Termly Planning Overview: 2025-2026 Autumn Term 2 Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
School events		Remembrance Children In Need Anti-bullying week Hill End Trip	Re Focus Week Prayer Spaces Assessment week	Book Fair Assessment week			Christmas Service				
Outdoor Learning	OPAL, Maths and Science (Hill End Micro-habitats trip)										
Global Learning	North/South pole, Kenya.										
Zones of Regulation	Expected and unexpected behaviours	Our behaviour impacts the feelings of those around us	The Zones in video	Me and my zones	How do I feel?	My zones across the day	Triggers				
Growth Mindset	Oh No! I've made a mistake										
ENGLISH	Text: Walking with a wolf	Text: Walking with a wolf	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant				
Phonics	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.				
Reading	The children will complete daily exercises that look to build upon their comprehension skills using our core texts as a base. They will also face weekly, SATs style questions that aim to build their confidence. The children will complete their reading tasks as part of a RWInc group or in a reading comprehension group to meet their individual needs.										
Spelling	1. Homophones and nearhomophones	2. The /ɔ:/ sound spelt a before I and II	3. The /u/ sound spelt o	4. The /3/ sound spelt s	5. The /j/ sound spelt as dge at the end of words.	6. The /j/ sound spelt as ge at the end of words.	7. Review and assessment of spelling taught this half term.				
Composition Vocab, grammar and punctuation.	Apply expanded noun phrases to writing.	Write own version of the text – Walk with a	Applying adjectives for description	Write an A-Z of Giants – information guide for staff and pupils telling them what to do if they were to stumble across a giant in school.	Correct use of punctuation. Use of conjunctions – and, but, so, because.	Write a story/recount for one of the brave deeds that the giant has done.	Write a story/recount for one of the brave deeds that the giant has done.				
Handwriting	Unit 8: ea	Unit 9: er	Unit 10: ou	Unit 11: or	Unit 12: air	Unit 13: al	Unit 14: ot				

MATHS											
Main Learning Focus	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction/ Shape	Shape	Shape	Shape				
Fluency	Fluent in Five	Fluent in five	Fluent in five	Fluent in five	Fluent in five	Fluent in five	Fluent in five				
Computing	Programming 1: Algorithms and debugging Online safety lesson 2										
Science:	Living things: Microhabitats Building on their knowledge of habitats, pupils discover that microhabitats provide what minibeasts need to survive. They learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the condition's woodlice prefer										
Geography	Would you prefer to live in a hot or cold place? Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world. Lesson 5 involves fieldwork.										
Design Technology	Structures: Baby Bear's chair Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.										
Music:	Instruments (Musical storytelling) Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.										
PHSE/RSE	Jigsaw – Celebrating Differences Growth Mindset – Oh No! I've made a mistake Kapow Wellbeing Unit: lesson 2										
RE Focus:	Strand: Community and Identity – Human and Social Science Key Question: In what ways is the Synagogue important to Jewish people? Religion: Judaism										
PE:	Dance & Fitness										