

Termly Planning Overview: 2026-27 Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School events		Viking Workshop		NSPCC Assembly	Harvest Festival School Photos U11 Cross Country National			
Outdoor Learning	PE	PE	PE	PE	PE	PE	PE	PE
Zones of Regulation	Expected and Unexpected behaviours		Our Behaviour impacts the feelings of those around us		Good thoughts vs Uncomfortable Thoughts			
Growth Mindset	Passport to learning: Reflecting on the different mindsets, how they use them and what their strengths are.							
ENGLISH	Text: Text: Until I Met Dudley	Text: Text: Until I Met Dudley	Text: Narnia – The Lion, the witch, the wardrobe	Text: Narnia – The Lion, the witch, the wardrobe	Text: Narnia – The Lion, the witch, the wardrobe	Text: Narnia - The Lion, the witch, the wardrobe	Text: The Door - Poem	Text: The Door - Poem
Spelling	Words with endings that sound like /shuhs/ spelt with –cious	Words with endings that sound like /shuhs/ spelt with –tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones	Mixed spelling revision from the term’s foci.	Mixed spelling revision from the term’s foci.
Reading	Pupils will recognise how text structure, layout and organisational features contribute to meaning. Identify themes,	Pupils will use dictionaries and other reference tools efficiently to clarify the meaning of new or unfamiliar words. Demonstrates secure	Pupils will make increasingly developed inferences about characters, events and themes, using evidence from the text to	Pupils will identify how authors use vocabulary, figurative language and sentence structure to create meaning, mood or emphasis.	Pupils will identify how authors use vocabulary, figurative language and sentence structure to create meaning,	Pupils will offer personal responses to texts and supports opinions with evidence, commenting on authorial choices and their impact.	Pupils will read aloud with appropriate intonation, volume and expression, showing understanding of the text’s	Pupils will read aloud with appropriate intonation, volume and expression, showing understanding of the text’s

	conventions and genre features across a range of texts.	understanding of what has been read, retrieving key information and summarising main ideas across paragraphs.	justify interpretations.		mood or emphasis. Pupils will make increasingly developed inferences about characters, events and themes, using evidence from the text to justify interpretations.		meaning and audience. Pupils will offer personal responses to texts and supports opinions with evidence, commenting on authorial choices and their impact.	meaning and audience.
Composition	Use of technical vocabulary correctly used within writing. Correct use of parentheses.	Relative Pronouns	Relative pronouns Adjectives for description	Verbs – verb tenses & modal verbs. Use of adjectives to enhance description.	Using and punctuating direct speech.	Using and punctuating direct speech.	Rhyme, similes, metaphors, line breaks.	Rhyme, similes, metaphors, line breaks.
Handwriting	Practice to and from joining the letter 'r'.	Ensuring letters are consistent in size and height.	Ensuring letters are consistent in size and height.	Developing fluency.	Developing fluency.	Ensuring the letter 't' is the correct height.	Ensuring the letter 't' is the correct height.	Forming and joining the letter 's'.
Vocabulary, Grammar & Punctuation	Correcting missing punctuation within sentences.	Commas to show parentheses.	Relative pronouns.	Relative clauses	Speech punctuation.	Using brackets.	Commas to change meaning.	Mixed skills recap.
MATHS								

[illegible]

PE:	Orienteering, Football.
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