

Termly Planning Overview: 2026-27 Autumn Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>		Meet the teacher	Flu vaccinations		Harvest service at church School photos	Y3 class assembly	RE week Parents evening	End of term
<i>Outdoor Learning</i>	OPAL, Hill End, Guided Reading (acting out scenes from text)							
<i>Zones of Regulation</i>	Develop the ability to identify a range of emotions and how they relate to a child's specific zone.		Read their own body's cues regarding which zone they are experiencing.		Develop insights on triggers and circumstances that influence their zones.		Relate how their Zone and behaviours have changed others' perspectives	
<i>Growth Mindset</i>	How do we feel when we fail, how can we encourage someone to try.							
ENGLISH	<i>Text: Iron Man/ Until I Met Dudley</i>	<i>Text: Iron Man/ Until I Met Dudley</i>	<i>Text: Iron Man/</i>	<i>Text: Iron Man/</i>	<i>Text: Iron Man/</i>	<i>Text: Iron Man/</i>	<i>Text: Iron Man/ Until I Met Dudley</i>	<i>Text: Iron Man/ Until I Met Dudley</i>
Phonics/Spelling	Words with the long /ai/ sound spelt with ei	Words with the long /ai/ sound spelt with ey	Words with the long /ai/	Words with /ur/ sound spelt with ear	Homophones & near homophones	Homophones & near homophones	Review Week	Review Week

[illegible]

Science:	Animals: Movement and nutrition Studying the human skeleton, children identify key bones and explore how muscle changes result in movement. They learn about how the body uses energy, what constitutes a balanced diet in humans and how research contributes to nutritionist expertise
History or Geography:	British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? Investigating life in prehistoric Britain by exploring the Stone, Bronze and Iron Ages and placing them within a wider historical timeline. Pupils use archaeological evidence to learn about changes over time, answer historical questions and consider the strengths and limitations of evidence when reconstructing the life of the Amesbury Archer.
Art & Design or Design Technology:	Drawing: Developing drawing skills Developing drawing skills through observation, shape and tone, pupils practise drawing objects using simple shapes, building even tones with pencil and adding detail by observing pattern and texture. They apply these skills in imaginative plant drawings and recreate their ideas as digital artwork.
Music:	Unit 1: South Africa (Instrumental lessons) Whole-class instrumental lessons on tuned percussion. This South Africa-themed unit develops pupils' rhythmic, singing and notation skills.
French:	French Greetings with puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.
PSHE/RSE:	Jigsaw - Being Me in My World Growth Mindset – On the high wire Kapow Wellbeing Unit lesson 1 Zones of Regulation Autumn Term lessons 1-6
RE:	Strand: Belief and questions Key Question: How are different people inspired by the teachings of Jesus? Religion: Christianity Video “How special is your relationship with God?” -CofE & Baptist& Roman Catholic

PE:

Football
Orienteering