

# Termly Planning Overview: 2025-26      Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>	Back to School		Junior Citizen		U11 Cross Country		U11 Football	
<i>Outdoor Learning</i>	Swimming WK 3 - 7							
<i>Zones of Regulation</i>	The children will refamiliarise themselves with the Zones of Regulation and be able to recognise zones within themselves and others.							
<i>Growth Mindset</i>	Don't Say, Say							
<b>ENGLISH</b>	<i>Text: The Word Collector</i>	<i>Text: The Word Collector</i>	<i>Text: Letters from the Lighthouse</i>	<i>Text: Letters from the Lighthouse</i>	<i>Text:</i>	<i>Text:</i>	<i>Text:</i>	<i>Text:</i>
<b>Spelling</b>		Common Words - Children are expected to spell at all times.	Statutory Words - adding prefixes and suffixes	Homophones	Suffixes -able and -ible	-cious and -tious endings	-cial endings	Revision Week
<b>Reading</b>	The children will complete daily exercises that look to build upon their comprehension skills using our core texts as a base. They will also face weekly, SATs style questions that aim to build their confidence.						MOCK SATS WEEK	REVIEW MOCK SATS WEEK
<b>Composition</b>	Vocabulary week – Introduce The Word Collector and explore the power of words	Vocabulary week – Children develop their understanding of words that leave a legacy and build their own display	Teach Week – Children learn techniques that build suspense (vocabulary, sentence structure, punctuation, detail).	Write Week – Children rewrite the first chapter of Letter's from the Lighthouse in their own style, using techniques learned in the teach week.	Teach Week – Children learn the features of a diary recount and how to be consistent with verb tenses and expressing inner thoughts.	Write Week – Children will write their own version of an evacuation using techniques taught in the previous week.	Teach Week – Children will explore a range of wartime poetry. Understanding meaning and techniques.	Write Week – Children will write their own wartime poetry and perform to their peers.
<b>Handwriting</b>	Joining descenders and break letters	Revising Slanting	Practise staying in proportion	Using verbs to write fluently and legibly	Joining descenders	Forming and joining the letter t	Joining to – and from – the letter o	Practising punctuation

[illegible]

**PE:**

**Swimming and Hockey**