

Termly Planning Overview: 2024-2025 Summer Term 5 Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>School events</i>	RE Focus Week H & S talk from Volker Fitzpatrick		Assessment Week Walk to School week National prevention of drowning week	Class Photos	Art Week All Stars Cricket	Y2 Performance	Sports day Rocksteady concert End of Term
<i>Outdoor Learning</i>	OPAL, Maths and Science						
<i>Zones of Regulation</i>	Consolidation Healthy friendships Expected and unexpected behaviours						
<i>Growth Mindset</i>	Ding Ding! How much effort? -Transition to Year 3						
ENGLISH - Book focus: The secret of Black Rock - Joe Todd Stanton, A world of your own - Laura Carlin							
<i>Phonics/Spelling</i>	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.	As per RWI group. Year 2 common exception words.
<i>Reading</i>	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.
<i>Composition Vocab, grammar and punctuation.</i>	Effective use of adjectives for description	Create a setting description for Black Rock	Assessments	Use of question marks (rhetorical questions).	A letter comes from a scientist to explain to the children that a secret creature	Spring Greens - Shirley Hughes - <u>Books and Umbrellas: Spring</u>	Spring Greens - Shirley Hughes - <u>Books and Umbrellas: Spring</u>

	Expanded noun phrases for character description.			Expanded noun phrases for description and detail.	has been discovered. Children are to write a report (information text) about the secret creature.	<u>Greens by Shirley Hughes</u> List Poem to write their own about their secret garden and linking to summer.	<u>Greens by Shirley Hughes</u> List Poem to write their own about their secret garden and linking to summer.
Handwriting	Ensuring children master correct joins.	Ensuring children master correct joins.	Ensuring children master correct joins.	Ensuring children master correct joins.	Ensuring children master correct joins.	Ensuring children master correct joins.	Ensuring children master correct joins.
MATHS							
Fluency	Fluent in Five	Fluent in five	Fluent in five	Fluent in five	Fluent in five	Fluent in five	Fluent in five
Main Learning Focus	Statistics	Statistics	Assessments	Position & Direction	Consolidation	Consolidation	Consolidation
Computing	Creating Media - Stop motion Online safety lesson 5 Data Handling - International space station						
Science:	Making connections: Plant-based materials Bringing together pupils' learning from multiple Science units, helping them to make connections between the key concepts and skills.						
Geography:	What is it like to live by the coast? Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism. Lesson 5 involves fieldwork.						
DT:	Mechanisms: Making a moving monster Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster. Cooking and nutrition: Balanced diet Our refreshed Y2 cooking and nutrition unit including opportunities for children to learn about the importance of a balanced diet and use that knowledge to create a tasty wrap.						
Music:	Performance for parents						

PHSE:	Jigsaw - Relationships Zones of Regulation -
RE Focus Day:	Strand: Truth and Reality (Philosophy) Key Question: How do Christians decide what is right? Religion: Christianity
PE:	Rounders & Athletics