



Fox Class Planner 2025-26

Termly Planning Overview: **Term 5**

School events	Week 1 W/B: 13.4.25	Week 2 W/B: 20.4.25	Week 3 W/B: 27.5.25	Week 4 W/B: 4.5.25 Monday – Bank Holiday	Week 5 W/B: 11.5.25	Week 5 W/B: 11.5.25
Outdoor Learning	Flower Threading: Creating Journey Build a 3D map (Geog: Exploring Maps) Sticks (Geog: Exploring Maps) Map making (Geog: Exploring Maps) Senses: Sound: Listen to sounds we hear (Geog: Senses in nature: Outdoor Adventure)					
Growth Mindset	Lesson - Toppling Towers Focus – How to tackle difficulty, setting personal challenges, taking risks					
Wellbeing	Move: Being Animals					
RE Focus Day	Worldview: Christianity Strand: Community and Identity Key Question: Who am I and where do I belong? Focus of study: The differences between individuals, but also the things that people have in common. The difference between group identity and individual identity.					
Collective Worship	Friendship					
Prime Areas						
Communication and Language:	Children in EYFS will be learning to: <ul style="list-style-type: none"> Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Develop social phrases. Engage in storytimes. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Use new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. 					

Personal, Social and Emotional Development:	Children in EYFS will be learning to:					
	<ul style="list-style-type: none"> • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs. <ul style="list-style-type: none"> - personal hygiene 					
	Jigsaw programme of study: Relationships					
Piece 1: My family and me	Piece 2: Make friends, make friends, never ever break friends! Part 1	Piece 3: Make friends, make friends, never ever break friends! Part 2	Piece 4: Falling out and Bullying Part 1	Piece 5: Falling out and Bullying Part 2	Piece 6: Being the best friends we can be	

Specific Areas							
Literacy	Children in EYFS will be learning to:						
	<ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme. • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense. 						
	Drawing Club Focus Books						
	1 - Jack and the Beanstalk	2 - Three Billy Goats Gruff	3 - Goldilocks	4 - The Gingerbread Man	5 - The three Little Pigs	6 - Hansel and Gretel	
	Motor Skills: Gross motor Skills Ongoing – Create games and provide opportunities for play both indoors and outdoors, to support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. – See PE curriculum. Fine Motor Skills: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery competently. Begin to show accuracy and care when writing and drawing.						
Wellcomm: Complete Assessments Based on age of individual child & corresponding section Actions							

	Support those children that require individualised interventions					
	Phonics: Daily Read Write Inc lessons Read Green Storybooks Read 4 double consonants					
	Handwriting: Write simple phrases and sentences. Accurate number writing 1-10.					
	Reading: Reception Class Books to be taken home weekly RWI Books: Changed when required for each group					
Maths	Children in EYFS will be learning to: <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 and some to 10. Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity. 					
	Mastering Number: Set 5					
	Mastering Number Planning (wk 21) Counting, Ordinality & Cardinality Counting – larger sets & things that cannot be seen	Mastering Number Planning (wk 22) Subitising Subitising – to 6 including in structured arrangements	Mastering Number Planning (wk 23) Composition Composition – '5 & a bit'	Mastering Number Planning (wk 24) Composition Composition – of 10	Mastering Number Planning (wk 25) Comparison Comparison – linked to ordinality. Play track games	Review and Assess

Understanding of the World	Children in EYFS will be learning to: <ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Understand that some places are special to members of their community.
----------------------------	--

	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. <p>Kapow- Growing plants and plant life cycle (science)</p>
Expressive Arts and Design	<p>Children in EYFS will be learning to:</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups. <p>Kapow: Kapow - Transport (Music) Kapow- Sculpture and 3D: Creation Station (Art)</p>