

Termly Planning Overview: 2025-2026 Autumn Term 2 Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>School events</i>		Remembrance Children In Need Anti-bullying week Hill End Trip	Re Focus Week Prayer Spaces Assessment week	Book Fair Assessment week			Christmas Service
<i>Outdoor Learning</i>	OPAL, Maths and Science (Hill End Micro-habitats trip)						
<i>Global Learning</i>	North/South pole, Kenya.						
<i>Zones of Regulation</i>	Expected and unexpected behaviours	Our behaviour impacts the feelings of those around us	The Zones in video	Me and my zones	How do I feel?	My zones across the day	Triggers
<i>Growth Mindset</i>	Oh No! I've made a mistake						
ENGLISH	Text: Walking with a wolf	Text: Walking with a wolf	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant
Phonics	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.
Reading	The children will complete daily exercises that look to build upon their comprehension skills using our core texts as a base. They will also face weekly, SATs style questions that aim to build their confidence. The children will complete their reading tasks as part of a RWInc group or in a reading comprehension group to meet their individual needs.						
Spelling	1. Homophones and nearhomophones	2. The /ɔ:/ sound spelt a before l and ll	3. The /u/ sound spelt o	4. The /ɜ:/ sound spelt s	5. The /j/ sound spelt as dge at the end of words.	6. The /j/ sound spelt as ge at the end of words.	7. Review and assessment of spelling taught this half term.
Composition Vocab, grammar and punctuation.	Apply expanded noun phrases to writing.	Write own version of the text – Walk with a	Applying adjectives for description	Write an A-Z of Giants – information guide for staff and pupils telling them what to do if they were to stumble across a giant in school.	Correct use of punctuation. Use of conjunctions – and, but, so, because.	Write a story/recount for one of the brave deeds that the giant has done.	Write a story/recount for one of the brave deeds that the giant has done.
Handwriting	Unit 8: ea	Unit 9: er	Unit 10: ou	Unit 11: or	Unit 12: air	Unit 13: al	Unit 14: ot

