter 't' is at the correct height.	Forming and joining the letter 's'.	Practising break letters and adding letter 's' to words ending in 'o'	Practise writing a play script.
Vocabulary, Grammar & Punctuation	Modal Verbs Powerful & Emotive vocabulary	Modal Verbs Powerful & Emotive vocabulary	Modal verbs Past tense verbs Adjectives	Modal verbs Past tense verbs Adjectives	Synonyms for 'said'. Punctuation for direct speech.	Synonyms for 'said'. Punctuation for direct speech.	Verb tenses Reported speech.	Verb tenses Reported speech.
MATHS								
Fluency	Year 4 Revision	Year 4 Revision	Year 4 Revision	Year 5 Mixed Revision Questions	Year 5 Mixed Revision Questions	Year 5 Mixed Revision Questions	Year 5 Mixed Revision Questions	Year 5 Mixed Revision Questions
Main Learning Focus		Place Value Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit • Count forwards or backwards in steps of powers of 10 for any	Place Value Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit • Solve number problems and practical problems	Place Value Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 -Solve number problems and practical problems involving the above	Addition & Subtraction Add and subtract numbers mentally with increasingly large numbers	Addition & Subtraction Add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction) • Solve addition	Multiplication & Division Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers • Solve problems involving	Multiplication & Division Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers • Solve problems involving multiplication and division, including

		given number up to 1,000,000	involving the above			and subtraction multi-step problems in contexts, deciding which operations and methods to use and why	multiplication and division, including using their knowledge of factors and multiples, squares and cubes	using their knowledge of factors and multiples, squares and cubes
Computing:	Computing and network systems Search engines  Online safety lesson 1  Programming 1  Music  Online safety lesson 2							
Science:	Materials: Mixtures and separations  Materials: Mixtures and separation  Pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.  Materials: Properties and change.  Broadening their experience of the properties of materials, children investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.							
History or Geography:	British history 4: Were the Vikings raiders, traders or something else?  Investigating what the Vikings were really like, creating a Viking trade route game, writing their version of a Viking saga, evaluating the impact of the Viking invaders on Britain and displaying the achievements of the Vikings in a 'Viking achievement gallery'							
Art & Design or Design Technology:	Sculpture and 3D: Interactive installation Learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art.  Craft and design: Architecture (lessons 3 & 4) Investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design.							
Music:	Ancient Egypt- Composition notation							
French:	French monster pets (5 lessons)							

	Shopping in France						
	(5 lessons)						
	Jigsaw - Being Me in My World						
PSHE/RSE:	Growth Mindset – Passport to learning						
	Kapow Wellbeing Unit lesson 1						
	Strand: Community and Identity						
RE:	Key Question: How do rites of passage shape the lives of different Christians?						
	Religion: Christianity						
PE:	Orienteering						
	Football						
	Dance						
	Swimming (5 lessons)						